The University of Scranton

EMERGENCY RESPONSE PLAN
EMPLOYEES AND STUDENTS
The University of Scranton
Emergency Response Plan

Part 1
Emergency Response Quick Reference Guide
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### Planning for Emergencies

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<tr>
<td><strong>Review</strong></td>
<td>Review this Desk Reference and the Emergency Response Plan.</td>
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<tr>
<td><strong>Exits</strong></td>
<td>Be familiar with your nearest exit areas.</td>
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<td><strong>Rally Points</strong></td>
<td>Know Evacuation Rally Points and Emergency Assembly Areas.</td>
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<td><strong>Report</strong></td>
<td>Know how and where to report emergencies.</td>
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<td><strong>Practice</strong></td>
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<td><strong>Register</strong></td>
<td>Register for Emergency Notifications through the my.scranton portal.</td>
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<tr>
<td><strong>Training</strong></td>
<td>Schedule Active Shooter Response Training with University Police.</td>
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<tr>
<td><strong>Ask</strong></td>
<td>If you have questions concerning a unique situation or need additional emergency information, please contact University Police.</td>
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For all emergency calls contact University Police:

**(570) 941-7777** -or- **9-1-1**

 Remain calm, state your name, location, nature of the emergency and stay on the line until directed.

 Follow procedures as directed.

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<th>Important Phone Numbers</th>
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<td>University Police (non-emergency)</td>
<td>570-941-7888</td>
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<tr>
<td>University Police (emergency)</td>
<td>570-941-7777</td>
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<tr>
<td>Police and Fire Departments</td>
<td>9-1-1</td>
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<tr>
<td>Scranton Police (non-emergency)</td>
<td>570-348-4134</td>
</tr>
<tr>
<td>Scranton Fire (non-emergency)</td>
<td>570-348-4132</td>
</tr>
<tr>
<td>University Counseling Center</td>
<td>570-941-7620</td>
</tr>
<tr>
<td>Student Health Services</td>
<td>570-941-7667</td>
</tr>
<tr>
<td>Geisinger Community Medical Center</td>
<td>570-703-8000</td>
</tr>
<tr>
<td>Moses Taylor Hospital</td>
<td>570-770-5000</td>
</tr>
<tr>
<td>University Facilities Department</td>
<td>570-941-7416</td>
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During an evacuation, report to the pre-designated **RALLY POINT**.

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<thead>
<tr>
<th>Residence Hall</th>
<th>Rally Point</th>
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<tbody>
<tr>
<td>Blair House</td>
<td>Condron Volleyball Courts</td>
</tr>
<tr>
<td>Casey Hall</td>
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</tr>
<tr>
<td>Condron Hall</td>
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<tr>
<td>Denis Edward Hall</td>
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</tr>
<tr>
<td>Dorothy Day House</td>
<td>Linden Plaza Parking Lot off Linden Street</td>
</tr>
<tr>
<td>Drexel House</td>
<td>Linden Plaza Parking Lot off Linden Street</td>
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<tr>
<td>Driscoll Hall</td>
<td>Sidewalk immediately west of Tioga House</td>
</tr>
<tr>
<td>Fayette House</td>
<td>Sidewalk along Mahon Court</td>
</tr>
<tr>
<td>Fitch Hall</td>
<td>DeNaples Patio</td>
</tr>
<tr>
<td>Gannon Hall</td>
<td>DeNaples Patio</td>
</tr>
<tr>
<td>Gavigan Hall</td>
<td>Byron/Long Patio</td>
</tr>
<tr>
<td>Giblin-Kelly Hall</td>
<td>Byron/Long Patio</td>
</tr>
<tr>
<td>Gonzaga House</td>
<td>Condron Volleyball Courts</td>
</tr>
<tr>
<td>Hafey Hall</td>
<td>GLM Patio</td>
</tr>
<tr>
<td>Lavis Hall</td>
<td>DeNaples Patio</td>
</tr>
<tr>
<td>Liva Arts House</td>
<td>Sidewalk along North Webster Avenue</td>
</tr>
<tr>
<td>Lynett Hall</td>
<td>Byron/Long Patio</td>
</tr>
<tr>
<td>MacKillop Hall</td>
<td>DeNaples Patio</td>
</tr>
<tr>
<td>Madison Square</td>
<td>Rock Hall Parking Lot</td>
</tr>
<tr>
<td>Martin Hall</td>
<td>Byron/Long Patio</td>
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<tr>
<td>McCourt Hall</td>
<td>DeNaples Patio</td>
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<td>McGowan House</td>
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<td>Montrone Hall</td>
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<tr>
<td>Nevils Hall</td>
<td>GLM Patio</td>
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<tr>
<td>Pilarz Hall</td>
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<tr>
<td>Quincy Apartments</td>
<td>Rear of Building</td>
</tr>
<tr>
<td>Redington Hall</td>
<td>Redington Parking Lot</td>
</tr>
<tr>
<td>Romero Plaza</td>
<td>Founder’s Green at Brennan Hall</td>
</tr>
<tr>
<td>Seton House</td>
<td>Linden Plaza Parking Lot</td>
</tr>
<tr>
<td>Tioga House</td>
<td>Sidewalk along Mahon Court</td>
</tr>
<tr>
<td>Building Name</td>
<td>Rally Point</td>
</tr>
<tr>
<td>---------------------------------------</td>
<td>------------------------------------------------------------------------------</td>
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<tr>
<td>Brown Hall</td>
<td>Linden Street Sidewalk</td>
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<tr>
<td>Alumni Memorial Hall</td>
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<td>Brennan Hall</td>
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<td>Byron Recreation Complex</td>
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<tr>
<td>Cambria House</td>
<td>400 Quincy Parking Lot</td>
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<td>Campion Hall</td>
<td>Parking lot between Campion Hall and Scranton Hall</td>
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<tr>
<td>Chapel of the Sacred Heart</td>
<td>Parking lot between Campion Hall and Scranton Hall</td>
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<td>Ciszek Hall</td>
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<td>Communications Wing</td>
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<td>Houlihan-McLean Center</td>
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<td>Hyland Hall</td>
<td>Hyland Parking Lot on Jefferson Avenue</td>
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<td>IMBM</td>
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<tr>
<td>Joyce Building</td>
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<tr>
<td>Long Center</td>
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<tr>
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<tr>
<td>Madonna della Strada Chapel</td>
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<tr>
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<td>Printing and Mailing Services</td>
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<td>Quain Memorial Conservatory</td>
<td>Parking lot between Campion Hall and Scranton Hall</td>
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<td>Rock Hall</td>
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<td>St. Thomas Hall</td>
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<td>Scranton Hall</td>
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<tr>
<td>Smurfit Arts Center</td>
<td>Madison Parking Lot</td>
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<td>Weinberg Memorial Library</td>
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<td>Wellness Center</td>
<td>Condron Volleyball Courts</td>
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1. Byron Center
2. DeNaples Center
Total Lockdown

**What:** All exterior building doors are locked by University Police through the Emergency Communications Center. Access is **not** available by Royal card.

**WHY:** A total lockdown may be activated upon confirmation of any significant emergency or dangerous situation that poses an immediate threat to the health or safety of the University community. All classes and activities are suspended until further direction, individuals should shelter in place.

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**If you are in a safe location during a total lockdown:**

- If inside and in a safe location, stay where you are.
- Move to a securable area (such as an office or classroom) and lock interior doors.
- Close the window coverings.
- Move away from the windows and get low on the floor.
- Keep occupants calm, quiet and out of sight.
- Silence cell phones.
- Remain in your secure area until further direction or the all clear is given.

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**If you are unable to enter a building because of a total lockdown:**

- Leave the area and seek safe shelter off campus.
- Return to campus only after the all clear is given.
This is not a Lockdown-- There are no restrictions on movement throughout campus.

Classes and University business will continue under a normal schedule unless directed otherwise.
**Shelter-In-Place**

**What:** Shelter-in-place is an occupant protection strategy that may be issued in response to a variety of incidents where it is safer for building occupants to remain in the sheltered area of a building.

**Why:**
- Imminent or potential severe weather conditions (high winds, hail, tornado or severe thunderstorm)
- Presence of harmful vapors or other products of a nearby chemical release
- Presence or threat of an active shooter on campus
- In response to a serious activity and/or violent crime that has been reported on or near campus.

- If inside and in a safe location, stay where you are.

- If outdoors, seek shelter in the nearest building.

- Locate an interior room to shelter inside.

- Close windows, vents and close exterior doors.

- Stay in place until directed by ENS message and/or emergency personnel.

- Building access may or may not be restricted based on the circumstances of the incident.
• Always evacuate at the sound of the alarm.

• If you discover a fire, pull the nearest fire alarm.

• Collect your immediate belongings and exit by the nearest designated route.

• Support those that may need assistance.

• Close but DO NOT LOCK doors as you leave.

• DO NOT USE ELEVATORS.

• Leave the building and proceed to the Rally Point.

• Do not return to the building until directed by University Police.

If you are trained to use a fire extinguisher:
R - Rescue
A - Alarm
C - Confine
E - Extinguish
An active shooter is an individual actively engaged in killing or attempting to kill people in a confined and populated area; in most cases, active shooters use firearms and there is no pattern or method to their selection of victims.

There are three basic options: run, hide, or fight

**RUN:**
- If possible, exit building and run.
- After securing yourself, call University Police or 9-1-1.

**HIDE:**
- Find a safe place to hide.
- Lock and barricade doors, close windows, turn off lights and silence your phone.
- Stay in place until directed by ENS message and/or emergency personnel.

**FIGHT:**
- As a last resort, your only chance may be to fight.
Immediately report all bomb threats to University Police and await further instructions.

**If or when directed to evacuate the building:**

• Collect your immediate belongings and exit by the nearest designated route.

