<table>
<thead>
<tr>
<th>PLO #4:</th>
<th>Students will be able to apply criminological theory to the development of research and social/crime policy.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLO #5:</td>
<td>Students will explain the research process that applies to crime in the United States.</td>
</tr>
<tr>
<td>PLO #3:</td>
<td>Students will display knowledge of the methods of measuring crime and the historical and current trends of crime in the United States.</td>
</tr>
<tr>
<td>PLO #2:</td>
<td>Students will display knowledge of the major theoretical perspectives related to the etiology of juvenile and adult crime.</td>
</tr>
<tr>
<td>PLO #1:</td>
<td>Students will display knowledge about the philosophy, approaches to psychology, psychoanalytic, Gestalt, behavioral, humanistic, and cognitive foundational assumptions, central ideas, and dominant critiques of the criminal justice system.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course: sociology I</th>
<th>Course: criminal justice I</th>
<th>Course: criminal justice II</th>
</tr>
</thead>
<tbody>
<tr>
<td>S/C 220</td>
<td>S/C 230</td>
<td>S/C 235</td>
</tr>
<tr>
<td>10-11</td>
<td>12-13</td>
<td>14-15</td>
</tr>
</tbody>
</table>

Sample PLO: Students should be able to recognize and articulate the

<table>
<thead>
<tr>
<th>Program Learning Outcomes (PLO)</th>
<th>Program: Criminal Justice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date completed: May 15th, 2014</td>
<td></td>
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</tbody>
</table>

CAS Curriculum Program Learning Outcomes Matrix
<table>
<thead>
<tr>
<th>Course</th>
<th>A</th>
<th>B</th>
<th>C (oral)</th>
<th>D (oral)</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sociology</td>
<td>A</td>
<td>B</td>
<td>A</td>
<td>A</td>
<td>F</td>
</tr>
</tbody>
</table>

Program Learning Outcomes (PLO)

- PLO #1: Students will develop skills that enable students to evaluate the social justice implications related to the criminal justice system.
- PLO #2: Students will develop the skills necessary to be competent in the use of modern technology in educational and professional settings.
- PLO #3: Students will develop the skills to write research articles, critiques, and papers.
- PLO #4: Students will develop the skills to analyze and interpret patterns of data.
- PLO #5: Students will develop the skills to analyze and interpret patterns of data.
- PLO #6: Students will develop the skills to analyze and interpret patterns of data.
- PLO #7: Students will develop the skills to analyze and interpret patterns of data.
- PLO #8: Students will develop the skills to analyze and interpret patterns of data.

Method Key:
- O = Online quizzes/online lectures/discussion board use
- E = Other (please define)
- D = Portfolios
- C = Presentations
- B = Papers
- A = Quizzes/Exams

Social sciences thorough the completion of written assignments. Students will develop the skills necessary to be competent in the use of modern technology in educational and professional settings.