### Intended Outcomes Selected for Assessment in 2015-2016:

<table>
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<th>Student Learning Outcomes</th>
<th>Means of Assessment</th>
<th>Criteria for Success</th>
<th>Results or Progress</th>
<th>Use of Results for Improvement</th>
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</table>
| IS majors are able to conduct research, including the ability to formulate research questions and locate historical data and present their findings. | IS majors will write a research paper in IS 390/HIST 490 in which they will formulate a thesis and will include a bibliography used to complete the paper. The paper will be:  
1. graded by the course professor  
2. reviewed by other department faculty using a rubric for research questions or thesis and for a bibliography for a research paper.  
Students will present their findings. The presentation will be:  
1. evaluated based on the department rubric for public speaking | 80% of IS majors will score at least a B on their final historical research paper in IS 390/HIST 490 as evaluated by the course professor.  
80% of IS majors will demonstrate that they can prepare proper research questions or a thesis and a bibliography as judged by other faculty using a rubric listing what is acceptable.  
80% of IS majors will achieve a score of at least 30/40 on their course presentation | | |