• While evacuating be aware of any suspicious objects and report them to the police.

• Proceed to your designated assembly area.

• Do not return to the building until directed by University or Emergency Response Officials.

If You See Something, Say Something
If you receive a bomb threat via phone while at work:

• Remain calm and keep the caller on the line.

• Ask:
  • Where is the bomb?
  • What kind of bomb is it?
  • What is your name?
  • Where are you now?
  • When will it explode?
  • What does it look like?
  • Why did you place it?

• Do NOT Hang up.

• Try to record the incoming call number and/or provider information.
If you find a Suspicious Package:

• Without touching or disturbing the item, note the size, shape and location.

• Provide the information immediately to University Police.

• Clear the area and instruct everyone to stay away.

• If you handled the item, wash your hands.
In an emergency, it is your responsibility to follow the procedures and other University emergency guidelines to either evacuate or best put yourself in a position to allow emergency responders to get you out of the building and to a safe location. Depending upon the building you may have the following evacuation options:

1. If possible, your best option is “horizontal evacuation”. This is when you can leave the building through a ground level exit or going from one building into a connected, adjacent building on the same level (such as LSC – St. Thomas, McGurrin – Leahy Hall, Martin – Casey Hall).

2. Next, try to use an elevator to evacuate. Elevators in certain University buildings may operate in an emergency.

3. Move to an Area of Rescue Assistance, stairwell, hallway or lobby to await assistance in vertical evacuation. Report your position.

**Persons Providing Assistance**

- Help individuals in need of assistance get to a safe area.
- Once you exit the building, immediately notify emergency responders of the location of any person(s) in need of assistance.

**Persons Requiring Assistance**

- Exit the building if possible, or report to the nearest Area of Rescue Assistance (or stairwell, lobby).
- Notify emergency responders of your location via emergency telephone if available.
- Ask others for support if needed.
Life-Threatening Injuries:

• Call University Police:
  
  (570) 941-7777
  
  -Or-
  
  9-1-1

• Provide as much information as possible about the injury and victim.
• University Police will alert medical responders.
• If trained in First aid/CPR, act within your expertise.
• Remain calm and stay with the person.
• Do not crowd.

Non-Life-Threatening Injuries:

• Call University Police or 9-1-1 when any medical assistance is necessary but is not life-threatening.
• Employees must report all work-related injuries to their immediate supervisor and Human Resources.
• Students or visitors must report all injuries to University Police.

Refer to Stop the Bleed Resources on the following page.
Bleeding Control

Save a life
What everyone should know to stop bleeding after an injury

Ensure your safety.

Look for life-threatening bleeding.

Is a trauma first-aid kit available?

No

Yes

Where is the wound?

Arm

Leg

Neck

Shoulder

Groin

Is a tourniquet available?

Yes

No

Apply above the bleeding site.

Tighten until the bleeding stops.

Pack the wound with bleeding control (hemostatic) gauze (preferred), any gauze, or clean cloth.

Apply steady direct pressure.

CALL 911

1 APPLY PRESSURE WITH HANDS

2 APPLY DRESSING AND PRESS

3 APPLY TOURNIQUET

WRAP WIND SECURE TIME

SAVE A LIFE

STOP THE BLEED

BLEEDINGCONTROL.ORG

© American College of Surgeons
If a student’s conduct is clearly & imminently reckless, disorderly, dangerous, or threatening including threats or active self-harm behavior:

• *Call University Police (570-941-7777) or 911 immediately to describe the situation.*

If the student shows signs of distress, but I am unsure how serious it is.

- or -

My interaction has left me feeling uneasy and/or really concerned about the student.

• *Consult with the University Counseling Center (570-941-7620).*

Hours: 8:30 AM to 4:30 PM Monday through Friday. For after-hours consultation, call University Police & ask for the counselor on-call.
• If trapped, use the emergency phone to notify University Police.

(570) 941-7777
-Or-
9-1-1

• If a phone is not present, turn on the emergency alarm located on the front panel.

• Remain calm.

• DO NOT attempt to exit the elevator without instructions from University Police.
• Clear the immediate area.

• Evacuate the building, closing doors behind you.

• If not in immediate danger, call University Police.

• Report any chemical information, Safety Data Sheet (SDS), injuries or exposures, types of chemicals, hazards (fire, reactivity, health), odors, and container type.

• Only trained individuals should assess hazardous materials and chemical spills.

• Do not return until directed by qualified personnel.
In the event of a suspected gas leak:

• Stop all operations.

• DO NOT turn anything on or off (lights, electrical equipment, cell phones, etc.)

• Remove sources of ignition (cigarettes, candles).

• Evacuate the immediate area.

• Contact University Police or 9-1-1.
Severe Weather/Hurricane

Advisory: Advisories are for less serious conditions when a severe weather is occurring, imminent or likely.
Watch: A watch means weather conditions are favorable for dangerous weather to occur.
Warning: A warning means the weather event is imminent or occurring somewhere in the defined warning area and that people need to take shelter as soon as possible.

PREPARE

• Monitor weather reports and Emergency Notifications
• Collect immediately available necessities, including medications, cell phone and chargers.
• Conserve cell phone battery power in the event of a power outage.

DURING THE STORM

• Shelter- Stay in place unless in danger (flood, electrical).
• Take refuge in a small interior room, closet, or hallway on the lowest level during the storm. Put as many walls between you and the outside as you can. Stay away from windows, skylights, and glass doors.
• Follow directions from local authorities and The University ENS.
• Stay away from:
  • Downed wires
  • Floodwater, which may be contaminated
  • Electrical appliances affected by water
  • Structural collapse areas or other unsafe areas
  • Dangerous debris
  • Dead animals or venomous snakes in floodwaters

AFTER THE STORM

• Setup portable generators outside away from windows, doors, vents.
• Use flashlights or battery-powered lights instead of candles.
• If you smell gas or hear gas leaking, LEAVE the area, CALL 911. Do not turn on lights.
• Stay out of any building surrounded by floodwaters.
• Do not attempt to cross floodwaters.
• Building hazards may include collapse, mold, sewage or hazardous materials.
PREPARE
• TORNADO WARNING = Take Action. A tornado has been sighted or indicated by weather radar. There may be imminent danger.
• Monitor weather reports and Emergency Notifications
• Collect immediately available necessities, including medications, cell phone and chargers.
• Conserve cell phone battery power in the event of a power outage.
• Move to an interior room on the lowest floor of the building- Avoid windows

DURING THE STORM
• Get under the sturdiest piece of furniture.
• If outside and can’t get into a building, go to a low-lying area away from cars, like a ditch and lie down flat with your hands covering your head.
• If you are in a vehicle, plan to get to the nearest accessible building.
• If the tornado is visible, far away, and traffic is light, you may be able to drive out of its path by moving at right angles to the tornado.
• If you are caught- Park out of traffic lanes and stay in the car with your seatbelt on. Put your head down below the window and cover with your hands, coat, or blanket.
• If you can safely get below the level of the road- leave your car and lie in that area, taking cover. Avoid bridges.
• Follow directions from local authorities and The University ENS.

AFTER THE STORM
• You may need to evacuate your building due to unsafe conditions.
• Use flashlights or battery-powered lights instead of candles.
• If you smell gas or hear gas leaking, LEAVE the area, CALL 911. Do not turn on lights.
• Building hazards may include collapse, mold, sewage or hazardous materials.
PREPARE

• Flood Watch = Conditions are favorable for flash flooding. A watch means to get prepared for possible flooding.

• Flash Flood Warning = Life-threatening flooding is imminent or occurring. A flash flood is a flood that occurs very quickly; it is caused by heavy rainfall over a short period of time or from a dam break. A warning means to leave low-lying or flood prone areas.

• Monitor weather reports and Emergency Notifications

• Collect immediately available necessities, including medications, cell phone and chargers.

• Conserve cell phone battery power in the event of a power outage.

DURING/AFTER THE FLOOD

• Shelter in an area of higher ground.

• Stay out of any building surrounded by floodwaters.

• Do not attempt to cross floodwaters.

• Building hazards may include collapse, mold, sewage or hazardous materials.

• Stay away from:
  • Downed wires
  • Floodwater, which may be contaminated
  • Electrical appliances affected by water
  • Structural collapse areas or other unsafe areas
  • Dangerous debris
  • Dead animals or venomous snakes in floodwaters
Resources

• University Police
  https://www.scranton.edu/about/university-police/index.shtml

• University Counseling Center
  https://www.scranton.edu/studentlife/studentaffairs/counseling-center/index.shtml

• U.S. Department of Homeland Security “See Something, Say Something”
  https://www.dhs.gov/see-something-say-something

• City of Houston, Run, Hide Fight
  https://www.youtube.com/watch?v=5VcSwejU2DQ

• Stop The Bleed https://www.stopthebleed.org/resources-poster-booklet

• National Weather Service Hazardous Weather Alerts
  https://www.weather.gov/alerts

• University of Scranton Building-Specific Plans
  https://www.scranton.edu/about/university-police/Emergency%20Management%20Resources.shtml

• University of Scranton Lockdown Levels and Procedures
  https://www.scranton.edu/about/university-police/response-options.shtml
The University of Scranton
Emergency Response Plan

Part 2

Emergency Response Procedures
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SECTION 1: INTRODUCTION

The University of Scranton is subject to a variety of hazards, the most likely and damaging of these are floods, winter storms, windstorms, power outages, fires, hazardous materials releases, infectious disease and acts of violence.

An emergency may require the cancellation or modification to The University’s schedule, a full or partial evacuation, or relocating students and faculty to an alternate location for a temporary or extended timeframe. Returning to normal operations after an emergency may take days or weeks. In some cases, outside regulatory agencies may need to determine if or when The University can return to normal operations.

