Students who are complainants or accused students in the University’s discipline process have the right to be assisted by a support person. A support person is a member of the University community, most frequently a full-time faculty or staff member, who is neither an attorney nor a family member and who assists a student by providing support throughout the student conduct process. The support person may help a student understand the various aspects of the Student Code of Conduct, including but not limited to, students’ rights and responsibilities, the Educational Conference meeting or Formal Hearing, and/or the appeal process.

As explained in “Article IV: Rights and Resources” of the Student Code of Conduct, the role of a support person is to assist a student by providing support throughout the student conduct process. Although a support person cannot represent a student and therefore has a non-speaking role during the investigative meetings, Educational Conference, or Formal Hearing a support person may:

1. Assist the student in understanding the process in response to a charge of the Student Code of Conduct;
2. Assist the student in understanding one’s rights and responsibilities as a participant in the Student Conduct process;
3. Assist by accompanying the student to any meeting with a Conduct Officer, University Review Board and/or Appellate Board, including the Educational Conference and Formal Hearings;
4. Assist the student in understanding the appeal process, when applicable; and
5. As appropriate, foster a student’s personal growth through reflection and discernment of one’s behavior/decisions in light of University standards and values.

While students are permitted to have as their support person almost any member of the University community, the following faculty and staff members have volunteered to serve as support persons as their schedules permit. They have been trained in the University’s student discipline process.

It is the student’s responsibility to make contact with and secure a support person. Similarly, it is the student’s responsibility to let his/her support person know how he/she would like the support person to assist and provide support. Note that failure to obtain a support person is not grounds for an appeal.

Mr. David Angeloni 570-941-5518 Mr. Brian Loughney 570-941-7767
Dr. Jessica Bachman 570-941-4059 Ms. Gerry Loveless 570-941-6100
Ms. Gerianne Barber 570-941-7635 Ms. Erin Maguire 570-941-7440
Dr. Victoria Castellanos 570-941-4407 Ms. Cathy Mascelli 570-941-4253
Dr. Teresa Conte 570-941-7647 Ms. Beth Ann McCartney 570-941-7767
Dr. Catherine Cullen 570-941-4192 Ms. Jennifer Pennington 570-941-6645
Ms. Peggy Dooolittle 570-941-4222 Mr. Sean Quinn 570-941-7888
Ms. Barbara Eagen 570-941-4253 Mr. John Michael Saimbert 570-941-4329
Mr. Eric Eckenrode 570-941-7719 Mr. José Sanchéz 570-941-4160
Ms. Tara Fay 570-941-4395 Ms. Donna Simpson 570-941-4176
Ms. Diana Howe 570-941-6390 Mr. Kevin Stanford 570-941-4390
Ms. Linda Lewis 570-941-7755

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