

The University of Scranton

Education Department

Class Observation Report

Student Teacher: _____ School: _____ Grade: _____ Date: _____

Subject/Topic: _____ Observer / Title: _____

✓ = consistently observed

✓- = needs improvement

(blank) = not observed

N/A = not applicable to this lesson

PLANNING: Student teacher demonstrates thorough knowledge of content and pedagogical skills in planning & preparation. Student teacher makes plans & sets goals based on the content to be taught / learned, knowledge of students, and the instructional context.	
Assesses students' prior knowledge & plans lessons accordingly.	Writes clear objectives in a variety of formats appropriate to lessons.
Identifies / addresses state & professional standards.	Designs instruction to target individual needs.
Comments:	

INSTRUCTION: Student teacher, through knowledge of content, pedagogy, and skill in delivering instruction, engages in learning by using a variety of instructional strategies.	
Uses appropriate lesson set (motivation, set, hook).	Effectively modifies lesson content and/or instructional strategies.
Uses a variety of age/grade appropriate instructional strategies.	Uses strategies to create/enhance/maintain student motivation.
Presents appropriately-sequenced curriculum content	Uses strategies to promote active student involvement.
Integrates disciplines within the curriculum.	Uses a variety of questions (open/closed, higher- / lower-order)
Uses technology appropriately to facilitate instruction/learning.	Uses effective closure strategies.
Uses appropriate voice volume, rate, and variety of expression.	Uses appropriate grammar, sentence structure, and articulation.
Uses instructional strategies that promote effective whole class, small group, and individual instruction.	Makes frequent checks for student understanding while teaching.
	Moves the lesson along at an appropriate rate.
Comments:	

CLASSROOM MANAGEMENT: Student teacher establishes and maintains a purposeful and equitable environment for learning in which students feel safe, valued, and respected, by instituting routines and setting clear expectations for student behavior.	
Creates and maintains a positive, inclusive learning environment.	Uses a variety of low-profile interventions.
Clearly communicates expectations for learner behavior.	Responds quickly and appropriately to major disruptions.
Identifies and responds appropriately to off-task behaviors.	
Comments:	

ASSESSMENT: Student teacher uses informal and formal assessment to meet learning goals and to monitor student learning.	
Uses appropriate formative assessments.	Provides appropriate feedback to students regarding their learning.
Monitors student learning and effectively modifies teaching.	Uses appropriate summative assessment.
Comments:	

PROFESSIONALISM: Student teacher demonstrates qualities that characterize a professional person in aspects that occur in and beyond the classroom / school building.	
Uses discretion when dealing with students, parents, and professionals.	Communicates effectively (written/oral) with students, peers, and parents.
Fulfills professional responsibilities promptly and consistently.	Seeks/accepts feedback and attempts to make proper adjustments.
Engages in meaningful reflective practice.	Sets goals for improvements and identifies ways to meet those goals.
Comments:	

Summative Comments:

Signatures:

Student Teacher – white copy

Supervisor – yellow copy

Cooperating teacher – pink copy