The University of Scranton’s Emergency Response Plan (ERP) has been designed to:

- Promote preplanning for emergencies.
- Provide responsibility for personnel.
- Establish procedures to be followed during certain emergencies.
- Promote emergency preparedness and response training for employees and students.

The ERP is to be used as a reference to prepare for emergencies- all members of The University of Scranton community should familiarize themselves with this plan.

PURPOSE:

The purpose of this plan is to establish procedures, responsibilities, and duties; to promote planning; and to establish training for students and employees at The University of Scranton.

OBJECTIVES:

Most emergencies will require some type of response. The ERP is designed to assist in preplanning for these emergencies and will provide appropriate procedures in the event an actual emergency.
SECTION 2: ROLES AND RESPONSIBILITIES

The following roles and responsibilities have been identified in the event of an emergency.

A. Incident Management Team

The Incident Management Team (IMT) who, by their titles and/or roles, have specific responsibilities and will convene in response to certain emergencies. The IMT Leader coordinates the emergency response including quickly developing incident objectives, managing all operations and resources, as well as having responsibility for all persons involved. The IMT Leader is responsible for organizing and directing activities in the Emergency Operations Center and providing overall strategic direction for University incident management and support activities, including emergency response and recovery.

B. Emergency Operations Plan

The Incident Management Teams uses the Emergency Operations Plan (EOP) to rapidly and efficiently mobilize resources in the event of an emergency. The EOP provides the foundation for a systematic approach to finding solutions to problems created by the threat or occurrence of any type of disaster ("all hazards"). The plan identifies the responsibilities, functions, operational procedures, and working relationships among the various University offices; local, county, state and federal government entities; emergency response partners, and not-for-profit, private, and voluntary support groups.
C. University Police

In the event of an emergency, University Police will coordinate with external agencies including, Scranton Police, Scranton Fire, FBI or other emergency services. Upon confirmation of any significant emergency or dangerous situation University Police will activate the Emergency Notification System (ENS). In certain instances, the office of Environmental Health and Safety (EHS) will respond and assess possible hazards to human health or the environment.

The majority of education related to emergency response is facilitated through University Police. Education may include organization-wide initiatives or department-specific programs based on lessons learned during drills, exercises and/or actual incident responses. An Emergency Desk Reference Guide and Classroom Postings are available and summarize procedures for various emergencies.

D. Emergency Communications

When emergencies occur, everyone has a need for accurate information. The University uses a variety of means for communicating information during an emergency. The University’s primary means of communication during an emergency is the ENS. The University, without delay, will activate the ENS upon confirmation of any significant emergency or dangerous situation that poses an immediate threat to the health or safety of students or employees. The ENS can be activated by the Vice Provost for Enrollment Management & External Affairs, Director of News & Media Relations, Chief of University Police, Police Captain, and/or any other designated members of University Police. The responsible University authority will determine the actual content of the emergency notification.

Emergency notifications are sent by text, voice message, and email, advising students and employees of the nature of the emergency.

The University will provide additional information through the ENS when available. In situations where it is warranted, an Emergency Alert Hotline (866) 798-8637 may be established as an added resource for additional information.

E. Individual Responsibilities

Being prepared to handle emergencies is an individual as well as an organizational responsibility. Accordingly, members of the University community should familiarize themselves with the procedures set forth in this plan and be prepared to respond. Employees are not expected to perform rescue duties. Only those who have been trained to perform medical duties, such as administering first aid, performing CPR, and using AEDs may perform these duties.

If an individual discovers an emergency contact University Police at (570) 941-7777 from a cell phone or by dialing 7777 from a campus telephone or 911.
SECTION 3: SPECIFIC EMERGENCY PROCEDURES

A. PLANNING FOR AN EMERGENCY

A disaster or critical incident may occur at any time without warning. In an effort to protect our safety and minimize disruption, everyone must take steps to prepare for such an event. This responsibility lies with both the individual and at an organizational level. There are a variety of actions that you can take prior to an event that will assist you in being personally prepared:

- Save all emergency numbers in your phone:
  - University Police (570) 941-7777 for emergencies, (570) 941-7888 for non-emergencies.
  - ENS Text Message numbers: 893-61 or 878-44
  - Emergent Message Status number: (570) 941-5427
- Be familiar with your nearest exit areas.
- Know where to report during an evacuation.
- Participate in routine emergency drills.
- Follow up with University Police with any additional questions.
B. REPORTING AN EMERGENCY

To report security issues, injuries, fires, accidents and all other types of emergency situations, contact University Police at (570) 941-7777 from a cell phone or by dialing 7777 from a campus telephone or call 911.

Remain calm and provide the dispatcher the following information:

- Your name
- Location of the emergency
- Condition of the ill or injured person
- Any dangerous conditions
- Stay on the line with the dispatcher

Emergency Call Boxes:

There are a number of Emergency Call Boxes both on and off-campus and all Residence Halls. In an emergency, just press the red button and connect with the University Police dispatcher. Some boxes also feature a keypad that can be used to call campus phones.

Figure 2: Campus Emergency Call Boxes
C. PERSONS REQUIRING ASSISTANCE

Persons Requiring Assistance

An individual with a disability or medical condition may not be able to evacuate without special assistance. It is important to remember:

- You may not disregard a fire alarm.
- Proceed to the nearest emergency escape route/fire exit.
- An important part of being prepared is to ask for assistance if needed. Talk to others to identify individuals willing to offer assistance in an evacuation. A rescue assistant is someone who is likely to be in a building during the same timeframe as you, but not necessarily in the same area.
- Depending upon the building and the situation, you may have the following evacuation options:
  1. If possible, your best option is a horizontal evacuation. This is when you can leave the building through a ground level exit or going from one building into a connected, adjacent building on the same level (such as LSC – St. Thomas, McGurrin – Leahy Hall, Martin – Casey Hall).
  2. In certain buildings, elevators may be used to assist in the evacuation in areas not affected by fire or smoke.
  3. If an elevator is not an option, move to an Area of Rescue Assistance, stairwell or lobby to await assistance in vertical evacuation. If you are not able to exit a building, University Police, Scranton Fire, or other emergency personnel will assist you. Call 911 or 570-941-7777 or have your RA, friend, class instructor or other person immediately communicate your location to emergency personnel.
- Do not re-enter the building until you have been notified to do so.

Persons Providing Assistance in an Emergency

While ultimate responsibility for personal safety resides with the individual, others in the vicinity during an evacuation or protective action may, but are not required to, provide assistance based on the situation and their own capabilities. To assist those in need, take the following actions:

- Ask the person to describe the type of assistance he or she requires.
- Use a buddy system (a cooperative prearranged assistance agreement).
- Assist with evacuation to the best of your abilities. Consider the following options:
  - Use the building’s nearest ground level exit
  - In certain buildings, elevators may be used to assist in the evacuation in areas not affected by fire or smoke.
  - Attached building, Area of Rescue Assistance, stairwell or other protected area.
- Notify emergency responders of the individual’s location.
Areas of Rescue Assistance

If the person with a disability cannot evacuate, that person should seek a safe, protected area of the building, such as an “Area of Rescue Assistance”, stairwell or lobby. “Areas of Rescue Assistance” are found in some buildings on campus and will be identified with a sign that contains the universal sign for accessibility and the words “Area of Rescue Assistance” or “Place of Refuge”. These areas are typically equipped with the following:

- Telephone communication
- Sprinkler system
- Fire rated doors, walls, or ceilings if available

![Figure 3: Area of Rescue Assistance, International Sign of Accessibility, and “Area of Refuge” Signs](image)

D. BUILDING ACCESS LEVELS

The University has designated four different Building Access Levels that may be implemented during an emergency incident. The level will be based on the characteristics of the incident and may change as the incident evolves.

i. TOTAL LOCKDOWN

Total Lockdown is when all exterior building doors are locked by University Police remotely through the Emergency Communications Center. Access into buildings is not available through the use of a Royal Card.

Total Lockdown may be activated upon confirmation of a significant emergency or dangerous situation that poses an immediate threat to the health and safety of The University Community. During a Total Lockdown, all classes and activities are suspended until further notice.

If you are in a safe location during a Total Lockdown:

- If inside and in a safe location, stay where you are.
- Move to a securable area (such as an office or classroom) and lock interior doors.
- Close the window coverings.
- Move away from the windows and get low on the floor.
- Keep occupants calm, quiet and out of sight.
- Silence cell phones.
- Remain in your secure area until further direction or the “ALL CLEAR” is given.

If you are unable to enter a building because of a total lockdown:
• Leave the area and seek safe shelter off campus.
• Return to campus only after the “ALL CLEAR” is given.

ii. ROYAL CARD ACCESS ONLY

Royal Card Access Only means that all exterior building doors are locked. Access is only available through the use of a Royal Card. This is the typical setting for all residence halls and evening/weekend hours for all University Buildings.

Royal Card Access Only is implemented as a precautionary measure to prevent a potential threat from gaining entry to University Buildings. This measure is not a Lockdown- There are not restrictions on movement throughout campus. Classes and University business will continue under a normal schedule unless directed otherwise.

iii. SHELTER-IN-PLACE

Shelter-in-place is an occupant protection strategy that may be issued in response to a variety of incidents involving severe weather, violent behavior, outside chemical releases and other situations where it is safer for building occupants to remain in the sheltered area of a building. Thus, to "shelter-in-place" means to take refuge inside the nearest structure.

A shelter-in-place notification may come from several sources, including University Police or other authorities. Additional incident-specific information will be provided when available, however, individuals may have to make independent decisions based on the information they have at the time.

Consider the following options when directed to shelter-in-place:

• If you are inside and in a safe location, stay where you are.
• If you are outdoors, seek shelter in the nearest building.
• Locate an interior room to shelter inside.
• Close windows, vents and exterior doors.
• Stay in place until directed by ENS message and/or emergency personnel.

