About the Survey…
In fall 2010, the Institutional Research Office administered the CIRP Freshman Survey to a sample of incoming freshman. The survey measures a variety of characteristics: demographics, familial background, secondary school achievements, financial aid, educational plans, career plans, values, attitudes, beliefs, and self-concept. The Institutional Research Office administers this survey for the purpose of gathering information from incoming freshman to assess their expectations and beliefs of what their college experience may entail. Our goal in sending individual “fact sheets” to various divisions, departments, and offices is to educate our faculty, staff, and administrators as to our freshmen body’s demographics, aspirations, views, and any other pertinent information that may be useful in improving the student experience.

About the respondents…
- 102 first-time freshmen participated in the CIRP Freshman Survey, for a response rate of 20%.
- 30% of respondents identify as males, 70% as females.
- Respondents’ average SAT Math Score: 550 (low: 360, high 740)
- Respondents’ average SAT Verbal Score: 585 (low: 370, high 800)
Academic Affairs
About our freshmen and their high school experience…

University of Scranton, Freshmen Data

Why our freshmen chose Scranton…

*89% of our freshmen reported being able to gain a general education and appreciation of ideas as very important in choosing the University*

*91% of our freshmen report being able to learn more about things that interest them as being very important in their decision to choose the University*

*75% report preparation to attend graduate or professional school as being very important in their choosing to attend the University*

*71% of our freshmen reported “to make me a more cultured person” as being very important in choosing the University*

*94% report being able to get training for a specific career as being very important in choosing to attend the University*

*95% of our freshmen reported being able to get a better job as very important in choosing the University*
Explore topics on your own, even though it was not required for a class.

Frequently: 92%
Occasionally: 4%
Not at all: 0%

Take notes during class.

Frequently: 62%
Occasionally: 35%
Not at all: 8%

Seek feedback on your academic work.

Frequently: 60%
Occasionally: 39%
Not at all: 3%

Accept mistakes as part of the learning process.

Frequently: 60%
Occasionally: 39%
Not at all: 1%

Work with other students on group projects.

Frequently: 92%
Occasionally: 4%
Not at all: 0%

Support your opinions with a logical argument.

Frequently: 59%
Occasionally: 39%
Not at all: 2%

Evaluate the quality or reliability of information you received.

Frequently: 58%
Occasionally: 43%
Not at all: 7%

Seek alternative solutions to a problem.

Frequently: 49%
Occasionally: 49%
Not at all: 1%

Revise your papers to improve your writing.

Frequently: 58%
Occasionally: 39%
Not at all: 3%

Seek solutions to problems and explain them to others.

Frequently: 62%
Occasionally: 36%
Not at all: 2%

Ask questions in class.

Frequently: 62%
Occasionally: 36%
Not at all: 2%

Support your opinions with a logical argument.

Frequently: 59%
Occasionally: 39%
Not at all: 2%
**Anticipated Future Actions of Our Freshmen**

<table>
<thead>
<tr>
<th>Action</th>
<th>Very good chance</th>
<th>Some chance</th>
<th>Very little chance</th>
<th>No chance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Get tutoring help in specific courses</td>
<td>7%</td>
<td>42%</td>
<td>51%</td>
<td>0%</td>
</tr>
<tr>
<td>Work on a professor's research project</td>
<td>2%</td>
<td>14%</td>
<td>35%</td>
<td>49%</td>
</tr>
<tr>
<td>Discuss course content with students outside of class</td>
<td>1%</td>
<td>27%</td>
<td>70%</td>
<td>1%</td>
</tr>
<tr>
<td>Participate in a study abroad program</td>
<td>11%</td>
<td>15%</td>
<td>34%</td>
<td>40%</td>
</tr>
<tr>
<td>Communicate regularly with your professors</td>
<td>8%</td>
<td>34%</td>
<td>60%</td>
<td>1%</td>
</tr>
<tr>
<td>Need extra time to complete your degree requirements</td>
<td>7%</td>
<td>20%</td>
<td>47%</td>
<td>28%</td>
</tr>
<tr>
<td>Make at least a 'B' average</td>
<td>1%</td>
<td>17%</td>
<td>82%</td>
<td>0%</td>
</tr>
</tbody>
</table>
Freshmen Actions Within the Past Year

