# Program Assessment Plan for Nursing, BSN

## Program Mission

The purpose of the baccalaureate program is to prepare beginning professional nurses, who as generalists possess clinical competence to function in a variety of settings. Patient centered care, quality and safety, collaboration and teamwork, the use of evidence-based practice, informatics and ethics are emphasized. The program prepares graduates to deliver nursing care to individuals, families, communities and populations, and to participate in the advancement of the nursing profession.

## Curriculum

### Key Courses And Assignments

- Kaplan Integrated Nursing Assessment Test
- NCLEX-RN national license examination for registered nurses
- Educational Benchmarking Inc. surveys
- Student Service survey
- Surveys of Employers of Graduates
9. Engage in critical thinking, ethical reasoning and lifelong learning to support excellence in professional nursing practice.

Year:
Is the evidence Direct or Indirect
Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

ListOfSources
<table>
<thead>
<tr>
<th>PLO</th>
<th>8. Demonstrate responsible and accountable professional behavior that reflects standards of nursing practice.</th>
</tr>
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<tr>
<th>PLO</th>
<th>Program Learning Outcomes to be Assessed</th>
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<tbody>
<tr>
<td>ILOs to which the PLOs map</td>
<td></td>
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7. Synthesize evidence-based practices to promote health and prevent disease in individuals, families, communities and populations across the lifespan.

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<td></td>
<td>6. Apply inter-professional communication and collaboration to deliver safe, evidence-based, patient-centered care.</td>
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Program Learning Outcomes to be Assessed

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<td>5.</td>
<td>Articulate an understanding of healthcare systems, regulations, policies, scope of practice and patient's rights.</td>
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Year:

Is the evidence Direct or Indirect

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What tools are necessary to collect evidence? (Rubics, Portfolio, Embedded Exam Questions etc.)

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<td>4.</td>
<td>Utilize information management and apply patient care technologies effectively in the delivery of safe, high-quality nursing care.</td>
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**What tools are necessary to collect evidence?** (Rubics, Portfolio, Embedded Exam Questions etc.)

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<th>PLO</th>
<th>3. Integrate scientific evidence into the planning, implementation and evaluation of professional nursing practice.</th>
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**Year:**

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

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**Benchmarks**

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<td>2.</td>
<td>Synthesize leadership concepts, quality improvement and patient safety in the provision of safe, evidence-based, patient-centered care.</td>
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Year:
- Is the evidence Direct or Indirect
- Where in the program does the evidence reside?

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Benchmarks

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REview
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<tr>
<th>PLO</th>
<th>1. Integrate a personal philosophy for nursing practice and service to others, based on the uniqueness, worth, dignity and diversity of human beings.</th>
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<tr>
<td></td>
<td>ILOs to which the PLOs map: 2, 4</td>
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**Year:**

Is the evidence Direct or Indirect? Direct evidence

Where in the program does the evidence reside? Annually at the end of each academic year and at the end of the program.

What tools are necessary to collect evidence? (Rubics, Portfolio, Embedded Exam Questions etc.)

- Student Service Survey

**Benchmarks**

Yes - At least 75% of junior and senior students participate in service

**List Of Sources**

- Review aggregate results of student survey regarding service to the community