Building access may or may not be restricted based on the circumstances of the incident.

When shelter-in-place actions are no longer necessary, use caution when moving through or out of the building as the building may have been damaged and new hazards may exist. Report any building damage or hazards to University Police.
iv. EVACUATION

All students, faculty, and staff are strongly encouraged to take the time to learn the different ways to exit a particular building before there is an emergency. Know the locations of primary and alternate exits in any building you enter. In general, be aware that during an evacuation you are responsible for your own safety. Evacuations are mandatory for fire alarms and when directed by authorities.

- If you discover a fire, pull the nearest fire alarm to prompt others to evacuate.
- Always evacuate immediately at the sound of the alarm. Ensure that others in your immediate vicinity are aware of the need to evacuate.
- Collect your immediate belongings and exit.
- Support those that may need assistance.
- Close, but DO NOT LOCK doors as you leave.
- DO NOT USE ELEVATORS.
- Leave the building and proceed to the designated Rally Point.
  - Evacuation Rally Points are designated for each building and are a safe location that allows authorities to appropriately respond. Evacuation routes and Rally Points are posted in all buildings and can be found in Appendix G of this plan.
- DO NOT return to the building until directed by University Police or Scranton Fire.

Emergency personnel often silence the fire alarm upon their arrival to facilitate their own ability to communicate. Silencing of the fire alarm IS NOT an indication for occupants to re-enter.

If you are TRAPPED in the building and cannot find an escape route:

- Call University Police at (570) 941-7777 from a cell phone or by dialing 7777 from a campus telephone or call 9-1-1 and give your exact location.
- In the event that the University communications system might be overwhelmed, the Lackawanna County Communication Center is the best alternative: Lackawanna County Communication Center 911*

*If using a Campus Phone, you must dial 9 for an outside line.

Immediate Evacuations

An immediate evacuation of a building may be required for several reasons including fires and fire alarm activations, release of natural gas or other hazardous materials within or near a building, and violent situations (such as an active shooter). Each of these situations presents unique considerations regarding how and when to evacuate but in general the following actions should be taken:

- Quickly determine the most effective way to protect your own life and take action.
- If others choose not to evacuate or move away from a hazard, do not hesitate to keep moving.
- In situations that do not involve potential violence, upon exit from the building, proceed to the designated Rally Point for the building and await further instruction from University authorities or emergency responders.
- Evacuation routes and Rally Points are posted in all buildings. A list of Rally Points can be found in Appendix G of this plan.
- In situations that involve potential violence, exit the building and move to a safe location.
Full Campus Evacuation

In the unlikely event that the entire campus must be evacuated, University authorities in concert with State, County, and City emergency management agencies, will provide instructions to students, faculty, and staff based on the situation and planning information contained in the University’s Emergency Operations Plan.

Typically, a full campus evacuation will only occur when absolutely necessary. All evacuations should proceed in a planned and orderly manner. Unless there are extreme circumstances, emergency shelters will be identified in concert with state and local authorities and communicated through the ENS.

Accountability During and Following an Evacuation:

It may not be possible to immediately account for all building occupants during an evacuation. However, the University will attempt to account for all students, faculty and staff following an incident.

Evacuation Drill Policy:

Evacuation drills shall be conducted at least once a year in academic buildings and every semester in residence halls at unexpected times and under varying conditions to simulate the conditions that occur. These drills may include scenarios where exits are obstructed (to simulate fire and smoke conditions) in order to familiarize occupants with secondary routes of evacuation.

Evacuation drills will be coordinated by University Police. Drills in academic buildings will be conducted in coordination with approval and authorization of the Provost’s Office. Drills in residence halls will be conducted in coordination with approval and authorization of the Director of Residence Life.

Evacuation drills will involve all occupants. Everyone shall leave the building when the alarm sounds. It is recommended to notify anyone needing special assistance prior to a planned evacuation drill.
Critical Operations Shutdown:

Critical Operations Shutdown is defined as: Equipment or procedures which left unattended in the event of an emergency situation or evacuation for an undetermined period of time could result in a dangerous or hazardous situation. Examples include unattended laboratory experiments causing explosions, fires, release of toxins, etc. Certain activities on campus may require additional procedures when evacuating. In the event an employee of the University routinely performs one of these activities that require a delay in evacuation, the operation is to be reported to the University’s Environmental Safety and Health office for review. The activity will be assessed and subsequent procedures in the event an emergency occurs during operation will be developed. This may require additional training for identified employees, including recognition of risk and when to abandon the operation and evacuate.

It is a requirement of each department to identify any such Critical Operations Shutdown situations and:

- Generate a written detailed shutdown procedures and post it within the department.
- Notify and train all personnel working within the department how and when to follow the Critical Operations Shutdown Procedure.
- In the event of an emergency, notify University Police of the status of the Critical Operations Shutdown.

Note: Critical Operations Shutdown Procedures should only be executed when it is safe to do so, and upon completion, immediately follow normal evacuation procedures. At no time should Critical Operations Shutdowns be performed if doing so will put yourself or others at risk. All procedures should be reviewed on a regular basis and modified as needed.

E. BOMB THREAT

If a bomb threat is received by a handwritten note: A bomb threat received by letter or in another form of writing should be retained, along with the envelope itself. Once the person opening the letter realizes what it is, University Police should be contacted immediately. The person receiving the letter should handle the document as little as possible to protect it as possible evidence.

If a bomb threat is received via e-mail or social media: E-mail and social media have become frequent sources of harassing communication. A person receiving a bomb threat via e-mail or social media should immediately contact University Police. Again, this message SHOULD NOT be deleted. If possible, take a screenshot of the message and forward to University Police.

F. BOMB THREAT PHONE CALL

A person receiving a bomb threat by phone SHOULD NOT disconnect the call. Consider attempting to transfer the call to University Police Emergency Communications Center, where it can be handled most effectively. If that is not possible, the receiver should remain calm and try to obtain as much information as possible before the caller hangs up. In this case, the receiver should immediately contact University Police and provide the information obtained. Any bomb threats received through social media should be reported immediately to University Police at (570) 941-7777 from a cell phone or by dialing 7777 from a campus telephone.
The Department of Homeland Security Bomb Checklist has been included in this Plan in Appendix E.

Any person receiving a bomb threat phone call should keep the caller on the line as long as possible and ask them to repeat the message.

If conditions permit, the person receiving the call should ask:

- When is the bomb going to explode?
- Where is it right now?
- What does it look like?
- What kind of bomb is it?
- What will cause it to explode?
- Why did the caller place the bomb?
- Where are you from?
- What is your address?
- What is your name?
- Inform the caller that the building is occupied and that the detonation of a bomb could result in death or serious injury to many people.

DO NOT activate the fire alarm, and do not use radios, cell phones, or pagers as they can trigger an explosive device.

Other things to be noted:

- Time of the call
- Age and/or gender of the caller – child/juvenile/adult
- Voice quality
- Emotional condition
- Background noises – vehicles, voices, music, etc.

DO NOT hang up the phone after the caller disconnects. Provide the information to University Police.

University Police will determine whether to evacuate a building. If directed to evacuate, take note of any suspicious items when exiting a building. Please take only necessary belongings that are immediately available with you when you evacuate.

University Police will conduct a search. Employees are requested to make a cursory inspection of their respective areas for suspicious objects and report the location to University Police. If an object is located, do not touch it.

Do not return to the building until directed by University Police or Emergency Response Officials.
G. SUSPICIOUS LETTER OR PACKAGE

Mail and packages can be used to deliver suspicious and potentially hazardous materials. Before opening, take care to examine the item for anything unusual. If you suspect a letter or package contains a bomb, radiological, biological, or chemical threat take the following actions:

- Isolate the area immediately
- Call University Police at (570) 941-7777 from a cell phone or by dialing 7777 from a campus telephone, or 911
- Wash your hands with soap and water

Examples of issues that might raise concerns are:

- Oily stains or discolorations on packaging
- Excessive tape or string
- Strange odor
- Misspelled words
- Lopsided or uneven packages
- Excess postage
- No return address.

If a package seems unusual:

- Handle with care. Do not shake or bump
- Don’t open, smell, touch or taste
- Isolate the package immediately
The University of Scranton
Emergency Response Plan

Treat as suspicious and contact University Police

SUSPICIOUS MAIL OR PACKAGES

Protect yourself, your business, and your mailroom.

If you receive a suspicious letter or package:

- Stop. Don’t handle.
- Isolate it immediately.
- Don’t open, smell, or taste.
- Activate your emergency plan. Notify a supervisor.

- Restricted marking.
- Misspelled words. Badly typed or written.
- Unseal or powder or suspicious substance.
- Possibly mailed from a foreign country.
- Excessive postage.

PERSONAL!

CHIEF EXECUTIVE OFF.
222 N. HARVIE ST.
PHILADELPHIA

Figure 4: Suspicious Package Indicators
H. ACTIVE SHOOTER

An active shooter is defined as an individual actively engaged in killing or attempting to kill people in a confined and populated area; in most cases, active shooters use firearms and there is no pattern or method to their selection of victims.

No profile exists for an active shooter; however, research shows there may be signs or indicators. Early detection of individuals demonstrating odd or threatening behavior may be the best method for reducing the likelihood of active shooter events. If you notice something odd, or threatening behavior in any individual on campus, immediately report it to University Police via phone or through the Silent Witness Form on the University Police website. Reports can also be made to Connect, Advocate, Refer, Educate (CARE) Team CARE | Student Affairs | Student Life (scranton.edu).

No single response fits all active shooter situations. However, knowing your options, and being prepared so that you may react decisively, will save valuable time and may also save lives. During an active shooter situation, the natural human reaction is to be startled, feel fear and anxiety, and even experience initial disbelief and denial. It is not uncommon for people confronted with a threat to first deny the possible danger rather than respond. During an active shooter situation, individuals will rarely have all of the information they need to make a fully informed decision about which option is best. While you should follow any instructions given during an incident, you will often have to rely on your own judgment to decide which option will best protect lives.

