Year   Year 1

1. Identify the PLO your program assessed this academic year

PLO #2 (Planning): Teacher candidates will plan and adjust lesson and unit plans based on relevant research and the identified strengths and needs of all students.

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Rubrics-Data from a standardized performance assessment edTPA are available to the department for analysis. The department has not engaged in the examination of edTPA assessment yet.-N/A

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-Data from a standardized performance assessment edTPA are available to the department for analysis. The department has not engaged in the examination of edTPA assessment yet.

4. Explain the results of the assessment activities

To assess students performance in the area of planning, the department relies on a standardized form PDE 430, a form used in the State of Pennsylvania to evaluate teacher candidates performance during their capstone experience, student-teaching. The form is completed by the University of Scranton student-teaching supervisor in the middle and and in the end of the student teaching experience. In the category "Planning" of the form, 100% of candidates performed at the level of "satisfactory" or above at the end of the student-teaching experience. The established benchmark is 90% of students will perform at the level of "satisfactory" or above.

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Data from a standardized performance assessment edTPA (area "Planning") are available to the department for analysis. The department has not engaged in the examination of edTPA assessment yet. Based on the examination of edTPA data further analysis of the

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

N/A

Year Year 1

1. Identify the PLO your program assessed this academic year

PLO #4 (Assessment): Teacher candidates will design and apply formative and summative assessments to make educational decisions based on identified strengths and needs of all students.

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Rubrics-N/A-N/A

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-N/A

4. Explain the results of the assessment activities

Data from a standardized performance assessment edTPA (area "Assessment") are available to the department for analysis. The department has not engaged in the examination of the edTPA assessment yet. Based on the examination of edTPA data further analysis of the program and improvement will be made.

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Data from a standardized performance assessment edTPA (area "Assessment") are available to the department for analysis. The department has not engaged in the examination of the edTPA assessment yet. Based on the examination of edTPA data further analysis

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

N/A

Year   Year 1

1. Identify the PLO your program assessed this academic year

PLO #5 (Learning Environment): Teacher candidates will create inclusive and culturally responsive learning environments based on knowledge of developmental, learning and classroom management theories so that all students become engaged and successful lear

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Rubrics-N/A-

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-N/A

4. Explain the results of the assessment activities

To assess students' performance in the area of planning, the department relies on a standardized form PDE 430, a form used in the State of Pennsylvania to evaluate teacher candidates' performance during their capstone experience, student-teaching. The form is completed by the University of Scranton student-teaching supervisor in the middle and in the end of the student teaching experience. In the category "classroom environment" of the form, 100% of candidates performed at the level of "satisfactory" or above at the end of the student-teaching experience. The established benchmark is 90% of students will perform at the level of "satisfactory" or above.

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

N/A

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

N/A

Year   Year 1

1. Identify the PLO your program assessed this academic year

PLO #6 (Professionalism): Teacher candidates will demonstrate professional behaviors and dispositions and will uphold professional responsibilities when interacting with all students and collaborating with other educators and the community. Teacher candi

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Rubrics-N/A-N/A

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-N/A

4. Explain the results of the assessment activities

To assess students' performance in the area of planning, the department relies on a standardized form PDE 430, a form used in the State of Pennsylvania to evaluate teacher candidates' performance during their capstone experience, student-teaching. The form is completed by the University of Scranton student-teaching supervisor in the middle and in the end of the student teaching experience. In the category "Professionalism" of the form, 100% of candidates performed at the level of "satisfactory" or above at the end of the student-teaching experience. The established benchmark is 90% of students will perform at the level of "satisfactory" or above.

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

The department had a discussion of more clearly identifying the concept of "professionalism" and utilizing other standardized and performance assessment for assessing students' professionalism.

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

N/A

Year   Year 1

1. Identify the PLO your program assessed this academic year

PLO# 7 (Educational Research): Teacher candidates will demonstrate knowledge of educational research related to their teaching area.

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Rubrics-N/A-N/A

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-N/A

4. Explain the results of the assessment activities

To assess students' knowledge of students' educational research, the department conducts comprehensive examination. 100% of candidates passed comprehensive examination. However, not all students passed all three questions of the examination from the first attempt. The department didn't establish the benchmark for passing comprehensive examination from the first attempt.

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

The department will examine the patterns of performance of student on individual examination question for the purpose of program improvement.

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

N/A

Year Year 1

1. Identify the PLO your program assessed this academic year

PLO #1 (Content knowledge): Teacher candidates will demonstrate the content and/or pedagogical content knowledge necessary to teach effectively in their teaching area.

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Performance on standardized test questions-N/A-N/A

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Performance on standardized test questions-N/A

4. Explain the results of the assessment activities

To assess PLO # 1, the department relies on scores that students receive on PECT examination, Pennsylvania Educator Certification Test. This is a standardized assessment utilized to assess teacher candidates knowledge in the areas of content, pedagogy and professionalism. 100% of candidates received a passing score on PECT examination.

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

During academic year 2015-16 there were only three candidates that participated and passed the assessment. The examination consist of several modules, with each module targeting specific areas of content area and pedagogical preparation. The program will

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
Report.

N/A

Year Year 1

1. Identify the PLO your program assessed this academic year

PLO #3 (Instruction): Teacher candidates will use and adjust a variety of evidence-based teaching strategies based
on identified strengths and needs of all students.

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone

Rubrics-Data from a standardized performance assessment edTPA are available to the department for
analysis. The department has not engaged in the examination of edTPA assessment yet. Based on the
examination of edTPA data further analysis of the program and impro-N/A

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-Data from a standardized performance assessment edTPA are available to the department for analysis. The department has
not engaged in the examination of edTPA assessment yet. Based on the examination of edTPA data further analysis of the program
and impro

4. Explain the results of the assessment activities

To assess students' performance in the area of planning, the department relies on a standardized form PDE 430, a form
used in the State of Pennsylvania to evaluate teacher candidates' performance during their capstone experience, student-
teaching. The form is completed by the University of Scranton student-teaching supervisor in the middle and in the end of
the student teaching experience. In the category "Instruction" of the form, 100% of candidates performed at the level of
"satisfactory" or above at the end of the student-teaching experience. The established benchmark is 90% of students will
perform at the level of "satisfactory" or above.

5.Where applicable, outline the steps you will take to make improvements to the program
based on the results of assessment activities identified in #3.

Data from a standardized performance assessment edTPA (area "Instruction") are available to the department for analysis.
The department has not engaged in the examination of edTPA assessment yet. Based on the examination of edTPA data
further analysis of

6. Are there any new resources needed to make program improvements? If so, please
include the resources and provide justification for each in the Budget section of the Annual
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N/A