

Year Year 1

1. Identify the PLO your program assessed this academic year

1. Develop awareness and understanding of the developmental needs of individuals, families, groups, communities and other supported human services organizations and functions at all developmental levels of care;

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Performance on standardized test questions-Yearly survey completed by Internship Site Supervisors - items rating students' performance with regards to the CHS knowledge area of Human Growth and Development-Internship Site Supervisor rating of students' performance with regards to the CHS knowledge area of Human Growth and Development (following CHS 380: Internship and/or 480/1: Advanced Internship)

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Performance on standardized test questions-Yearly survey completed by Internship Site Supervisors - items rating students' performance with regards to the CHS knowledge area of Human Growth and Development

4. Explain the results of the assessment activities

CHS 111 Student Midterm and Final Exam Scores (Fall 2015 and Spring 2016):N= 50Mean = 92.32% Range: 68-104
Internship Site Supervisor Rating (May 2016):N= 10Mean= 4.1 (out of 5; 4 = "well-prepared")

5.Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

Develop more streamlined test items and attempt to have more consistency in testing across all sections of the CHS 111 course.Incorporate more information regarding human growth and development in the content of the internship seminar courses, includin

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.

No

Year Year 1

1. Identify the PLO your program assessed this academic year

3. Develop awareness and understanding of the impact of the relationship between themselves and their clients through fostering trust, empathy, authenticity and competence;

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Rubrics-Yearly Internship Site Supervisor survey - rating of students' performance with regards to the CHS knowledge area of Identifying professional role/function and integrating personally-Internship Site Supervisor rating of students' performance with regards to the CHS knowledge area of Identifying professional role/function and integrating personally

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-Yearly Internship Site Supervisor survey - rating of students' performance with regards to the CHS knowledge area of Identifying professional role/function and integrating personally

4. Explain the results of the assessment activities

CHS 380 & 480/1 Cumulative student internship journal scores (Fall 2015 and Spring 2016):N= 16Mean = 93.30%

Range = 85-100Internship Site Supervisor Rating (May 2016):N= 10Mean= 3.6 (out of 5; 3 = "average, " 4 = "above average.")

5.Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

Develop journal assignments to include more critical thought regarding personal and professional development, and how they intersect.Present more didactic information and discussion with regards to professionalism, and professional identity.

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.