There are three basic options: run, hide, or fight:

Run: If you hear gunfire, and if it is safe to do so, the first course of action should be to run out of the building and move far away until you are in a safe location.

- Based on the location of the threat, determine the best escape route.
- If a safe exit exists, take it as quickly as possible.
- Consider alternate escape routes.
- Leave personal belongings behind.
- Avoid escalators and elevators.
- Take others with you, but do not stay behind if others will not go.
- Continue running until you are well cleared from the location of the threat.
- Find a safe location and call University Police at (570) 941-7777 from a cell phone or by dialing 7777 from a campus telephone or 911 to tell the police of your location.

Hide: If you hear gunfire and running is not a safe option, immediately seek refuge in a safe area, preferably a room that can be locked from the inside.

- Stay calm and determine the location of the threat.
- Lock the doors.
- Doors without locks can be wedged or barricaded with heavy furniture.
- If the door opens outward, attach one end of a belt to the door handle and the other end to a heavy object.
- Close and lock windows, and close blinds or cover windows.
- Turn off all lights.
The University of Scranton
Emergency Response Plan

- Silence all electronic devices.
- Stay low to the ground along the wall closest to the exit but out of view from the hallway.
- Look for other possible escape routes, such as windows or other doors.
- Remain still and quiet
- If a phone is immediately available and if it is safe to do so, call University Police at (570) 941-7777 from a cell phone or by dialing 7777 from a campus telephone or 911. Speak quietly and tell them what is happening.
- Once in a secure location, do not open the door for anyone. Understand and expect that law enforcement's first priority must be to locate and stop the person or persons believed to be the shooter(s). Do not approach police officers as they attempt to locate and neutralize the threat. The police officers will return to assist you once the threat has been neutralized.
- Remain hidden until directed to come out by University Police or identifiable law enforcement.
- When Police arrive, obey all commands. You may be asked to keep your hands in the air; you may even be handcuffed until law enforcement assesses the situation. These steps are taken for safety reasons.
- DO NOT activate the fire alarm.

Fight: When confronted by the shooter, your only chance may be to fight:

- If the shooter is entering the room, position yourself to allow for an element of surprise.
- Throw anything available at the threat. Aim for the face to distract the assailant.
- If in a group, attack as a group by swarming the threat.
- Grab the assailant’s arms, legs or head and take him/her to the ground. Use body weight to secure him/her.
- “Fight dirty” – kick, bite, gouge eyes.
- Have somebody in the group call University Police at (570) 941-7777 from a cell phone or by dialing 7777 from a campus telephone or 911.
- When Police arrive, obey all commands. You may be asked to keep your hands in the air; you may even be handcuffed until law enforcement assesses the situation. These steps are taken for safety reasons.

If you have incapacitated the threat:

- Make sure the suspect is secured (body weight, belts, etc.)
- Move any weapons away from the threat.
- DO NOT hold the weapon(s).
- Call University Police at (570) 941-7777 from a cell phone or by dialing 7777 from a campus telephone or 911 and advise law enforcement that the threat/shooter is down.
- Provide your location and stay on the line if possible.
- When Police arrive, remember to obey all commands.
If you can evacuate the building:

For a Hostage Situation

- Immediately evacuate the building, using your pre-planned evacuation route. Stay out of sight of the perpetrator.
- Take no action to intervene with the hostage taker.
- Call University Police at (570) 941-7777 from a cell phone or by dialing 7777 from a campus telephone or 911 from a safe location.

I. LIFE-THREATENING INJURIES

Procedures for life-threatening emergencies include:

- Call University Police at (570) 941-7777 from a cell phone or by dialing 7777 from a campus telephone or 911.
- Provide as much information as possible about the injury and victim.
- University Police will alert medical responders.
- If trained in First Aid/CPR/AED, act within your expertise.
- Remain calm and stay with the person.
- Do not crowd.

J. NON-LIFE-THREATENING INJURIES

- Call University Police or 911 when any medical assistance is necessary.
- Employees must report all work-related injuries to their immediate supervisor and Human Resources.
- Students or visitors must report all injuries to University Police.

K. STOP THE BLEED

The University has installed “Stop the Bleed” kits in strategic areas throughout campus. Once you identify a situation where life-threatening bleeding is occurring, first ensure your safety by checking the scene. Once the area is safe, ensure the emergency has been reported. Use the nearest Stop the Bleed kit based on the situation and your training. If a kit is not immediately available, use a clean cloth to apply steady direct pressure directly on the wound.
L. MENTAL HEALTH CRISIS

If an individual’s conduct is clearly & imminently reckless, disorderly, dangerous, or threatening including threats or active self-harm behavior, call University Police at (570) 941-7777 from a cell phone or by dialing 7777 from a campus telephone or 911 immediately to describe the situation.

If you are aware of an individual that shows signs of distress, but are unsure how serious it is, or, you had an interaction that has left you feeling uneasy and/or really concerned about the individual, consult with the University Counseling Center (570-941-7620)*.

*Hours: 8:30 AM to 4:30 PM Monday through Friday. For after-hours consultation, call University Police & ask for the counselor on-call.

M. ELEVATOR FAILURE

In the event of an elevator failure:

- If trapped, use the emergency phone to notify University Police.
- If a phone is not present, turn on the emergency alarm located on the front panel.
- Remain calm.
- DO NOT attempt to exit the elevator without instructions from University Police or Scranton Fire Department.
- DO NOT attempt any type of rescue effort.

N. HAZARDOUS MATERIALS OR CHEMICAL INCIDENT

Hazardous materials incidents include chemical spills, chemical releases, explosions, and exposures or injuries to these materials.

In the event of a hazardous materials and/or chemical release contained inside of a building:

- Clear the immediate area.
- If building evacuation is necessary, pull the fire alarm and (if there is a potential for an explosion – such as in the presence of an odor of gas - DO NOT pull the fire alarm).
- Once outside, stay clear and upwind.
- If not in immediate danger, University Police at (570) 941-7777 from a cell phone or by dialing 7777 from a campus telephone.
- Report any chemical information, Safety Data Sheets, injuries, types of chemicals, hazards (fire, reactivity, and health), odors, and container type.
- Only individuals trained to handle hazardous materials and chemicals should do so.
- Do not return until the “all clear” is given.
O. GAS LEAK

In the event of a gas leak:

- Stop all operations.
- DO NOT turn lights, electrical equipment, or cell phones on or off.
- Remove sources of ignition (cigarettes and candles).
- Evacuate the immediate area.
- Contact University Police.

P. WEATHER-RELATED EVENTS

i. SEVERE WEATHER AND HURRICANES

Familiarize yourself with different classifications and terms related to severe weather and hurricanes:

- Advisory: Advisories are for less serious conditions when a hurricane or severe weather is occurring, imminent or likely.
- Watch: A watch means weather conditions are favorable for dangerous weather to occur.
- Hurricane Watch: Hurricane conditions (sustained winds of 74 mph or greater) are possible within your area.
- Warning: A warning means the weather event is imminent or occurring somewhere in the defined warning area and that people need to take shelter as soon as possible.
- Hurricane Warning: Hurricane conditions (sustained winds of 74 mph or greater) are expected somewhere within the specified area.

In the event of a severe weather advisory, watch or warning, monitor weather reports and any Emergency Notification sent out by The University or authorities. Collect immediately available necessities, such as medications, cell phone and charger. Conserve battery power in case of an extended power outage.

During the storm:

- Shelter- Stay in place unless in danger (flood, electrical).
- Take refuge in a small interior room, closet, or hallway on the lowest level during the storm. Put as many walls between you and the outside as you can. Stay away from windows, skylights, and glass doors.
- Follow directions from local authorities and The University ENS.
- Stay away from downed wires, floodwater (which may be contaminated), electrical appliances affected by water, structural collapse areas or other unsafe areas, dangerous debris, dead animals or venomous snakes in floodwaters.
After the storm:

- Setup portable generators outside away from windows, doors, vents.
- Use flashlights or battery-powered lights instead of candles.
- If you smell gas or hear gas leaking, LEAVE the area, CALL 911. Do not turn on lights.
- Stay out of any building surrounded by floodwaters.
- Do not attempt to cross floodwaters.
- Building hazards may include collapse, mold, sewage or hazardous materials.

ii. **TORNADO**

TORNADO WARNING = Take Action. A tornado has been sighted or indicated by weather radar. There may be imminent danger.

In the event of a tornado warning, monitor weather reports and Emergency Notifications. Collect immediately available necessities, including medications, cell phone and chargers. It is recommended to conserve cell phone battery power in the event of a power outage.

During the tornado:

- Move to an interior room on the lowest floor of the building or corridor avoiding windows if possible.
- Get under the sturdiest piece of furniture.
- If outside and can’t get into a building, go to a low-lying area away from cars, like a ditch and lie down flat with your hands covering your head.
- If you are in a vehicle, plan to get to the nearest accessible building.
- If the tornado is visible, far away, and traffic is light, you may be able to drive out of its path by moving at right angles to the tornado.
- If you are caught- Park out of traffic lanes and stay in the car with your seatbelt on. Put your head down below the window and cover with your hands, coat, or blanket.
- If you can safely get below the level of the road- leave your car and lie in that area, taking cover. Avoid bridges.
- Follow directions from local authorities and The University ENS.

