

Year Year 1

1. Identify the PLO your program assessed this academic year

PLO # 1 (Knowledge of Students): Special education candidates demonstrate their knowledge of individual, developmental, and cultural differences of students with exceptionalities and their families.

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Performance on standardized test questions-N/A-N/A

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Performance on standardized test questions-N/A

4. Explain the results of the assessment activities

PECT, Pennsylvania Educator Certification Test. 100% of students passed the test prior to student teaching. Given that so far only two students have completed a redesigned program, the department is in the process of creating an assessment system that would allow to analyze and report PECT results by its sub-components.

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.

Given that so far only two students have completed a redesigned program, the department is in the process of creating an assessment system that would allow to analyze PECT results by its sub-components for the purpose of program improvement.

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1. Identify the PLO your program assessed this academic year

PLO # 2 (Planning): Special education candidates know and modify general education curriculum and implement specialized curriculum to advance learning of students with exceptionalities.

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Performance on standardized test questions-edTPA performance assessment, "planning."-N/A

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Performance on standardized test questions-edTPA performance assessment, "planning."

4. Explain the results of the assessment activities

100% of students passed PECT examination Pennsylvania Educator Certification Test, Special Education. Given that so far only two students have completed a redesigned program, the department is in the process of creating an assessment system that would allow to analyze PECT and edTPA results by its sub-components for the purpose of program improvement.

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

Analysis of weaknesses in the area of "Planning" on Pect and edTPA assessments.

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.

N/A

Year Year 1

1. Identify the PLO your program assessed this academic year

PLO # 3 (Instruction): Special education candidates research, implement and evaluate evidence-based strategies to advance learning of students with exceptionalities.

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Performance on standardized test questions-edTPA assessment, area "Instruction."-N/A

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Performance on standardized test questions-edTPA assessment, area "Instruction."

4. Explain the results of the assessment activities

100% of students passed PECT examination Pennsylvania Educator Certification Test, Special Education. Given that so far only two students have completed a redesigned program, the department is in the process of creating an assessment system that would allow to analyze PECT and edTPA results by its sub-components for the purpose of program improvement.

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

Analysis of weaknesses in the area of "Planning" on Pect and edTPA assessments.

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.

N/A

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1. Identify the PLO your program assessed this academic year

PLO # 4 (Assessment): Special education candidates use relevant assessment tools and procedures to identify exceptionalities, to develop specially designed instruction, and to conduct progress monitoring for making educational decisions to advance learning

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Performance on standardized test questions-edTPA assessment in the area "Assessment."-N/A

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Performance on standardized test questions-edTPA assessment in the area "Assessment."

4. Explain the results of the assessment activities

100% of students passed PECT examination Pennsylvania Educator Certification Test, Special Education. Given that so far only two students have completed a redesigned program, the department is in the process of creating an assessment system that would allow to analyze PECT and edTPA results by its sub-components for the purpose of program improvement.

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

Analysis of weaknesses in the area of "Planning" on Pect and edTPA assessments.

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.

N/A

Year Year 1

1. Identify the PLO your program assessed this academic year

PLO # 5 (Learning Environment): Special education candidates create inclusive and culturally responsive learning environments based on knowledge of developmental, learning and classroom management theories so that all students become engaged and successful

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Performance on standardized test questions-PDE 430-N/A

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Performance on standardized test questions-PDE 430

4. Explain the results of the assessment activities

100% of students passed PECT examination, Pennsylvania Educator Certification Test, Special Education. 100% of students were assessed at the level of "satisfactory" or above in the area of "Classroom Environment" by University Supervisors using the form PDE 430. The form is an example of standardized performance assessment in the state of PA.

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

Given that so far only two students have completed a redesigned program, the department is in the process of creating an assessment system that would allow to analyze PECT results by its sub-components for the purpose of program improvement.

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.

N/A

Year Year 1

1. Identify the PLO your program assessed this academic year

PLO # 6 (Professionalism): Special education candidates demonstrate professional behaviors and dispositions and will uphold professional responsibilities when interacting with all students and collaborating with other educators and the community. Teacher

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Performance on standardized test questions-PDE 430 form-N/A

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Performance on standardized test questions-PDE 430 form

4. Explain the results of the assessment activities

100 % of students passed PECT examination. Given that so far only two students have completed a redesigned program, the department is in the process of creating an assessment system that would allow to analyze PECT results by its sub-components for the purpose of program improvement. 100% of students were assessed at the level of "satisfactory" or above in the area of "Professionalism" by University Supervisors using the form PDE 430. The form is an example of standardized performance assessment in the state of PA.

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

The department is planning to discuss and consider other assessments to evaluate students' professionalism.

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.

N/A

Year Year 1

1. Identify the PLO your program assessed this academic year

PLO # 7 (Educational Research): Special education candidates demonstrate knowledge of educational research related to their teaching area.

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Rubrics-N/A-

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-N/A

4. Explain the results of the assessment activities

100% (N-2) of students passed comprehensive examination from the first attempt.

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

N/A

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.

N/A