- Not at all
- Occasionally
- Frequently

- Was bored in class
  - Not at all: 49%
  - Occasionally: 33%
  - Frequently: 18%

- Studied with other students
  - Not at all: 6%
  - Occasionally: 21%
  - Frequently: 73%

- Was a guest in a teacher’s home
  - Not at all: 38%
  - Occasionally: 20%
  - Frequently: 42%

- Felt overwhelmed by all I had to do
  - Not at all: 42%
  - Occasionally: 7%
  - Frequently: 51%

- Asked a teacher for advice after class
  - Not at all: 68%
  - Occasionally: 61%
  - Frequently: 13%

- Camped out to class
  - Not at all: 82%
  - Occasionally: 17%
  - Frequently: 4%

- Used the internet for research or homework
  - Not at all: 4%
  - Occasionally: 41%
  - Frequently: 56%

- Skipped school/class
  - Not at all: 28%
  - Occasionally: 27%
  - Frequently: 43%

- Fell asleep in class
  - Not at all: 4%
  - Occasionally: 4%
  - Frequently: 45%

- Failed to complete homework on time
  - Not at all: 4%
  - Occasionally: 4%
  - Frequently: 49%
Admissions & Registrar Office

About our freshmen and why they chose the University of Scranton…

<table>
<thead>
<tr>
<th>Distance of our freshmen’s homes from Scranton:</th>
<th>Type of high school our freshmen graduated from:</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 miles or less: 7%</td>
<td>Public school: 66%</td>
</tr>
<tr>
<td>6 to 10 miles: 4%</td>
<td>Private/religious: 25%</td>
</tr>
<tr>
<td>11 to 50 miles: 16%</td>
<td>Private/independent: 10%</td>
</tr>
<tr>
<td>51 to 100 miles: 24%</td>
<td></td>
</tr>
<tr>
<td>101 to 500 miles: 49%</td>
<td></td>
</tr>
</tbody>
</table>

Highest Academic Degree Planned: (At the University)

- None: 2% (2%)
- Associate: 1% (2%)
- Bachelors: 14% (51%)
- Masters: 33% (31%)
- Ph.D. or Ed.D.: 24% (6%)
- M.D., D.O., D.D.S., or D.V.M.: 14% (2%)
- J.D.: 6%
- Other: 4% (1%)

• 84% of our freshmen report there is “no chance” or “very little chance” they will transfer to another college before graduating.

• 84% of our freshmen report there is a “very good chance” they will be satisfied with the University.

Why did our freshmen choose to attend college?

- To be able to get a better job: 100%
- To gain a general education and appreciation of ideas: 99%
- To make me a more cultured person: 98%
- To be able to make more money: 99%
- To learn more about things that interest me: 100%
- To get training for a specific career: 100%

*Includes freshmen who responded “somewhat important” or “very important”
This college has a good reputation for its social activities

*Includes freshmen who answered “somewhat important” or “very important.”*
Athletics

About the Department of Athletics…

<table>
<thead>
<tr>
<th>How competitive are our freshmen?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lowest 10%</td>
</tr>
<tr>
<td>2%</td>
</tr>
</tbody>
</table>

*Students who answered “some chance” or “very good chance”

Future acts of our freshmen

- Play club, intramural, or recreational sports: 81%
- Play intercollegiate athletics: 27%

17% of survey respondents report being recruited by the Department of Athletics as “somewhat important” or “very important” in influencing their decision to attend the University of Scranton.

How many hours per week do our freshmen exercise?