After the tornado:

You may need to evacuate your building due to unsafe conditions. Use flashlights or battery-powered lights instead of candles. If you smell gas or hear gas leaking, LEAVE the area, CALL 911. Do not turn on lights. Building hazards may include collapse, mold, sewage or hazardous materials.

iii. **FLOOD**

Familiarize yourself with different classifications and terms related to flooding:

Flood Watch = Conditions are favorable for flash flooding. A watch means to get prepared for possible flooding.
Flash Flood Warning = Life-threatening flooding is imminent or occurring. A flash flood is a flood that occurs very quickly; it is caused by heavy rainfall over a short period of time or from a dam break. A warning means to leave low-lying or flood prone areas.

In the event of a watch or warning, monitor weather reports and Emergency Notifications. Collect immediately available necessities, including medications, cell phone and chargers. It is recommended to conserve cell phone battery power in the event of a power outage.

During and after the flood:

- Shelter in an area of higher ground
- Stay out of any building surrounded by floodwaters.
- Do not attempt to cross floodwaters.
- Building hazards may include collapse, mold, sewage or hazardous materials.
- Stay away from downed wires, floodwater (which may be contaminated), electrical appliances affected by water, structural collapse areas or other unsafe areas, dangerous debris, dead animals or venomous snakes in floodwaters.
Appendix A: Preparedness Additional Resources

Having a plan and being aware of resources is basic emergency preparedness.

Persons Requiring Assistance

Individuals with a disability or medical condition may not be able to evacuate without special assistance. It is vitally important for individuals with a disability to be aware of their surroundings and know what actions need to be taken during an emergency. Students who may need assistance can inform the Center for Teaching and Learning Excellence (CTLE) and meet with their Area Coordinator and the Environmental Health and Safety Office (EHS); employees should meet with Human Resources along with the Office of Equity and Diversity. Self-identification is recommended to provide additional guidance as needed.

Fire Extinguisher Training

Designated personnel (University Police, Facilities, etc.) should be familiar with the locations and classifications of portable fire extinguishers in their areas and should know how and when to properly use them. Fire extinguisher training is available through EHS by calling (570)-941-4277.

Fire extinguishers come in different sizes and use various types of extinguishing agents—some are designed to work with only one class of fire with others being capable of handling several types. Each extinguisher class has certain requirements that need to be attained under current standards, for effectiveness. The established classes of fires are as follows: A, B, C, D, and K.
## Figure 5: Classes of Fire

<table>
<thead>
<tr>
<th>CLASS</th>
<th>SYMBOL</th>
<th>PICTOGRAM</th>
<th>MATERIALS</th>
<th>EXAMPLES</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>A</td>
<td><img src="image" alt="Fire A" /></td>
<td>Ordinary combustible materials</td>
<td>Wood, paper, cloth, rubber, and many plastics</td>
</tr>
<tr>
<td>B</td>
<td>B</td>
<td><img src="image" alt="Fire B" /></td>
<td>Flammable liquids and gases</td>
<td>Gasoline, petroleum greases, tars, oils, oil-based paints, solvents, alcohols, propane, and butane</td>
</tr>
<tr>
<td>C</td>
<td>C</td>
<td><img src="image" alt="Fire C" /></td>
<td>Energized electrical equipment</td>
<td>Computers, servers, motors, transformers, and appliances</td>
</tr>
<tr>
<td>D</td>
<td>D</td>
<td><img src="image" alt="Fire D" /></td>
<td>Combustible metals</td>
<td>Magnesium, titanium, zirconium, sodium, lithium, and potassium</td>
</tr>
<tr>
<td>K</td>
<td>K</td>
<td><img src="image" alt="Fire K" /></td>
<td>Cooking oils and greases</td>
<td>Animal and vegetable fats</td>
</tr>
</tbody>
</table>

DO YOU KNOW THE DIFFERENT TYPES OF FIRES?

Not all fires are the same. Per NFPA 10, items burning may be classified into one or more of the following fire classes and your fire protection specialist will select the right fire extinguisher size and agent for the hazard.
An attempt to extinguish a fire with just any extinguisher may have undesirable effects. To prevent this, one should become familiar with the various types of extinguishers found on campus. All extinguishers should be marked with letters or pictograms depicting the extinguisher’s classification.

For the extinguisher to be most effective when used to suppress a fire, the acronym PASS is suggested to assist the user in steps to ready the equipment. “P” for pull the pin, “A” for aim the hose at the base of the fire, first “S” for squeeze the handle allowing agent to release and the last “S” for sweep the base or bottom of the visible fire.

If you encounter smoke at standing height, uncomfortable levels of heat, something you are unsure about or you feel unsafe – do not attempt to extinguish the fire. If you are comfortable in using the extinguisher remember the following:

- Ensure extinguisher works by giving a test squeeze.
- Keep the wind to your back.
- Identify an escape route.
- Don’t turn your back to the fire, even if it appears to be out.
Fire extinguishers:

- Are tested annually and visually inspected monthly; last testing date must be within 12 months.
- Must be in an approved cabinet or mounted on the wall.
- Should be mounted in the recommended location (near an exit door).
- Must not be moved or removed from installed locations.
- Must be located in areas where clear access is provided and where they are not obstructed by equipment or other materials.
- Shall show no signs of tampering (plastic seal shall be in place and extinguisher gauge indicating full).
- Should be used by individuals who are trained and familiarized with the locations within their work areas and/or any other designated personnel.

Counseling Center

The University’s Counseling Center provides a number of services: group and individual counseling, crisis intervention, and psychological and psychiatric evaluations for undergraduate and graduate students, as well as prevention and consultation services for the University community. These services can help students resolve personal concerns regarding academic progress, social development, and satisfaction at the University of Scranton. Some of the common concerns addressed include conflict with friends, roommates, or family members; depression and anxiety; sexual identity; lack of motivation, difficulty relaxing or concentrating on studying, eating disorders, sexual assault and sexual abuse recovery and uncertainties about personal values and beliefs.

To contact the Counseling center, call (570) 941-7620 The office is located on the 6th floor of O’Hara Hall.

Human Resources Department

The Office of Human Resources offers various Employee and Employee Relation programs and services. All of the University's health insurance plan options include mental and behavioral health benefits. In addition, the Employee Assistance Program (EAP), NextGen, offers professional counselor services, including confidential counseling in-person or over the phone for a variety of stressful issues such as marital, family, substance abuse, depression, stress, grief, health and more.

To contact NextGen call 1-800-EAP-CALL (1-800-327-2255) or log on at www.nexgeneap.com and enter the Company ID 1549 along with the employee's first and last name, email address, last 4 digits of the social security number, zip code and date of birth.

Whenever a staff member’s behavior indicates a need for support or corrective action, the supervisor should contact the Office of Human Resources. The referral may be required as part of the Corrective Action Process.

More information on the EAP program is available in the Office of Human Resources.
Campus Ministries

Campus Ministers and Jesuits are available to assist first responders, facilitate the work of the coordinating agencies, and generally be present to those spiritually and psychologically impacted by events. The ability to offer prayer and provide pastoral support are often things police and fire fighters cannot do when they are involved in emergency response. Campus Ministries staff members are on call to respond in the aftermath of an event by providing opportunities for prayer, such as Masses and special prayer intentions, as well as ongoing spiritual counseling. To contact Campus Ministries, call (570) 941-7419, or stop by the Campus Ministries Office on the second floor of The DeNaples Center.

Communicate, Advocate, Refer, and Educate (CARE) Team

The CARE (Connect, Advocate, Refer, Educate) Team is an integrated team that meets to discuss and offer informed and planned responses to support students that may be experiencing academic, behavioral, emotional, physical/health, and/or social concerns. Members of the CARE Team represent departments from across the University and meet on a biweekly basis during the fall and spring semesters. The CARE Team includes representatives from the Division of Student Life, the Dean's Office/Academic Advising staff from each academic college (i.e., CAS, KSOM, PCPS), and the Center for Teaching & Learning Excellence (CTLE). The Team's ultimate purpose is to assist students in their academic and co-curricular pursuits, identify appropriate staff/offices to meet with and offer support (i.e., depending upon the student's needs/circumstances), and help the student to identify a course of action related to the identified concerns.

Know the warning signs! Students who experience a psychological or emotional crisis often need immediate help and intervention. Some examples of crises include:

- Suicidal or homicidal thoughts or impulses.
- Sexual or physical assault.
- Hearing voices or otherwise misperceiving reality.
- Overwhelming loss, such as death in the family.

Additional Information:

- When a crisis consultation is needed, and classes are not in session, call the Scranton Counseling Center 570-348-6100.
- National Suicide Prevention Hotline: 1-800-273-TALK (8255)
- In an emergency, please contact University Police at (570) 941-7777 from a cell phone or by dialing 7777 from a campus telephone.

Family Emergency Planning

Critical incidents may not be limited to the workplace. Region-wide events, such as severe weather emergencies, also impact our homes and families. The United States Department of Homeland Security recommends that all citizens develop a family emergency plan. To find out more about emergency preparedness, please visit [http://www.ready.gov/](http://www.ready.gov/)
Emergency Contact Information

All employees are encouraged to provide Emergency Contact Information. Students are required to provide Emergency Contact Information through the my.scranton Portal (https://my.scranton.edu/cp/home/displaylogin). This information is kept confidential and will only be used in the event of an emergency.

Reporting a Crime/Silent Witness Reporting

University Police advise and encourage all students, employees, and visitors to accurately and promptly report all incidents, emergencies, or crimes occurring on campus. When the victim of a crime elects or is unable to make a report, individuals are encouraged to utilize the University of Scranton Silent Witness form to provide basic information about a crime. The Silent Witness Form is located on the University of Scranton Police website under the crime prevention link: http://forms.scranton.edu/silent-witness-form/

Reports can be made anonymously, but if you wish to be contacted by University Police, please enter your contact information in the optional space provided on the form.

