Year   Year 1

1. Identify the PLO your program assessed this academic year

3d. Engage in continued professional development including reflection and self-directed learning

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics-Presentations, Papers, ACHE membership, Special Assignments

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 4.2
meanPLO = Scale: Percentage   Target: 80% or higher, Results: 84% Membership with ACHE after graduation (Exit
Survey)   Target: 80% or higher, Results: 91% Involved with the MHA Alumni Council

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to develop alumni association; Continue to promote ACHE continuing education and fellowship

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

No

Year   Year 1

1. Identify the PLO your program assessed this academic year

3b. Uphold and act upon ethical and professional standards

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics-Presentations, Papers, Case Studies, Specific Assignments, Fieldwork

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 4.23
meanPLO = Scale: Strongly Disagree = 1, Disagree Somewhat = 2, Neither Disagree nor agree = 3, Agree Somewhat = 4,
Strongly Agree = 5   Target: 4.0 or higher, Results: 4.2 mean Ethical analysis skills (Exit Survey)

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to require membership in ACHE; Continue to require Academic Integrity Tutorial, HAD 525 Health Care Ethics

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

No

Year Year 1

1. Identify the PLO your program assessed this academic year

3a. Understand professional standards and codes of ethical behavior

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Academic Integrity tutorial completion-Academic Integrity tutorial, ACHE code of ethics

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Academic Integrity tutorial completion

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 4.23
meanPLO = Scale: Strongly Disagree = 1, Disagree Somewhat = 2, Neither Disagree nor agree = 3, Agree Somewhat = 4,
Strongly Agree = 5   Target: 4.0 or higher, Results: 4.2 mean Ethical analysis skills (Exit Survey)

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to require membership in ACHE; Continue to require Academic Integrity Tutorial; HAD 525: Health Care Ethics

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

No

Year   Year 1

1. Identify the PLO your program assessed this academic year

4b. Prepare projects that are credible to governmental, regulatory, professional, and accreditation agencies

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics-Projects, Case Studies, Special Assignments, Presentation, Papers

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 3.67 mean

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to require individual and team projects in courses and fieldwork.

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

No

Year   Year 1

1. Identify the PLO your program assessed this academic year

2c. Gain physician buy-in to accept risk and support new business ventures

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics-Presentations, Papers

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.53 or higher, Result: 4.2
meanPLO = Scale: Strongly Disagree = 1, Disagree Somewhat = 2, Neither Disagree nor agree = 3, Agree Somewhat = 4,
Strongly Agree = 5   Target: 4.0 or higher, Results: 4.0 mean Health Professions Relations (Exit Survey)

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to embed physician contracting, negotiation, and human resources into the classroom. Continue to require
fieldwork workplan objectives associated with clinical exposure and physician contact time.

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

No

Year   Year 1

1. Identify the PLO your program assessed this academic year

5g. Use statistical and analytic tools to measure and improve performance

**2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone**

Surveys-Rubrics-Papers, test items, Fieldwork

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 3.97 mean

**5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.**

Continue to require use of Excel to develop statistical and analytical skills

**6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.**

No

Year Year 1

1. Identify the PLO your program assessed this academic year

2b. Encourage a high level of commitment to the mission and values of the organization

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics-Presentations, Papers, Classroom participation, Fieldwork participation

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 4.03
meanPLO = Scale: Strongly Disagree = 1, Disagree Somewhat = 2, Neither Disagree nor agree = 3, Agree Somewhat = 4,
Strongly Agree = 5   Target: 4.0 or higher, Results: 4.5 mean Program Reflects Jesuit Ideals (Program Survey)

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to promote mission-driven decision-making and Jesuit ideals.

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

No

Year   Year 1

1. Identify the PLO your program assessed this academic year

2d. Accurately assess individual strenghts and weaknesses

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics-Presentations, Papers, Specific Assignments

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 4.1 mean

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to utilize PADS Assessment in HAD 508. Continue to use student self-assessment of competencies.

