Biology 479 – Biology Portfolio Checklist

Version S16 – For Students Matriculated **prior to** AY 2018-19

Student's Name:							
Student's Royal ID:							
Student's Academic Advisor:							
List of attached supporting documenta	ation:						
Current version of CAPP sheet must be attached	d to submitted Checklist.						
 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 							
Student's signature	Date						
Advisor's signature	Date						
Biology Chair's signature	 Date						

1. Dem	nonstrate mastery of content acre	oss	the broad field of
mod	lern biology		
(BIOL minim higher	y majors are required to take the two-semester of the second seco	dit se st fou	equence, biology majors will select a r credits in courses at the 200-level or
BIOL	141 and 141L BIOL	142	and 142L
	edit Count from <u>all</u> courses below (munt for each course is indicated in parenthese		e at least 27 credits):
MC E	Molecular & Cellular Elective (minimu	m of	f 4 credits) CREDIT COUNT
]	BIOL 250 - Microbiology (3) BIOL250L - Microbiology Lab (2) BIOL 260 - Genetics (3) BIOL 260L - Genetics Lab (1.5) BIOL 344 - Immunology (3) BIOL 344L - Immunology Lab (1.5) BIOL 350 - Cellular Biology (3) BIOL 350L - Cellular Biology Lab (2)		BIOL 358 - Cellular and Molecular Neurobiology (3) BIOL 361- Molecular Biology I (3) BIOL 361L - Molecular Biol. I Lab (2) BIOL 362 - Molecular Biology II (3) BIOL 362L - Molecular Biol. II Lab (2) BIOL 364 - Virology (3) BIOL 464 - Molecular Biology of Cancer (3)
	ystems Electives (minimum of 4 credits)		CREDIT COUNT
_ 	BIOL 241 - Comparative Vertebrate Anatomy (3) BIOL 241L - Comparative Vertebrate Anatomy Lab (2) BIOL 245 - General Physiology (3) BIOL 245L - General Physiology Lab (1.5) BIOL 255 - Animal Nutrition and Metabolism (3) BIOL 272 - Invertebrate Biology (3) BIOL 272L - Invertebrate Biology Lab (2) BIOL 342 - Comparative Biomechanics (4) BIOL 345 - Comparative Animal Physiology (3)		BIOL 347 - Exercise Physiology (3) BIOL 348 - Functional Neuroanatomy (3) BIOL 349- Plant Physiology (3) BIOL 349L - Plant Physiology Lab(2) BIOL 351- Developmental Biology (3) BIOL 351L - Developmental Biol Lab (2) BIOL 352- Histology (3) BIOL 352L - Histology Lab (2) BIOL 354 - Special Histology (3) BIOL 354L - Special Histology Lab(2) BIOL 395 - Extreme Physiology (3) BIOL 444 - Sensory Biology (3) BIOL 446 - Cardiovascular Physiology (3)

☐ BIOL 453 - Skeletal Biology (3)

☐ BIOL 454 - Pathophysiology (3)

☐ BIOL 346 - Endocrinology and

Reproduction (3)

MO \square Multi-Organismal Electives (minimum	n of 4 credits) CREDIT COUNT
□ BIOL 273 - Marine Ecology (3) □ BIOL 274 - Conservation Biology (3) □ BIOL 27X - Entomology (3) □ BIOL 27XL - Entomology Lab (1.5) □ BIOL 295 - Philippines Organisms and Ecosystems (3) □ BIOL 360 - Molecular Evolution and Bioinformatics (3) □ BIOL 368 - Neuroethology (4) Major Electives (in addition to courses checked a Fill in the box below and write the total credit	
Write down the courses that count towards the r	major electives Courses must be BIOI
Course	Credits

2.	Laborat	ory Exp	ertise	

Biology majors must have three laboratory course experiences at the 200 level or above from <u>at least</u> two of the three content areas (Molecular/Cellular, Systems, and Multi-organismal)

At least one course should be a laboratory course that incorporates manipulation of tissue or whole organisms at the macroscopic level.

Students should consult the department's website and their advisors for the lists of courses that fulfill these requirements.

NOTE: One of the labs can be substituted by only one of the following laboratory experiences; supporting documentation must be attached:

- a. Successfully defended an Honors Thesis (BIOL 488H/489H) involving research that generated original data.
- b. Successfully completed a fellowship or internship for summer research in a life science-related project.
- c. Successfully completed Independent Research (BIOL 393 or BIOL 394).