Cell Phone Use on Campus

Ten-digit dialing is required for all telephone calls made in the 570 area code. Callers must use the full ten-digit dialing method starting with the local area codes first then the phone number. It is recommended that all community members add the University Police emergency phone number into your cell phone, (570)-941-7777.
Appendix B: Emergency Contact List

Emergency Phone Numbers

<table>
<thead>
<tr>
<th>Contact Organization/Person</th>
<th>Campus Phone</th>
<th>Outside Line</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>University Police</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emergency</td>
<td>7777</td>
<td>570-941-7777</td>
</tr>
<tr>
<td>Non-emergency</td>
<td>7888</td>
<td>570-941-7888</td>
</tr>
<tr>
<td><strong>University Facilities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operations</td>
<td>6267</td>
<td>570-941-6267</td>
</tr>
<tr>
<td>Residence Hall Maintenance</td>
<td>4011</td>
<td>570-941-4011</td>
</tr>
<tr>
<td>Trades/Repairs</td>
<td>7416</td>
<td>570-941-7416</td>
</tr>
<tr>
<td><strong>Scranton Fire Dept.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emergency</td>
<td>9-911</td>
<td>911</td>
</tr>
<tr>
<td>Non-emergency</td>
<td>9-570-342-9111</td>
<td>570-342-9111</td>
</tr>
<tr>
<td><strong>Scranton Police</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emergency</td>
<td>9-911</td>
<td>911</td>
</tr>
<tr>
<td>Non-emergency</td>
<td>9-570-348-4134</td>
<td>570-348-4134</td>
</tr>
<tr>
<td><strong>Lackawanna County Communications Center</strong></td>
<td>9-911</td>
<td>911</td>
</tr>
<tr>
<td><strong>University Human Resources Department</strong></td>
<td>7767</td>
<td>570-941-7767</td>
</tr>
<tr>
<td><strong>University Media Relations</strong></td>
<td>7662</td>
<td>570-941-7662</td>
</tr>
<tr>
<td><strong>Residence Life</strong></td>
<td>6226</td>
<td>570-941-6226</td>
</tr>
</tbody>
</table>
# Appendix C: Bomb Threat Checklist

## Bomb Threat Call Procedures

Most bomb threats are received by phone. Bomb threats are serious until proven otherwise. Act quickly, but remain calm and obtain information with the checklist on the reverse side of this card.

**If a bomb threat is received by phone:**
1. Remain calm. Keep the caller on the line for as long as possible. DO NOT HANG UP, even if the caller does.
2. Listen carefully. Be polite and show interest.
3. Try to keep the caller talking to learn more information.
4. If possible, write a note to a colleague to call the authorities or, as soon as the caller hangs up, immediately notify them yourself.
5. If your phone has a display, copy the number and/or letters on the window display.
6. Complete the Bomb Threat Checklist (reverse side) immediately. Write down as much detail as you can remember. Try to get exact words.
7. Immediately upon termination of the call, do not hang up, but from a different phone, contact University Police immediately with information and await instructions.

**If a bomb threat is received by handwritten note:**
- Call University Police
- Handle note as minimally as possible.

**If a bomb threat is received by email:**
- Call University Police
- Do not delete the message.

### Signs of a suspicious package:
- No return address
- Excessive postage
- Stains
- Strange odor
- Strange sounds
- Unexpected delivery

**DO NOT:**
- Use two-way radios or cellular phone; radio signals have the potential to detonate a bomb.
- Evacuate the building until police arrive and evaluate the threat.
- Activate the fire alarm.
- Touch or move a suspicious package.

### Call 7777

(or 570-941-7777 on non-campus phones)

---

## Bomb Threat Checklist

<table>
<thead>
<tr>
<th>Date:</th>
<th>Time:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Caller</td>
<td>Phone Number Where Call Received:</td>
</tr>
<tr>
<td>Hung Up:</td>
<td></td>
</tr>
</tbody>
</table>

### Ask Caller:
- Where is the bomb located? (Building, Floor, Room, etc.)
- When will it go off?
- What does it look like?
- What kind of bomb is it?
- What will make it explode?
- Did you place the bomb? Yes / No
- Why?
- What is your name?

### Exact Words of Threat:

---

### Information About Caller:
- Where is the caller located? (Background and level of noise)
- Estimated age:
- Is voice familiar? If so, who does it sound like?

### Other points:

<table>
<thead>
<tr>
<th>Caller’s Voice</th>
<th>Background Sounds</th>
<th>Threat Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accent</td>
<td>Animal Noises</td>
<td>Incoherent</td>
</tr>
<tr>
<td>Angry</td>
<td>House Noises</td>
<td>Message read</td>
</tr>
<tr>
<td>Calm</td>
<td>Kitchen Noises</td>
<td>Taped</td>
</tr>
<tr>
<td>Calm</td>
<td>Street Noises</td>
<td>Irrational</td>
</tr>
<tr>
<td>Clear</td>
<td>Booth</td>
<td>Profane</td>
</tr>
<tr>
<td>Distinct</td>
<td>PA system</td>
<td>Well-spoken</td>
</tr>
<tr>
<td>Deep</td>
<td>Conversation</td>
<td></td>
</tr>
<tr>
<td>Disguised</td>
<td>Music</td>
<td></td>
</tr>
<tr>
<td>Deep breathing</td>
<td>Motor</td>
<td></td>
</tr>
<tr>
<td>Distinct</td>
<td>Static</td>
<td></td>
</tr>
<tr>
<td>Excited</td>
<td>Office machinery</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>Factory machinery</td>
<td></td>
</tr>
<tr>
<td>Laughter</td>
<td>Local</td>
<td></td>
</tr>
<tr>
<td>Loude</td>
<td>Long distance</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>Other Information:</td>
<td></td>
</tr>
<tr>
<td>Normal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Normal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ragged</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rapid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rapid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Racy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Slow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shouted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Soft</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stutter</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---
# Appendix D: Acronyms

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>AED</td>
<td>Automated External Defibrillator</td>
</tr>
<tr>
<td>AHJ</td>
<td>Authority Having Jurisdiction</td>
</tr>
<tr>
<td>CPR</td>
<td>Cardio Pulmonary Resuscitation</td>
</tr>
<tr>
<td>DHS</td>
<td>Department of Homeland Security</td>
</tr>
<tr>
<td>EAP</td>
<td>Employee Assistance Program</td>
</tr>
<tr>
<td>EHS</td>
<td>Environmental Health and Safety</td>
</tr>
<tr>
<td>EMA</td>
<td>Emergency Management Agency</td>
</tr>
<tr>
<td>EMS</td>
<td>Emergency Medical Services</td>
</tr>
<tr>
<td>EOC</td>
<td>Emergency Operations Center</td>
</tr>
<tr>
<td>EOP</td>
<td>Emergency Operations Plan</td>
</tr>
<tr>
<td>ERP</td>
<td>Emergency Response Plan</td>
</tr>
<tr>
<td>FEMA</td>
<td>Federal Emergency Management Agency</td>
</tr>
<tr>
<td>HSEEP</td>
<td>Homeland Security Exercise and Evaluation Program</td>
</tr>
<tr>
<td>HVA</td>
<td>Hazard Vulnerability Analysis</td>
</tr>
<tr>
<td>HVAC</td>
<td>Heating, Ventilation and Air Conditioning</td>
</tr>
<tr>
<td>IC</td>
<td>Incident Commander</td>
</tr>
<tr>
<td>ICP</td>
<td>Incident Command Post</td>
</tr>
<tr>
<td>ICS</td>
<td>Incident Command System</td>
</tr>
<tr>
<td>IMT</td>
<td>Incident Management Team</td>
</tr>
<tr>
<td>NIMS</td>
<td>National Incident Management System</td>
</tr>
<tr>
<td>NWS</td>
<td>National Weather Service</td>
</tr>
<tr>
<td>PIO</td>
<td>Public Information Officer</td>
</tr>
<tr>
<td>POC</td>
<td>Point of Contact</td>
</tr>
<tr>
<td>PPE</td>
<td>Personal Protective Equipment</td>
</tr>
<tr>
<td>SBCC</td>
<td>Student Behavioral Concern Committee</td>
</tr>
</tbody>
</table>
# Appendix E: Evacuation Rally Points, Assembly Areas, Evacuation Shelters