- Not at all: 5%
- 3 - 5 hours: 21%
- 6 - 10 hours: 29%
- 11 - 15 hours: 12%
- Over 20 hours: 5%
Career Services

*About the Office of Career Services…*

**Highest Academic Degree Planned:**

- None: 2%
- Associate: 1%
- Bachelors: 14%
- Masters: 33%
- Ph.D. or Ed.D.: 24%
- M.D., D.O., D.D.S., or D.V.M.: 14%
- J.D.: 6%
- Other: 4%

<table>
<thead>
<tr>
<th>Probable Career:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountant or actuary:</td>
<td>6%</td>
</tr>
<tr>
<td>Actor or Entertainer:</td>
<td>1%</td>
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<tr>
<td>Business executive:</td>
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<td>Scientific researcher:</td>
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<tr>
<td>Therapist (physical, speech, etc.):</td>
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<tr>
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<td>Teacher (secondary):</td>
<td>2%</td>
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<td>2%</td>
</tr>
<tr>
<td>Writer or journalist:</td>
<td>2%</td>
</tr>
<tr>
<td>Skilled trades:</td>
<td>2%</td>
</tr>
<tr>
<td>Other:</td>
<td>4%</td>
</tr>
<tr>
<td>Undecided:</td>
<td>5%</td>
</tr>
</tbody>
</table>

*Students who responded “some chance” or “very good chance”*

83% of respondents reported choosing to attend the University because our graduates gain admission to top graduate/professional schools.

97% of respondents reported choosing to attend the University because our graduates get good jobs.
Student Health Services & The Counseling Center
About our freshmen and Student Health Services…

Freshmen with disabilities:
- 2% of respondents report having ADHD
- 5% of respondents report being diagnosed with a chronic illness
- 7% of respondents report having a psychological disorder
- 2% of respondents report having some other disability

Freshmen’s family life:

- 3% of our freshmen report having one or both parents deceased.
- 83% report to have both parents alive and living together.
- 14% report to have both parents alive, but divorced or living apart.

University of Scranton, Freshmen Data

*Includes freshmen who responded “average” or “above average”
Facts about our freshmen:

- 49% of freshmen respondents report to having been “frequently” bored in class within the past year. The remaining 51% report to being bored “occasionally.”
- 19% of respondents report to smoking cigarettes “occasionally” or “frequently” within the past year.
- 61% of our freshmen respondents report to have “occasionally” or “frequently” drank beer within the past year.
- 60% of respondents report to have “occasionally” or frequently drank wine or liquor within the past year.
- 93% of freshmen respondents report to “feeling overwhelmed by all I had to do” “frequently” or “occasionally” within the past year.
- 55% of freshmen who participated in this survey report to having felt depressed within the past year.

48% of our freshmen report there is “some chance” or a “very good chance” they will seek personal counseling.

*5% of our freshmen report spending no time exercising or playing sports.
*27% of our freshmen report spending no time partying.
Equity & Diversity & Community Outreach

About our freshmen and diversity...

<table>
<thead>
<tr>
<th>Racial composition of high school:</th>
<th>Racial composition of the neighborhood grown up in:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Completely white: 8%</td>
<td>• Completely white: 22%</td>
</tr>
<tr>
<td>• Mostly white: 72%</td>
<td>• Mostly white: 60%</td>
</tr>
<tr>
<td>• Roughly half non-white: 15%</td>
<td>• Roughly half non-white: 15%</td>
</tr>
<tr>
<td>• Mostly non-white: 5%</td>
<td>• Mostly non-white: 3%</td>
</tr>
<tr>
<td>• Completely non-white: 1%</td>
<td>• Completely non-white: 2%</td>
</tr>
</tbody>
</table>

How often have our freshmen socialized with someone of another racial/ethnic group in the past year?

• 99% of freshmen answered “occasionally” or “frequently”
*13% of respondents identify as born-again Christians
*9% of respondents identify as Evangelical
*87% of respondents have report to have “occasionally” or “frequently” attended religious service over the past year
University of Scranton, Freshmen Data

Freshmen Actions Within the Past Year

- **Performed volunteer work**: 98%
- **Performed community service as part of a class**: 68%
- **Publically communicated my opinion about a cause**: 38%
- **Performed community service as part of a class**: 75%

* Includes freshmen who responded “occasionally” or “frequently”

**Hours per week our freshmen spend doing volunteer work:**
- None: 18%
- Less than one hour: 14%
- 1 – 2 hours: 32%
- 3 – 5 hours: 27%
- 6 – 10 hours: 8%
- 11 – 15 hours: 2%
- 16 – 20 hours: 1%

