**Year 2**

**Outcome**

1. Identify the PLO your program assessed this academic year.

PLO 1. Demonstrate research and statistical skills to look at an issue and analyze it as to causes, process and consequences and then apply appropriate knowledge for constructing a positive solution.

PLO 2. The ability to write and speak effectively using Standard English and the writing skills appropriate to the field of social sciences through the completion of written assignments.

**Process**

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO. [Papers, presentations, portfolios, test items, specific assignments, capstone work]

PLO 1 and PLO 2:

* Oral presentations
* Essay exams
* Research papers

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work).

PLO 1 and PLO 2:

* + Faculty used rubrics on research papers and oral presentations.
  + A survey of graduating seniors

**Findings**

4. Explain the results of the assessment activities.

PLO 1:

* 100% of student received a 70% or higher on research methods and statistics papers
* 100% of the students received a 70% or above on this assignment in which they were to relate their civic engagement project to the concepts and articles that they learned/read throughout the semester (using citations). They related their project to issues of social stratification in the U.S. and were asked to consider how they can towards more equality and social justice through civic engagement.
* 99% of graduating seniors surveyed stated that at least 75% of their courses addressed writing skills
* 100% of graduating seniors surveyed stated that at least 75% of their courses addressed critical thinking skills
* 94% of graduating seniors surveyed stated that at least 75% of their courses addressed information literacy skills
* 100% of graduating seniors surveyed stated that their Sociology and Criminal Justice courses have helped them to broaden their knowledge of others’ cultural experiences and to understand people of other racial/ethnic backgrounds.
* Over 16% of graduating students surveyed completed student-faculty research

PLO 2:

* 98% of students received a 70% or above on written and oral assessments related to this PLO.

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #4.

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.