<table>
<thead>
<tr>
<th>Building Name</th>
<th>Rally Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brown Hall</td>
<td>Linden Street Sidewalk</td>
</tr>
<tr>
<td>Alumni Memorial Hall</td>
<td>Estate Green</td>
</tr>
<tr>
<td>Brennan Hall</td>
<td>Founder’s Green</td>
</tr>
<tr>
<td>Byron Recreation Complex</td>
<td>Redington Parking Lot</td>
</tr>
<tr>
<td>Cambria House</td>
<td>400 Quincy Parking Lot</td>
</tr>
<tr>
<td>Campion Hall</td>
<td>Founder’s Green</td>
</tr>
<tr>
<td>Chapel of the Sacred Heart</td>
<td>Founder’s Green</td>
</tr>
<tr>
<td>Ciszek Hall</td>
<td>Condron Volleyball Courts</td>
</tr>
<tr>
<td>Communications Wing</td>
<td>Dionne Green</td>
</tr>
<tr>
<td>DeNaples Center</td>
<td>Dionne Green</td>
</tr>
<tr>
<td>Edward Leahy Hall</td>
<td>Hyland Hall</td>
</tr>
<tr>
<td>The Estate</td>
<td>Founder’s Green</td>
</tr>
<tr>
<td>Houlihan-McLean Center</td>
<td>S Parking Lot near O’Hara Hall</td>
</tr>
<tr>
<td>Hyland Hall</td>
<td>Hyland Parking Lot on Jefferson Avenue</td>
</tr>
<tr>
<td>IMBM</td>
<td>Estate Green</td>
</tr>
<tr>
<td>Joyce Building</td>
<td>Redington Parking Lot</td>
</tr>
<tr>
<td>Long Center</td>
<td>Dionne Green</td>
</tr>
<tr>
<td>Loyola Science Center</td>
<td>Dionne Green or Estate Green</td>
</tr>
<tr>
<td>Madonna della Strada Chapel</td>
<td>Rock Hall Parking Lot</td>
</tr>
<tr>
<td>McDade Center</td>
<td>Founder’s Green</td>
</tr>
<tr>
<td>McGurrin Hall</td>
<td>Hyland Hall</td>
</tr>
<tr>
<td>Northeast Regional Cancer Institute</td>
<td>Founder’s Green</td>
</tr>
<tr>
<td>O’Hara Hall</td>
<td>Parking Lot S, North of Building</td>
</tr>
<tr>
<td>Public Safety Pavilion</td>
<td>DeNaples Center</td>
</tr>
<tr>
<td>Printing and Mailing Services</td>
<td>Hyland Parking Lot on Jefferson Avenue</td>
</tr>
<tr>
<td>Quain Memorial Conservatory</td>
<td>Founder’s Green</td>
</tr>
<tr>
<td>Rock Hall</td>
<td>Rock Hall Parking Lot</td>
</tr>
<tr>
<td>St. Thomas Hall</td>
<td>Dionne Green</td>
</tr>
<tr>
<td>Scranton Hall</td>
<td>Founder’s Green</td>
</tr>
<tr>
<td>Smurfit Arts Center</td>
<td>Madison Parking Lot</td>
</tr>
<tr>
<td>Weinberg Memorial Library</td>
<td>Founder’s Green</td>
</tr>
<tr>
<td>Wellness Center</td>
<td>Condron Volleyball Courts</td>
</tr>
<tr>
<td>Residence Hall</td>
<td>Rally Point</td>
</tr>
<tr>
<td>---------------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>Blair House</td>
<td>Condron Volleyball Courts</td>
</tr>
<tr>
<td>Casey Hall</td>
<td>GLM Patio</td>
</tr>
<tr>
<td>Condon Hall</td>
<td>Volleyball Courts</td>
</tr>
<tr>
<td>Denis Edward Hall</td>
<td>GLM Patio</td>
</tr>
<tr>
<td>Dorothy Day House</td>
<td>Linden Plaza Parking Lot off Linden Street</td>
</tr>
<tr>
<td>Drexel House</td>
<td>Linden Plaza Parking Lot off Linden Street</td>
</tr>
<tr>
<td>Driscoll Hall</td>
<td>GLM Patio</td>
</tr>
<tr>
<td>Fayette/Arrupe House</td>
<td>Sidewalk along Mahon Court</td>
</tr>
<tr>
<td>Fitch Hall</td>
<td>DeNaples Patio</td>
</tr>
<tr>
<td>Gannon Hall</td>
<td>DeNaples Patio</td>
</tr>
<tr>
<td>Gavigan Hall</td>
<td>Byron/Long Patio</td>
</tr>
<tr>
<td>Giblin-Kelly Hall</td>
<td>Byron/Long Patio</td>
</tr>
<tr>
<td>Gonzaga House</td>
<td>Condron Volleyball Courts</td>
</tr>
<tr>
<td>Hafey Hall</td>
<td>GLM Patio</td>
</tr>
<tr>
<td>Lavis Hall</td>
<td>DeNaples Patio</td>
</tr>
<tr>
<td>Liva Arts House</td>
<td>Sidewalk along North Webster Avenue</td>
</tr>
<tr>
<td>Lynett Hall</td>
<td>Byron/Long Patio</td>
</tr>
<tr>
<td>MacKillop Hall</td>
<td>DeNaples Patio</td>
</tr>
<tr>
<td>Madison Square</td>
<td>Rock Hall Parking Lot</td>
</tr>
<tr>
<td>Martin Hall</td>
<td>Byron/Long Patio</td>
</tr>
<tr>
<td>McCourt Hall</td>
<td>DeNaples Patio</td>
</tr>
<tr>
<td>McGowan House</td>
<td>Condron Volleyball Courts</td>
</tr>
<tr>
<td>Montrone Hall</td>
<td>Mulberry/Quincy Parking Lot</td>
</tr>
<tr>
<td>Nevils Hall</td>
<td>GLM Patio</td>
</tr>
<tr>
<td>Pilarz Hall</td>
<td>Rock Hall Parking Lot</td>
</tr>
<tr>
<td>Quincy Apartments</td>
<td>Rear of Building</td>
</tr>
<tr>
<td>Redington Hall</td>
<td>Redington Parking Lot</td>
</tr>
<tr>
<td>Romero Plaza</td>
<td>Founder’s Green at Brennan Hall</td>
</tr>
<tr>
<td>Seton House</td>
<td>Linden Plaza Parking Lot</td>
</tr>
<tr>
<td>Tioga House</td>
<td>Sidewalk along Mahon Court</td>
</tr>
</tbody>
</table>
### Assembly Areas

<table>
<thead>
<tr>
<th>Parking Lot/Structure Name</th>
<th>Map Symbol</th>
<th>Evacuation Rally Point description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Madison Lot</td>
<td>L</td>
<td>Corner of Mulberry St and Madison Ave</td>
</tr>
<tr>
<td>Quincy Lot</td>
<td>W</td>
<td>On the corner of Quincy Ave and Vine St</td>
</tr>
<tr>
<td>Jefferson Lot</td>
<td>S</td>
<td>Between O’Hara Hall and Day Nursery Assoc.</td>
</tr>
<tr>
<td>Dionne Green</td>
<td>40</td>
<td>Adjacent to the Weinberg Memorial Library</td>
</tr>
<tr>
<td>Ridge Row Parking Lot</td>
<td>C</td>
<td>Located next to the tennis courts below Ridge Row</td>
</tr>
<tr>
<td>Fitzpatrick Lot</td>
<td>E</td>
<td>Adjacent to Fitzpatrick Field</td>
</tr>
</tbody>
</table>

### Evacuation Shelters

<table>
<thead>
<tr>
<th>Building / Structure Name</th>
<th>Map #</th>
<th>Evacuation Rally Point description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DeNaples Center</td>
<td>38</td>
<td>Mulberry St between Monroe and Quincy Aves</td>
</tr>
<tr>
<td>The Byron Recreation Complex</td>
<td>61</td>
<td>Above Ridge Row, next to the Long Center</td>
</tr>
</tbody>
</table>
Figure 7a: Rally Points
40 = Dionne Green  W = Upper Quincy Parking Lot  E = Fitzgerald Field Parking Lot
S = Jefferson Parking Lot  L = Lower Madison Parking Lot

Figure 7b: Assembly Areas
The DeNaples Center

Byron Recreation Complex

Figure 7b: Evacuation Shelters
The University of Scranton

Emergency Response Plan

Part 3

Emergency Desk Reference
HAZARDOUS MATERIALS AND CHEMICAL INCIDENTS
- Clear the immediate area.
- Evacuate the building, closing doors behind you.
- If not in immediate danger, call University Police.
- Report any chemical information, SDS, injuries or exposures, types of chemicals, hazards (fire, reactivity, health), odors, container type.
- Only trained individuals should assess hazardous materials and chemical spills.
- Do not return until the all clear is given.

GAS LEAK
- Stop all operations.
- DO NOT turn anything on or off (lights, electrical equipment, cell phones).
- Remove sources of ignition (cigarettes and candles).
- Evacuate the immediate area.
- Contact University Police at 9-1-1.

BOMB THREAT
- Immediately report all bomb threats to University Police and await further instructions.
- If directed to evacuate the building:
  - Collect your immediate belongings and exit by the nearest designated route.
  - While evacuating be aware of any suspicious objects and report them to the police.
  - Proceed to your designated assembly area.
  - Do not return to the building until the all clear is given.

BOMB THREAT PHONE CALL
- Remain calm and keep the caller on the line.
- Ask:
  - Where is the bomb?
  - What kind of bomb is it?
  - What is your name?
  - Where are you now?
  - When will it explode?
  - What does it look like?
  - Why did you place the bomb?
  - Do NOT hang up.
  - Attempt to record the incoming call number and/or subscriber information.
  - Provide all information immediately to University Police.

BUILDING ACCESS LEVELS
TOTAL LOCKDOWN
- All interior doors are locked, & Royal Card Access is not available.
  - If inside:
    - Remain in a safe location, stay where you are.
    - Move to a securable area and lock interior door.
    - Close the window coverings.
    - Move away from windows & get low on the floor.
    - Keep everyone calm, quiet & out of sight, silence phone.
    - Remain in secure area until further direction or all clear.
  - If unable to enter a building:
    - Leave the area and seek safe shelter off campus.
    - Return to campus only after the all clear is given.

ROYAL CARD ACCESS ONLY
- All interior doors are locked, and access is only available using a Royal Card. This is not a lockdown.
  - This is the typical setting for all residence halls and evenings/weekend hours for all University Buildings.
  - There are no restrictions on movement throughout campus.
  - Classes and University business will continue under a normal schedule unless directed otherwise.
  - Activities may be restricted based on the circumstances of the issue.

SHELTER-IN-PLACE
- Shelter in place is for protection from an outside environmental, weather or security threat.
  - If inside and in a safe location, do not leave the building.
  - If outdoors, seek shelter in the nearest building.
  - Building access may or may not be restricted based on circumstances of the event.
  - Shut windows, vents and close exterior doors.
  - Stay in place until directed by EnS message/University Police.

EVACUATION
- Always evacuate at the sound of the alarm.
  - If you discover a fire, pull the nearest fire alarm.
  - Collect your immediate belongings and exit.
  - Support those that may need assistance.
  - Close but DO NOT LOCK doors as you leave.
  - DO NOT USE ELEVATORS.
  - Leave the building and proceed to the designated Rally Point.
  - Do not return until directed by University Police.
  - Rally points are listed on the building evacuation plan found in the hallway or lobby.

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