Anticipated Future Actions of Our Freshmen

- **Participate in volunteer or community service work**: 34%
- **Have a roommate of a different race/ethnicity**: 65%
- **Socialize with someone of another racial/ethnic group**: 98%
Financial Aid

About our freshmen and their financial aid needs…

Highest Academic Degree Planned: (At the University)
- None: 2%
- Associate: 2%
- Bachelors: 51%
- Masters: 31%
- Ph.D. or Ed.D.: 6%
- M.D., D.O., D.D.S., or D.V.M.: 2%
- J.D.: 1%
- Other: 1%

Freshmen Financial Aid

- None
- Less than $1,000
- $1,000 - $2,999
- $3,000 - $5,999
- $6,000 - $9,999
- $10,000+

Freshmen estimates of parental income:
- Less than $10,000: 3%
- $15,000 - $29,999: 9%
- $30,000 - $59,999: 17%
- $60,000 - $99,999: 34%
- $100,000 - $199,999: 25%
- $200,000+: 10%
University of Scranton, Freshmen Data

**Anticipated Future Actions**

- Get a job to help pay for college expenses
  - Very good chance: 60%
  - Some chance: 31%
  - Very little chance: 4%
  - No chance: 5%

- Work full-time while attending college
  - Very good chance: 5%
  - Some chance: 18%
  - Very little chance: 42%
  - No chance: 35%

---

**Financial Factors in Attending the University**

<table>
<thead>
<tr>
<th>Offered financial assistance</th>
<th>Cost of attending this college</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very important</td>
<td>62%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>28%</td>
</tr>
<tr>
<td>Not important</td>
<td>11%</td>
</tr>
</tbody>
</table>

- Cost of attending this college:
  - Very important: 38%
  - Somewhat important: 45%
  - Not important: 17%

---

'or “major”
eir college

...ing for pay
Information Technology

*About our freshmen and their use of technology…*

99% of our freshmen report having used the internet for research or homework within the past year.

**Freshmen Habits of Mind**

- Evaluate the quality or reliability of information you received: 94%
- Look up scientific research articles and resources: 80%
- Explore topics on your own, even though it was not assigned for a class: 83%

*Includes students who responded “occasionally” or “frequently”

80% of our freshmen rate themselves as having “average” or “above average” computer skills.

73% of freshmen report information from a website being “somewhat important” or “very important” in influencing their choice to attend the University.

17% of freshmen report the ability to take online courses as being either “somewhat important” or “very important” in influencing their choice to attend the University.
Institutional Advancement & Alumni & Public Relations

About our freshmen’s educational aspirations…

Highest Academic Degree Planned: (At the University)
- None: 2% (2%)
- Associate: 1% (2%)
- Bachelors: 14% (51%)
- Masters: 33% (31%)
- Ph.D. or Ed.D.: 24% (6%)
- M.D., D.O., D.D.S., or D.V.M.: 14% (2%)
- J.D.: 6%
- Other: 4% (1%)

About our freshmen’s reasons for attending college…

- To be able to get a better job: 8% 12% 28% 23% 11% 8% 8% 8% 8%
- To gain a general education and appreciation of ideas: 1% 2% 70% 75% 89% 92% 92% 74% 18%
- To make me a more cultured person: 2% 2% 70% 75% 89% 92% 92% 74% 18%
- To be able to make more money: 2% 2% 70% 75% 89% 92% 92% 74% 18%
- To learn more about things that interest me: 11% 8% 8% 8% 8% 8% 8% 8% 8%
- To get training for a specific career: 8% 8% 8% 8% 8% 8% 8% 8% 8%
- To prepare myself for graduate or professional school: 8% 8% 8% 8% 8% 8% 8% 8% 8%

Legend:
- Not important
- Somewhat Important
- Very important
### About our freshmen’s reasons for choosing the University of Scranton...

