## **Resume Checklist**

Adapted from Jobtrak (now Monstertrak.com)

The following checklist has been designed to assist you in writing your resume. This checklist reflects the expertise of the Career Center staff developed through critiquing thousands of resumes, discussing selection criteria with numerous employers, and gathering input from a wide range of career professionals.

ST	<u> </u>		
Co	ntact Information	Ex	ktracurricular Activities, Community Service, Professional Associations
	address, current and permanent (if necessary)	<u> </u>	list positions of responsibility; include title, name of organization / team, and dates
	telephone number(s) where you can be reached 9-5	ᆜ	in the desired for the second
Ob	ojective		include hobbies and personal interests only if they are relevant
	otional for chronological resume. Required for functional resume.)		
	briefly indicates the sort of position, title, and area of specialization sought for management or supervisory positions, indicates level of responsibility sought	Re	kamine your background for these possible areas to highlight: esearch
	language is specific, employer centered not self-centered; avoids vague statements		Give project title, focus, authors
	ucation and Training		ommunity Service
	Highest level of attainment is listed first; work from most current degree backward		List organizations where you devoted time and effort
	degree in progress or most recently completed degree; include type of degree,		tudent Leadership
_	name of university, location of university, date of graduation or anticipated date,		Give title, organization, and significant points of responsibility
	list other degrees, relevant higher education coursework, continuing professional		
_	education or training courses, and study abroad	G	o back over your document and check for the following:
	major, minor, or areas of concentration	DO	OES IT HAVE A MARKETING FOCUS?
	omit high school if you have completed more than two years of college unless		
	referencing impressive honors or relevant extracurricular activities		
	relevant courses, papers, projects; include paper or project titles		
	GPA, honors, awards, scholarships		omits racial, religious, or political affiliations unless a bona fide occupational qualification
	ills		contains only personal data relevant to your objective; omits age, sex, marital status,
	computer skills: software applications, languages, hardware, operating systems		national origin, health, names of references
	language skills: specific level of fluency and ability to read and write as "basic," "intermediate," or "advanced"	<u>D</u>	OES THE APPEARANCE PROMOTE A POSITIVE FIRST IMPRESSION?  I is inviting and easy to read; not too much information
Employment Experience			
	Include all paid, volunteer, intern, or cooperative education experiences relevant to	<u> </u>	
_	your objective. Start with most recent experience if using chronological format.	ō	p
	title held, organization name, city, state, or country location (if not U.S.A.)	╗	
	dates position held; if several positions for one employer, list employer once	_	emphasize key words (for scannable resumes, use boldface only)
	responsibilities listed in order of each item's relative value to the future employer;		
	indicate transferable skills and abilities used on the job	ō	1 3 1 , 1 1
	accomplishments on your job; what problems did you face? solutions found?		OES THE ORGANIZATION AND FORMAT MAKE IT AN "Easy Read"?
	contributions to the organization, i.e., ways your work helped increase profit,	Ô	
	membership publicity, funding, motivation, efficiency, productivity, quality; saved	ō	
	time or money; improved programs, management, communication, information flow etc.	ō	
			S YOUR WRITING STYLE DIRECT, PRECISE AND "Action Oriented"?
_	quantitative or qualitative indicators that describe the results of your contributions or accomplishments, i.e., "increased sales by \$50,000"; "reduced staff turnover by		•
	25%"; learning that took place on the job that is relevant to your job objective		
П	describe accomplishments in jargon of the field	ō	and the same to a paragraph of motor, and or motor, or or the same to the same
_	acsorbe accomplishments in jargon of the field	ō	, , , , , , , , , , , , , , , , , , , ,
		_	absolutely free from grammatical, spennig, parietaution, asage, and typographical circles