

**WML Information Literacy Instruction Assessment 2017-18  
Classroom Activity Report**

**Faculty Librarian:** Kevin Norris

**Semester:** Spring 2018

**Course Number and Name:** PSYC 330L: Research Methods in the Behavioral Sciences Lab (EP)

**Course Instructor (Last Name):** Warker

**Date(s) of Guest Information Literacy Instruction:** 2/14/2018

**Time(s) of Guest Information Literacy Instruction:** 1:00-2:15pm and 3:00-4:15pm

**Location:** WML 306

**Number of Students Registered in Course:** 12 and 12

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**Summary of research assignment or task**

Find three articles in databases covered in class on an assigned topic. Cite and summarize each article.

**Student learning outcomes for the guest information literacy instruction (at least one, no more than three)**

As a result of this guest information literacy instruction students will know which databases are useful for psychology research.

As a result of this guest information literacy instruction students will know how to conduct effective searches in these databases.

As a result of this guest information literacy instruction students will begin to be familiar with the different forms of scholarly articles—both primary and secondary—and different research methodologies.

**How will you know how students are doing as they work toward meeting these outcomes?**

Students began their research in a lab after the lecture. However, there were no questions in either session.

**Based on your experience teaching this session and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?**

Although much of what I talked about was more advanced than what students needed for the initial assignment, the professor indicated that they would need to know about methodologies, etc. later in the course. It would be good to know what other assignments in the course will involve research.

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### **WML Information Literacy Program Student Learning Outcomes this information literacy instruction supports**

SLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

SLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

SLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.

SLO6: Students will properly distinguish between their own ideas and the intellectual property of others in order to ethically use information and demonstrate academic integrity.