<table>
<thead>
<tr>
<th>Reason</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to take online courses</td>
<td>14%</td>
<td>60%</td>
<td>83%</td>
</tr>
<tr>
<td>A visit to campus</td>
<td>12%</td>
<td>5%</td>
<td>83%</td>
</tr>
<tr>
<td>The athletic department recruited me</td>
<td>22%</td>
<td>27%</td>
<td>52%</td>
</tr>
<tr>
<td>I was admitted through an Early Action or Early Decision program</td>
<td>19%</td>
<td>11%</td>
<td>54%</td>
</tr>
<tr>
<td>Information from a website</td>
<td>28%</td>
<td>45%</td>
<td>27%</td>
</tr>
<tr>
<td>Rankings in national magazines</td>
<td>30%</td>
<td>28%</td>
<td>43%</td>
</tr>
<tr>
<td>I wanted to go to a school about the size of this college</td>
<td>63%</td>
<td>29%</td>
<td>9%</td>
</tr>
<tr>
<td>I was attracted by the religious orientation/affiliation of the college</td>
<td>78%</td>
<td>19%</td>
<td>15%</td>
</tr>
<tr>
<td>This college’s graduates get good jobs</td>
<td>53%</td>
<td>30%</td>
<td>17%</td>
</tr>
<tr>
<td>This college’s graduates gain admission to top graduate/professional schools</td>
<td>53%</td>
<td>30%</td>
<td>17%</td>
</tr>
<tr>
<td>Could not afford first choice</td>
<td>18%</td>
<td>15%</td>
<td>68%</td>
</tr>
<tr>
<td>Not offered aid by first choice</td>
<td>11%</td>
<td>21%</td>
<td>69%</td>
</tr>
<tr>
<td>I wanted to live near home</td>
<td>24%</td>
<td>33%</td>
<td>43%</td>
</tr>
<tr>
<td>Private college counselor advised me</td>
<td>5%</td>
<td>21%</td>
<td>75%</td>
</tr>
<tr>
<td>High school counselor advised me</td>
<td>12%</td>
<td>37%</td>
<td>51%</td>
</tr>
<tr>
<td>The cost of attending this college</td>
<td>38%</td>
<td>45%</td>
<td>17%</td>
</tr>
<tr>
<td>I was offered financial assistance</td>
<td>62%</td>
<td>28%</td>
<td>11%</td>
</tr>
<tr>
<td>This college has a good reputation for its social activities</td>
<td>54%</td>
<td>35%</td>
<td>11%</td>
</tr>
<tr>
<td>This college has a very good academic reputation</td>
<td>83%</td>
<td>16%</td>
<td>4%</td>
</tr>
<tr>
<td>My teacher advised me</td>
<td>35%</td>
<td>60%</td>
<td>5%</td>
</tr>
<tr>
<td>My relatives wanted me to come here</td>
<td>24%</td>
<td>69%</td>
<td>8%</td>
</tr>
<tr>
<td>My parents wanted me to come here</td>
<td>19%</td>
<td>43%</td>
<td>38%</td>
</tr>
</tbody>
</table>
Some additional information about our freshmen respondents…

### Probable Career:

<table>
<thead>
<tr>
<th>Position</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountant or actuary:</td>
<td>6%</td>
</tr>
<tr>
<td>Actor or Entertainer:</td>
<td>1%</td>
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<tr>
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<td>Therapist (physical, speech, etc.):</td>
<td>14%</td>
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<td>Teacher (elementary):</td>
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<td>Teacher (secondary):</td>
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<tr>
<td>Skilled trades:</td>
<td>2%</td>
</tr>
<tr>
<td>Other:</td>
<td>4%</td>
</tr>
<tr>
<td>Undecided:</td>
<td>5%</td>
</tr>
</tbody>
</table>

- 8% of our freshmen only applied to the University
- 5% applied to only one other school
- 15% applied to 2 – 3 other schools
- 40% applies to 4 – 6 other schools
- 22% applied to 7 – 10 other schools
- 11% applied to 11 or more schools

57% of our freshmen report the University as their first choice college. 28% report it as their second.

80% of our incoming freshmen were accepted by their first choice college.

Likelihood of transferring to another college before graduation:

- No chance: 48%
- Very little chance: 26%
- Some chance: 11%
- Very good chance: 5%

Likelihood of being satisfied with the University of Scranton:

- No chance: 2%
- Some chance: 18%
- Very good chance: 80%
Residence Life

About our freshmen...