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

No

Year   Year 1

1. Identify the PLO your program assessed this academic year

4c. Use marketing and needs assessment techniques in support of healthcare program development and implementation

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics-Community Profile Project, Strategic Planning Project, Marketing Project, Case Studies, Presentations, Papers

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 3.43
meanPLO = Scale: Strongly Disagree = 1, Disagree Somewhat = 2, Neither Disagree nor agree = 3, Agree Somewhat = 4, Strongly Agree = 5   Target: 4.0 or higher, Results: 4.2 mean Strategic Planning Skills (Exit Survey)

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to require community profile project, marketing project, and strategic planning project

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

No

Year   Year 1

1. Identify the PLO your program assessed this academic year

2a. Explain potential impacts and consequences of decision making in situations both internal and external

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Performance on standardized test questions-Rubrics-Presentations, Papers, Case Studies

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Performance on standardized test questions-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 4.07
meanPLO = Scale: Strongly Disagree = 1, Disagree Somewhat = 2, Neither Disagree nor agree = 3, Agree Somewhat = 4,
Strongly Agree = 5   Target: 4.0 or higher, Results: 4.3 mean Decision making ability (Managerial), 4.5 mean Decision
making ability (Ethical) (Exit Survey)

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to engage leadership attributes for decision-making in professional settings.

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

No

Year   Year 1

1. Identify the PLO your program assessed this academic year

4e. Analyze and apply funding and payment mechanisms of the healthcare system

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics-Presentations, Papers, Case Studies, Feasibility Study

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 3.53
meanPLO = Scale: Strongly Disagree = 1, Disagree Somewhat = 2, Neither Disagree nor agree = 3, Agree Somewhat = 4,
Strongly Agree = 5   Target: 4.0 or higher, Results: 2.9 mean (Exit Survey)

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to obtain feedback from stakeholders: Professional Advisory Committee, faculty, students, etc. to make needed
changes to curriculum and program; Hold assessment meeting with faculty in August 2016 to discuss data.

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

NoNo

Year   Year 1

1. Identify the PLO your program assessed this academic year

3c. Demonstrate professional norms and behaviors

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics-Presentations, Papers, Specific Assignments, Fieldwork Projects

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 4.27
meanPLO = Scale: Strongly Disagree = 1, Disagree Somewhat = 2, Neither Disagree nor agree = 3, Agree Somewhat = 4,
Strongly Agree = 5   Target: 4.0 or higher, Results: 4.2 mean Ethical analysis skills (Exit Survey)

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to require membership in ACHE; Continue to require Academic Integrity Tutorial, HAD 525 Health Care Ethics

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

No

Year Year 1

1. Identify the PLO your program assessed this academic year

5f. Use project management techniques

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics-Presentations, Papers, Fieldwork major and minor projects, Course projects

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 3.63 mean

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to require numerous projects in class and fieldwork

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

No

Year Year 1

1. Identify the PLO your program assessed this academic year

5e. Apply principles of operating, project, and capital budgeting

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics-Papers, Grant project, Financial problem assignments

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 3.6 mean

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to require budgeting project

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

No

Year   Year 1

1. Identify the PLO your program assessed this academic year

5d. Apply reimbursement principles, ramifications, and techniques including rate setting and contracts

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics-Presentations, Papers, Case studies

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 3.53 mean

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to require projects involving rate setting and contracts.

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

No

Year   Year 1

1. Identify the PLO your program assessed this academic year

5c. Apply basic financial management and analysis principles

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics-Presentations, Papers, Budget project, Feasibility study, Case studies

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 3.4
meanPLO = Scale: Strongly Disagree = 1, Disagree Somewhat = 2, Neither Disagree nor agree = 3, Agree Somewhat = 4,
Strongly Agree = 5   Target: 4.0 or higher, Results: 2.9 mean Financial Analysis (Exit Survey)

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to obtain feedback from stakeholders: Professional Advisory Committee, faculty, students, etc. to make needed
changes to curriculum and program. Discuss data at August 2016 Assessment meeting to develop implementation plan if
needed.

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

No

Year Year 1

1. Identify the PLO your program assessed this academic year

5b. Demonstrate critical thinking, analysis, and problem solving

**2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone**

Surveys-Rubrics-Presentations, Papers, Special Assignments, Fieldwork, Projects

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 4.07
meanPLO = Scale: Strongly Disagree = 1, Disagree Somewhat = 2, Neither Disagree nor agree = 3, Agree Somewhat = 4,
Strongly Agree = 5   Target: 4.0 or higher, Results: 4.5 mean Critical Thinking, 3.6 mean Analytical/Quantitative, 4.2
mean Problem Solving/Making Decisions (Exit Survey)

**5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.**

Continue to require assignments and projects involving critical thinking, analysis, and problem solving. Obtain input from
stakeholder on how to improve analytical skills.

