

**The University of Scranton Strategic Initiatives Funding Program
Awarded Proposals – Academic Year 2018-2019**

Title: Faculty Led Study Abroad Expansion Fund

Author: Fr. John Sivalon

Award Amount: \$20,000

Strategic Plan Theme: Global

Description: Funding to support faculty exploration and development of study abroad travel courses in partnership with faculty currently teaching in this manner in order to increase the number of faculty teaching short-term study abroad courses, the number of programs offering such courses, and student enrollment.

Title: STEAM Activities for School/Community Groups

Authors: Julie Schumacher Cohen

Award Amount: \$5,765

Strategic Plan Theme: Engaged, Integrated

Description: Funding will support the ongoing work of University faculty and staff in providing funding for STEAM (science, technology, engineering, arts, and math) activities for high school, middle school and elementary school groups, with a focus on science enrichment activities. Outcomes include community-based engagement opportunities for faculty, staff and students; fostering of positive community and government relations through direct outreach activities; and serving the needs of local school-age children and teens in ways that promote school achievement and completion.

Title: Humanities Initiative Support

Author: Dr. Matthew Meyer

Award Amount: \$20,000

Strategic Plan Theme: Integrated

Description: Funding to support programming as part of the emerging Humanities Initiative, including a Humanities Forum, Artist in Residence program, and a pathway for students in the humanities to participate in the Research as a High Impact Practice (rHIP) program.

Title: CLN Nursing Academic Practice Partnership

Authors: Dr. Sharon Hudacek, Dr. Mary Jane DiMattio

Award Amount: \$18,450

Strategic Plan Theme: Integrated

Description: Funding will support academic-practice partnerships with local community hospitals. This partnership will expand the current clinical liaison nurse (CLN) model, pairing expert staff nurses with academic faculty to create an improved learning environment for student nurses and an added level of safety for patients. The clinical environment created by the model fosters the development of high-level critical thinking skills, which moves student

nurses-- from novice to expert. With the assistance of highly qualified expert staff nurses, our clinical faculty members have the ability to challenge students and offer clinical experiences far exceeding those possible under the direction of one faculty member.

Title: Uganda Course Development

Authors: Dr. Charles Pinches and Dr. Cyrus Olsen

Award Amount: \$2,700

Strategic Plan Theme: Integrated, Global

Description: Building on a successful 2017-2018 strategic initiatives award, this grant will support ongoing development of academic relationships between the University of Scranton and Uganda, East Africa. Following a successful on-campus conference last year featuring Ugandan personnel, funding will support the development of travel courses and internship programs.

Title: Center for Community-Based Learning

Author: Julie Schumacher Cohen, Dr. Meghan Rich

Award Amount: \$45,000

Strategic Plan Theme: Engaged

Description: The project involves support of the second phase of a new Center for Community Based Learning. The Center will coordinate and promote community based learning activities across the University. Funding will support the work of a faculty coordinator, clerical support, faculty grants, and speakers and seminars during the 2018-2019 academic year.

Title: Refugee Crisis Committee Programming

Author: Dr. Helen Wolf

Award Amount: \$9,180

Strategic Plan Theme: Engaged, Global

Description: Also building on a successful 2017-2018 award, this project will expand education and advocacy efforts for the Refugee Crisis Committee (formerly In Solidarity With Syria committee), including support for the growing refugee tutoring program offered by University students, the Refugee Accompaniment program, and the Global Tastes of Scranton event.

Title: Psychology Research Immersion Program

Author: Dr. Jessica Nolan

Award Amount: \$12,000

Strategic Plan Theme: Integrated

Description: Funds to develop a new program to immerse students in behavioral sciences through mentoring, engagement, and research projects and presentations. Students will be paired with faculty mentors. The program intends to “prime” undergraduates for graduation education and develop critical thinking, writing, and methodological skills, preparing them to become behavioral scientists.

Title: JUHAN Conference Student Support

Author: Dr. Michael Allison and Dr. Catherine Lovecchio

Award Amount: \$10,450

Strategic Plan Theme: Engaged, Integrated

Description: Funds to subsidize student, faculty, or staff registration and fees for the June 2019 JUHAN (Jesuit Universities Humanitarian Action Network) conference, which is being hosted by the University. Goal to increase the participation of members of the University community in this event, enhancing their learning and professional development.

Title: Nepal Environmental Science/Studies Study Abroad Immersion Course Development

Author: Mark Murphy

Award Amount: \$11,450

Strategic Plan Theme: Integrated, Global

Description: Funding for research and development of new study abroad course for Environmental Science Majors and Environmental Studies Concentration Students. Such a course will emphasize student outcomes related to skills in global citizenship, community development, civic responsibility, and sustainability.

Title: Political Bubbles Programming Support

Author: Dr. Teresa Grettano

Award Amount: \$10,850

Strategic Plan Theme: Integrated

Description: Funding for the “Political Bubbles” civic engagement initiative to include student and academic initiatives and community outreach. The grant will support an interdisciplinary group as it expands and cultivates campus and community dialogue, inspiring citizen engagement among students. Activities will occur within academic courses, in co- and extra-curricular sessions, faculty lectures, and other activities.

Title: Global Clean Water Initiative

Author: Jaclyn Camson and Marissa Frank (Student Proposal)

Award Amount: \$5,000

Strategic Plan Theme: Integrated, Global

Description: Funding to support global clean water crisis education and programming on campus, and expansion of current potable water initiatives in Africa. The students offering this training have launched a non-profit that provides water purification systems and education with partner schools in Zambia, and, working with University faculty, will continue to develop clean water initiatives in the country.

Title: Holi Festival of Colors Event

Author: Kody Fitzgerald, Alexis Ward (Student Proposal)

Award Amount: \$1,800

Strategic Plan Theme: Integrated, Global

Description: Funding to support the expanding collaborative Holi event sponsored by the Asia Club, Multicultural Center, and Asian Studies Department. Offering this ancient Indian “festival of colors” event on campus promotes intercultural experiences and promotes understanding of India’s cultural heritage. This award will supplement funding already granted by Student Government.

Title: Safe Zone Training Expansion

Author: Betty Rozelle, Maria Marinucci

Award Amount: \$4,000

Strategic Plan Theme: Engaged

Description: Funds to develop and implement training and workshops to support faculty, staff, students, and others who identify as LGBTQ+. The program intends to increase the current number of qualified SafeZone trainer/educators and knowledge through a nationally-known “Train the Trainer” workshop.

Title: Domestic Service Program Support

Author: Dr. Helen Wolf

Award Amount: \$9,724

Strategic Plan Theme: Engaged

Description: Funds to help defer rising costs for domestic service trips, which continue to grow in both number and enrollment. These trips help participating students to encounter diverse others and social justice issues, exploring opportunities to enhance their personal development through service.

Title: Online Advising Scheduling Tool Pilot

Author: Cindy Hricko

Award Amount: \$2,145

Strategic Plan Theme: Integrated

Description: This funding will support the purchase of first-year subscription for a new online advisement scheduling tool for use by all three academic colleges. This approach will create a consistent and efficient method for all three advising centers to schedule student appointments.

Total Number of Proposals Funded: 16

Total Funding Awarded: \$188,514