Where do our freshmen live?

- With family or other relatives: 9%
- College residence hall: 89%
- Other campus student housing: 2%

Freshmen with Disabilities

- Learning disability: 0%
- ADHD: 2%
- Physical disability: 7%
- Chronic illness: 0%
- Psychological disorder: 5%
- Other disability: 2%
Student Affairs & Student Government

About our freshmen…

<table>
<thead>
<tr>
<th>Distance of our freshmen’s homes from Scranton:</th>
<th>Type of high school our freshmen graduated from:</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 miles or less:</td>
<td>Public school: 66%</td>
</tr>
<tr>
<td>6 to 10 miles:</td>
<td>Private/religious: 25%</td>
</tr>
<tr>
<td>11 to 50 miles:</td>
<td>Private/independent: 10%</td>
</tr>
<tr>
<td>51 to 100 miles:</td>
<td></td>
</tr>
<tr>
<td>101 to 500 miles:</td>
<td></td>
</tr>
</tbody>
</table>

*89% of our freshmen plan to live in residence halls; 9% plan to live with family/relatives; 2% plan to live elsewhere.

Freshmen with disabilities:
- 2% of respondents report having ADHD
- 5% of respondents report being diagnosed with a chronic illness
- 7% of respondents report having a psychological disorder
- 2% of respondents report having some other disability

<table>
<thead>
<tr>
<th>Racial composition of high school:</th>
<th>Racial composition of the neighborhood grown up in:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completely white: 8%</td>
<td>Completely white: 22%</td>
</tr>
<tr>
<td>Mostly white: 72%</td>
<td>Mostly white: 60%</td>
</tr>
<tr>
<td>Roughly half non-white: 15%</td>
<td>Roughly half non-white: 15%</td>
</tr>
<tr>
<td>Mostly non-white: 5%</td>
<td>Mostly non-white: 3%</td>
</tr>
<tr>
<td>Completely non-white: 1%</td>
<td>Completely non-white: 2%</td>
</tr>
</tbody>
</table>

Freshmen Self Ratings
13% of freshmen respondents report to identify as born-again Christian
9% of respondents consider themselves Evangelical

<table>
<thead>
<tr>
<th>Student's religion</th>
<th>Father's religion</th>
<th>Mother's religion</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>9%</td>
<td>8%</td>
</tr>
<tr>
<td>Other religion</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Other Christian</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td>Jewish</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>Congregational</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Roman Catholic</td>
<td>70%</td>
<td>68%</td>
</tr>
<tr>
<td>Presbyterian</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Methodist</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Baptist</td>
<td>1%</td>
<td>0%</td>
</tr>
</tbody>
</table>
Freshmen Actions Within the Past Year

- Helped raise money for a cause: 26% Not at all, 56% Occasionally, 10% Frequently
- Publicly communicated my opinion about a cause: 63% Not at all, 28% Occasionally, 10% Frequently
- Worked on a local, state, or national political campaign: 88% Not at all, 11% Occasionally, 1% Frequently
- Discussed politics: 19% Not at all, 54% Occasionally, 28% Frequently
- Performed community service as part of a class: 32% Not at all, 41% Occasionally, 27% Frequently
- Socialized with someone of another racial/ethnic group: 3% Not at all, 37% Occasionally, 62% Frequently
- Voted in a student election: 19% Not at all, 69% Occasionally, 22% Frequently
- Performed volunteer work: 2% Not at all, 53% Occasionally, 45% Frequently
- Felt depressed: 45% Not at all, 49% Occasionally, 6% Frequently
- Felt overwhelmed by all I had to do: 7% Not at all, 51% Occasionally, 42% Frequently
- Drank wine or liquor: 40% Not at all, 44% Occasionally, 16% Frequently
- Drank beer: 39% Not at all, 44% Occasionally, 17% Frequently
- Smoked cigarettes: 81% Not at all, 14% Occasionally, 5% Frequently
- Studied with other students: 6% Not at all, 55% Occasionally, 38% Frequently
Freshmen's political views:

