Selected Indirect Measures\(^1\)
Institutional Learning Outcome (ILO) 1

ILO 1

Develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy.

**Foundation of lifelong learning**

- **60%**
  - Frequently sought feedback on academic work.

- **66%**
  - Frequently accepted mistakes as part of the learning process.

- **40%**
  - Frequently explored non-required topics on their own.

**Oral & Written Communication**

- **69%**
  - Frequently made presentations in class.

- **60%**
  - Revised their papers to improve their writing.

- **61%**
  - Frequently supported their opinions with logical arguments.

**Analysis and Reasoning**

- **52%**
  - Frequently evaluated the quality/reliability of information received.

- **40%**
  - Judged their critical thinking skills to be a major strength.

- **43%**
  - Judged their problem-solving skills to be a major strength.

- **77%**
  - Frequently integrated skills and knowledge from different sources and experiences.

- **16%**
  - Judged their ability to conduct research as a major strength.

\(^1\)The selected indirect measures reflect survey questions from the 2014 College Senior Survey that map to the University’s Institutional Learning Outcomes. The response rate in 2014 was 31%.