<table>
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<tr>
<th>Program: Mathematics</th>
<th>Math: 446-7</th>
<th>351 Math</th>
<th>299 Math</th>
<th>222 Math</th>
<th>221 Math</th>
<th>144 Math</th>
<th>PSYC 100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sample Program Learning Outcomes (PLO)</td>
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Sample PLO: Students should be able to recognize and articulate the foundational assumptions, central ideas, and dominant critiques of the psychosocial, gestalt, behavioral, humanistic, and cognitive approaches to psychology.

PLO #1: Gain college-level knowledge in Pure Mathematics
PLO #2: Construct models to solve real-world problems
PLO #3: Gain college-level knowledge in Applied Mathematics
PLO #4: Competency in analytical and critical reasoning
PLO #5: Read, write, and communicate mathematics effectively

Method Key:
A, B, C, D, E

Date Completed: 04/14/2014
<table>
<thead>
<tr>
<th>Sample Course: PSYC 100</th>
<th>MATH 114</th>
<th>MATH 221</th>
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<th>MATH 299</th>
<th>MATH 351</th>
<th>MATH 446/7</th>
</tr>
</thead>
</table>

CAS Curriculum Program Learning Outcomes Matrix

Program Learning Outcomes (PLO)

F=pre-testing/post-testing