- Far right: 1%
- Conservative: 19%
- Middle-of-the-road: 56%
- Liberal: 22%
- Far left: 1%

*89% of our freshmen report the University of Scranton’s having a good reputation for social activities as being either “somewhat important” or “very important” in their choosing to attend.
Anticipated Future Actions of Our Freshmen

- **Participate in a study abroad program**
  - Very good chance: 40%
  - Some chance: 34%
  - Very little chance: 15%
  - No chance: 11%

- **Participate in student groups/clubs**
  - Very good chance: 81%
  - Some chance: 17%
  - Very little chance: 1%
  - No chance: 1%

- **Be satisfied with your college**
  - Very good chance: 80%
  - Some chance: 18%
  - Very little chance: 6%
  - No chance: 2%

- **Transfer to another college before graduation**
  - Very good chance: 48%
  - Some chance: 36%
  - Very little chance: 11%
  - No chance: 5%

- **Participate in student protests or demonstrations**
  - Very good chance: 47%
  - Some chance: 28%
  - Very little chance: 24%
  - No chance: 3%

- **Participate in Student Government**
  - Very good chance: 42%
  - Some chance: 24%
  - Very little chance: 21%
  - No chance: 3%
How Our Freshmen Spend Their Time

- **Socializing with friends**: 12%, 19%, 25%, 32%, 10%, 1%
- **Partying**: 9%, 10%, 12%, 8%, 5%, 3%
- **Working (for pay)**: 12%, 13%, 27%, 32%, 13%, 5%
- **Volunteer work**: 1%, 1%, 2%, 28%, 7%, 2%
- **Student clubs/groups**: 2%, 2%, 12%, 28%, 12%, 4%
- **Playing computer/video games**: 26%, 21%, 1%, 36%, 38%, 31%
- **Online social networks**: 12%, 11%, 0%, 1%, 1%, 2%

Legend:
- None
- Less than one hour
- 1 - 2 hours
- 3 - 5 hours
- 6 - 10 hours
- 11 - 15 hours
- 16 - 20 hours
- Over 20 hours
University Ministries

About our Freshmen’s religion convictions and background…

- **66%** of our freshmen graduated from a public high school
- **25%** of our freshmen graduated from a private/religious high school
- **10%** of our freshmen graduated from a private/independent high school
  - **3%** of our freshmen report to having one or both parents deceased
  - **14%** of our freshmen report to having both parents alive, but divorced or living apart
  - **83%** of our freshmen report to having both parents alive and living together

*13% of freshmen respondents report to identify as born-again Christian
*9% of respondents consider themselves Evangelical*
Other pertinent information about our freshmen:

- 60% of our freshmen identify as “average” or “above average” in terms of spirituality.
- 57% of our freshmen report the religious affiliation/orientation of the University was “somewhat important” or “very important” in their decision to attend.
- 74% of freshmen respondents report there is “some chance” or a “very good chance” they will participate in volunteer work or community service work.

Freshmen volunteer information:

<table>
<thead>
<tr>
<th>Hours per week spent volunteering</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>18%</td>
</tr>
<tr>
<td>Less than one hour</td>
<td>14%</td>
</tr>
<tr>
<td>1 – 2 hours</td>
<td>32%</td>
</tr>
<tr>
<td>3 – 5 hours</td>
<td>27%</td>
</tr>
<tr>
<td>6 – 10 hours</td>
<td>8%</td>
</tr>
<tr>
<td>11 – 15 hours</td>
<td>2%</td>
</tr>
<tr>
<td>16 – 20 hours</td>
<td>1%</td>
</tr>
<tr>
<td>More than 20 hours</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Includes students who answered “occasionally” or “frequently”
Weinberg Memorial Library

About the Weinberg Memorial Library and students utilizing its services…

Freshmen with disabilities:
- 2% of respondents report having ADHD
- 5% of respondents report being diagnosed with a chronic illness
- 7% of respondents report having a psychological disorder
- 2% of respondents report having some other disability

*Students who reported “occasionally” or “frequently”

- 87% of freshmen report to have tutored another student within the past year.
- 93% of freshmen report to have studied with other students within the past year.
- 99% of freshmen report to have used the internet for research or homework in the past year.