Check ALL boxes below:	
Whole organism manipulation lab	
Content Area: MC S MO Courses include Biol 241L, 272L, 342, 349L, 351L, 368, 370L, 371L	
Lab experience 2	
Content Area: MC S MO Lab experience 3	
Content Area: MC S MO	

3. Critically 6	3. Critically evaluate biological data (two courses or experiences)						
Students must gain expertise in acquiring data either first-hand or from primary literature sources, and in evaluating and interpreting the data. Activities include: literature searches, data analysis and synthesis, and graphical representation of data.							
Check ANY TWO boxes below:							
Courses approve	ed by the department that fulfi	II this requirement.					
BIOL 245	L General Physiology Lab	BIOL 368 Neuroethology					
BIOL 272	L Invertebrate Biology Lab	BIOL 370L Animal Behavior Lab					
BIOL 273 Marine Ecology BIOL 371L Ecology Lab							
BIOL 342	BIOL 342 Comparative Biomechanics BIOL 374L Vertebrate Biology Lab						
BIOL 349	BIOL 349L Plant Physiology Lab BIOL 379 Biostatistics						
BIOL 350	BIOL 350L Cellular Biology Lab BIOL 446 Cardiovascular Physiology						
BIOL 35	BIOL 351L Developmental Biol. Lab						
Successfully defended an Honors Thesis (BIOL 488H/489H) that generates original data (attach documentation).							
•		a Fellowship for Summer Research in a original data (attach documentation).					
	completed Independent Researiginal data (attach documenta	arch (BIOL 393 or BIOL 394) that tion)					
Served as an author of an article that includes original data and is submitted for							

publication to a peer-reviewed journal (attach documentation).

4.	Demo	nstr	ate r	nast	ery	of	th	e sc	ier	ntif	ic n	netl	hoc	k			
This	s experier	ice woi	uld ord	,	be o				,					•			

This experience would ordinarily be demonstrated by activities involving independent investigation or experimental design. The experimental design must employ the scientific method, which includes designing a hypothesis and protocol, gathering data, interpreting results, developing conclusions, and formulating future directions for further investigation.

Check ANY ONE box below:

Courses approved by the department that fulfill this requirement.
BIOL 272L Invertebrate Biology Lab
BIOL 342 Comparative Biomechanics
BIOL 349L Plant Physiology Lab
BIOL 350L Cellular Biology Lab
BIOL 351L Developmental Biology Lab
BIOL 368 Neuroethology
BIOL 370L Animal Behavior Lab
Successfully defended an Honors Thesis (BIOL 488H/489H) that incorporated the scientific method (attach documentation).
Successfully completed a project awarded a Fellowship for Summer Research in a life science-related project that incorporates the scientific method (attach documentation)
Successfully completed Independent Research (BIOL 393 or BIOL 394) that incorporates the scientific method (attach documentation).
Served as an author of an article that incorporates the scientific method and is submitted for publication to a peer-reviewed journal (attach documentation).
Presented a project at the Biology Department Fall or Spring Student Conference that incorporates the scientific method as described above(attach documentation).

5. Effectively communicate biolo	gical information in writing
These experiences ordinarily include a written pro from the primary literature or that incorporates o	
Check ANY TWO of the boxes below	
Courses approved by the department that	fulfill this requirement.
BIOL 250L Microbiology Lab	BIOL 358 Cellular and Molecular Neurobiology
BIOL 272 Invertebrate Biology	BIOL 362L Molecular Biology II Lab
BIOL 273 Marine Ecology	BIOL 368 Neuroethology
BIOL 342 Comparative Biomechanics	BIOL 370 Animal Behavior
BIOL 350L Cellular Biology Lab	BIOL 371L Ecology Lab
BIOL 351L Developmental Biol. Lab	BIOL 374L Vertebrate Biology Lab
independently (attach documentation	rojects include but are not limited to:
Successfully defended an Honors The data. (attach documentation)	esis (BIOL 488H/489H) that generated original
Served as an author of an article that reviewed journal (attach documenta	t is submitted for publication to a peer-tion).

Served as first author of a poster presented at a scientific conference (requires

evidence that the abstract was published in the conference program or website,

attach documentation).

6. E	6. Effectively communicate biological information orally									
	These experiences ordinarily demonstrate that the student has read the primary literature and/or analyzed original data. The oral presentation should be at least 10 minutes long.									
Che	ck ANY TWO of the boxes below:									
Cou	rses approved by the department that f	fulfill this requirement.								
	BIOL 272L Invertebrate Biology Lab BIOL 358 Cellular and Molecular Neurobiology									
	BIOL 342 Comparative Biomechanics BIOL 368 Neuroethology									
	BIOL 344L Immunology Lab	BIOL 444 Sensory Biology								
	BIOL 351L Developmental Biology Lab	BIOL 446 Cardiovascular Physiology								
	BIOL 352 Histology	BIOL 453 Skeletal Biology								
	Successfully defended an Honors Thesis (BIOL 488H/489H) that generated original data. Made an oral presentation at an extramural scientific conference (requires evidence that the abstract was published in the conference program or website, attach documentation).									
	Made a poster presentation as PRIMARY or PRESENTING AUTHOR at an extramural scientific conference (requires evidence that the abstract was published in the conference program or website, attach documentation). Note: second authorship of a poster does NOT qualify.									
	Made an oral or poster presentation at the Annual Celebration of Student Scholars or an equivalent on-campus forum (attach documentation).									
	With the approval of the instructor, mot ordinarily require an oral presenta	ade an oral presentation in a class that might ition (attach documentation).								
	Made an oral presentation at the Biology Department Fall or Spring Student Conference (attach documentation).									