**6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.**

No

Year Year 1

1. Identify the PLO your program assessed this academic year

5a. Integrate information from various sources to make decisions and recommendations

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics-Projects, Special Assignments, Fieldwork, Presentations, Papers

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 4.07
meanPLO = Scale: Strongly Disagree = 1, Disagree Somewhat = 2, Neither Disagree nor agree = 3, Agree Somewhat = 4,
Strongly Agree = 5   Target: 4.0 or higher, Results: 4.0 mean Systems/Integrative Skills (Exit Survey)

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to require integrative projects.

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

No

Year   Year 1

1. Identify the PLO your program assessed this academic year

4d. Apply principles and methods of health policy analysis

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics-Presentations, Papers

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 3.63 mean

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to require cases studies and projects in Health Policy and Economics.

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

Year   Year 1

1. Identify the PLO your program assessed this academic year

1c. Use factual data to produce and deliver credible and understandable results

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics-Presentations, Papers, Case Studies

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 4.1 or higher, Result: 4.2
meanPLO = Scale: Strongly Disagree = 1, Disagree Somewhat = 2, Neither Disagree nor agree = 3, Agree Somewhat = 4,
Strongly Agree = 5   Target: 4.0 or higher, Results: 3.3 mean Information Management Skills

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Obtain input from the professional advisory committee; discuss and develop plan during a faculty assessment meeting in
August 2016; Develop action plan for potential course modification in HAD 522 and HAD 523.

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

No

Year   Year 1

1. Identify the PLO your program assessed this academic year

4a. Asssess the interrelationships among access, quality, cost, resource allocation, accountability, and community

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics-Presentations, Papers, Case Studies, Special Assignments, Projects

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 3.97
meanPLO = Scale: Strongly Disagree = 1, Disagree Somewhat = 2, Neither Disagree nor agree = 3, Agree Somewhat = 4,
Strongly Agree = 5   Target: 4.0 or higher, Results: 4.1 mean Quality knowledge (Exit Survey)

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to obtain input from key stakeholder; Maintain a current curriculum

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

No

Year   Year 1

1. Identify the PLO your program assessed this academic year

1e. Utlize effective interpersonal skills

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics, Faculty observation,-Presentations, Specific Assignments, Classroom participation, Team projects

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics, Faculty observation,

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 3.93
meanPLO = Scale: Strongly Disagree = 1, Disagree Somewhat = 2, Neither Disagree nor agree = 3, Agree Somewhat = 4, Strongly Agree = 5   Target: 4.0 or higher, Results: 4.1 mean Interpersonal/Personal Skills (Exit Survey)

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to engage in team-based projects and required interpersonal class activities.

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

No

Year   Year 1

1. Identify the PLO your program assessed this academic year

1d. Facilitate group dynamics, process, meetings, and discussion

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics-Presentations, Group Discussion, Group Projects, Group Case Studies

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 4.13
meanPLO = Scale: Strongly Disagree = 1, Disagree Somewhat = 2, Neither Disagree nor agree = 3, Agree Somewhat = 4,
Strongly Agree = 5   Target: 4.0 or higher, Results: 4.5 mean Team Work Skills (Exit Survey)

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to facilitate team-based projects.

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

No

Year   Year 1

1. Identify the PLO your program assessed this academic year

1a. Apply principles of communication and demonstrate specific applications

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics-Presentations, Papers, Case Studies, Class Debates, Class Discussions

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 4.2
meanPLO = Scale: Strongly Disagree = 1, Disagree Somewhat = 2, Neither Disagree nor agree = 3, Agree Somewhat = 4,
Strongly Agree = 5   Target: 4.0 or higher, Results: 4.0 mean Written Communication, 4.3 mean Oral Communication
(Exit Survey)

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to obtain feedback from stakeholders: Professional Advisory Committee, faculty, students, etc. to make needed
changes to curriculum and program.

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

$20,000 to support three (3) National Student Case Competitions

Year   Year 1

1. Identify the PLO your program assessed this academic year

1b. Present results of data analysis to decision makers

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys-Rubrics-Presentations, papers

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-Rubrics

4. Explain the results of the assessment activities

PLO = Scale: Novice = 1, Competent = 3, Expert = 5 (ACHE Assessment Tool)   Target: 3.0 or higher, Result: 3.93
meanPLO = Scale: Strongly Disagree = 1, Disagree Somewhat = 2, Neither Disagree nor agree = 3, Agree Somewhat = 4,
Strongly Agree = 5   Target: 4.0 or higher, Results: 4.0 mean Written Communication, 4.3 mean Oral Communication
(Exit Survey)

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Continue to obtain feedback from stakeholders: Professional Advisory Committee, faculty, students, etc. to make needed
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