Anticipated Future Actions

*Students who reported “occasionally” or “frequently”

- Discuss course content with students outside of class: 97%
- Work on a professor's research project: 84%
- Get tutoring help in specific courses: 93%

Do our freshmen read for pleasure? (per week)

<table>
<thead>
<tr>
<th>Time</th>
<th>Percentage</th>
<th>Time</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all:</td>
<td>20%</td>
<td>6 – 10 hours:</td>
<td>3%</td>
</tr>
<tr>
<td>Less than one hour:</td>
<td>20%</td>
<td>11 – 15 hours:</td>
<td>1%</td>
</tr>
<tr>
<td>1 – 2 hours:</td>
<td>35%</td>
<td>Over 20 hours:</td>
<td>2%</td>
</tr>
<tr>
<td>3 – 5 hours:</td>
<td>21%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Views & Goals

About our Freshmen’s views...

<table>
<thead>
<tr>
<th>Statement</th>
<th>Agree strongly</th>
<th>Agree somewhat</th>
<th>Disagree somewhat</th>
<th>Disagree Strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>The chief benefit of a college education is that it increases one's earning power</td>
<td>19%</td>
<td>63%</td>
<td>7%</td>
<td>12%</td>
</tr>
<tr>
<td>Addressing global warming should be a federal priority</td>
<td>30%</td>
<td>47%</td>
<td>20%</td>
<td>7%</td>
</tr>
<tr>
<td>The federal government should raise taxes to reduce the deficit</td>
<td>30%</td>
<td>50%</td>
<td>18%</td>
<td>2%</td>
</tr>
<tr>
<td>A national healthcare plan is needed to cover everybody's medical costs</td>
<td>20%</td>
<td>29%</td>
<td>18%</td>
<td>14%</td>
</tr>
<tr>
<td>The federal government is not doing enough to control environmental pollution</td>
<td>37%</td>
<td>60%</td>
<td>13%</td>
<td>0%</td>
</tr>
<tr>
<td>The federal government should do more to control the sale of handguns</td>
<td>14%</td>
<td>48%</td>
<td>35%</td>
<td>18%</td>
</tr>
<tr>
<td>Affirmative action in college admissions should be abolished</td>
<td>14%</td>
<td>49%</td>
<td>28%</td>
<td>18%</td>
</tr>
<tr>
<td>Wealthy people should pay a larger share of the taxes than they do now</td>
<td>21%</td>
<td>49%</td>
<td>20%</td>
<td>11%</td>
</tr>
</tbody>
</table>
About our Freshmen’s goals…

- Not important | Somewhat important | Very important | Essential
- Adopting ‘green’ practices to protect the environment | 8% | 37% | 29% | 16%
- Improving my understanding of other countries and cultures | 12% | 39% | 32% | 18%
- Becoming a community leader | 19% | 36% | 29% | 16%
- Keeping up to date with political affairs | 21% | 46% | 24% | 10%
- Helping to promote racial understanding | 19% | 40% | 28% | 14%
- Participating in a community action program | 14% | 35% | 29% | 22%
- Developing a meaningful philosophy of life | 26% | 32% | 27% | 16%
- Becoming involved in programs to clean up the environment | 20% | 45% | 24% | 12%
- Becoming successful in a business of my own | 34% | 27% | 20% | 20%
- Creating artistic work | | | 76% | 13% | 5% | 7%
- Writing original works | | | 66% | 19% | 8% | 8%
- Making a theoretical contribution to science | 28% | 30% | 20% | 12%
- Helping others who are in difficulty | 10% | 38% | 52%
- Being very well off financially | 17% | 28% | 55%
- Raising a family | 49% | 25% | 68%
- Influencing social values | 11% | 27% | 33% | 19%
- Influencing the political structure | 41% | 34% | 17% | 8%
- Obtaining recognition from my colleagues for contributions to my special field | 11% | 26% | 39% | 25%
- Becoming an authority in my field | 7% | 32% | 38% | 23%
- Becoming accomplished in one of the performing arts | 57% | 28% | 8% | 8%