I. Strategic Plan update – UPC (University Planning Committee)

During the past weeks the I and members of the UPC met with the chairs and program directors of KSOM, and the Student Senate to discuss and improve upon the Strategic Plan. Meetings with the other Colleges and Staff Senate are scheduled. All of the Colleges and many units are hard at work on their own tactical plans.

II. CGCE Transition Update

New spaces are being created to house the Office of Registrar and Academic Services. A search for a new Registrar/Director of Academic Services will be underway soon, with a goal of having the position filled by the beginning of summer. The Registrar’s office and the staff working in the Academic Support area will participate in the CampusWorks Business Process Review in the coming weeks.

III. Office of Educational Assessment (OEA)

Assessment Institute: The fall term ended with final preparations for the University’s third annual January Intersession Assessment Institute. The successful event attracted 34 faculty and 16 members of the staff. The institute was offered every Friday in January and was well received. Participant feedback was collected and is under review. A report about the institute was included in Royal News; the link follows:


New faculty assessment fellow: The OEA welcomed Professor Nick Truncale (Physics) as a faculty assessment fellow. He joined the OEA team in January and was a presenter at the Intersession Assessment Institute where he shared an assessment project from the Physics program that resulted in increased retention rates among majors after their first year of studies. In March Professor Truncale will lead a team of staff and students to participate in the Teagle Assessment Scholar Workshop at the Center of Inquiry at Wabash College entitled, “Students Engaging Students to Improve Learning: Using Student-Led Focus Groups to Gather and Make Sense of Assessment Evidence”. The workshop will help prepare the team to develop and implement the student-led focus group project.

OEA Initiatives: 1) Grant funding is available for faculty development and supports attendance at assessment conferences in the spring and summer 2016; the application period is open until March 14th. This is an excellent option for faculty who want to
further develop their skills in assessing student learning. Since spring of 2015, more than 18 faculty members have participated in this funding opportunity. 2) Preparation for the second year of program assessment in CAS is underway. The format used last year will continue with program chairs submitting their Program Assessment Reports (PARs) for the second set of program learning outcomes with their annual reports. The annual report and PAR is submitted to the Deans and to the Provost by early June.

Monitoring Report Progress: Ms. Kate Yerkes, assistant vice provost for Planning and accreditation liaison officer (MSCHE) is coordinating the preparation of the monitoring report due to Middle States on April 1, 2014. The report will highlight the progress on assessment of student learning since September of 2014, and is required by Middle States. The OEA team is preparing summaries of assessment projects including CAS program assessment, and general education summary reports on assessment of GE competencies including writing, oral communication, scientific inquiry, and quantitative reasoning. The monitoring report will demonstrate that work on assessment of academic programs and assessment of general education competencies is organized, effective, and sustainable.

IV. International Education Week

International Education Week is a joint initiative of the U.S. Department of State and the U.S. Department of Education to celebrate the benefits of international education and exchange worldwide. The University’s Celebration was sponsored by The Office of International Programs and Services. We hosts approximately 120 international students and scholars from about 20 different countries, including India, Ireland, China, South Korea and Saudi Arabia, among others.

Nearly 100 elementary school children from Prescott Elementary School, St. Stanislaus Elementary School, The Lutheran Academy and North Pocono Elementary School participated in The University of Scranton’s International Education Week Program. Andrea Saenz, an international graduate student from Ecuador studying at the University, gave a presentation to the children about Ecuador and its culture.

V. College Updates:

College of Arts and Sciences

- The Executive Committee of the Academy of Criminal Justice Sciences has approved our Criminal Justice program for the Academy's academic certification. We are now one of just seven undergraduate programs in the country with this certification.

- The speaker for this year's September’s Ignatian Values in Action, on September 15, will be Mark Ravizza, S.J. Fr. Ravizza is a faculty member in the Department of Philosophy at Santa Clara University and Bannan Senior Fellow at the Institute for Jesuit Education and Christian Values. He visited our campus in 2013 to deliver a keynote address at the national conference of the Lilly Fellows Program in Humanities and the Arts. He has also taught extensively at the Casa de
la Solidaridad in El Salvador. He is a delegate to next year’s General Convocation of the Society of Jesus, which will select the Jesuit’s next Superior General.

Panuska College of Professional Studies

- The Maria Gervasio Inaugural cura Personalis Lecture honoring the life and spirit of Maria, a 2014 graduate of PCPS Occupational Therapy program will be held on April 24th. Danielle Butin, MPH OTR, is the Founder and Executive Director of the Afva Foundation will be the presenter.

Weinberg Memorial Library

- The third in the series of Jay Nathan, PhD. Visiting Scholar Lecture Series: “Thailand: Tradition vs. Modernization” is scheduled for April 26, 2016 at 5:30 pm in the Moskovitz Theater, DeNaples Center.
- The Weinberg Memorial Library is participating in an international pilot study on linked data. Organized by global library cooperative OCLC, the project is testing tools for recognizing, matching, and analyzing named entities across digital collections hosted at different libraries.
- The McHugh Special Collections is participating in the University's celebration of Shakespeare's 400th birthday. We are mounting a small Shakespeare related exhibit featuring facsimiles of the First Folio and an assortment of late 19th century Shakespeariana in the Library’s Heritage Room. The Library will host a luncheon for the April 23 “Shakespeare Lives! A Festival” event.
- In honor of Women’s History Month, the Weinberg Memorial Library is hosting a Wikipedia Workshop and Edit-a-thon on Saturday, March 5th. This event is in support of Art+Feminism’s annual worldwide Wikipedia Project.

VI. Career Development and Internship Initiatives

- Spring Job and Internship Fair
  There are 62 companies/organizations registered thus far for the spring Job & Internship Fair that will held on March 9 in the Byron Recreational Center.
- Internship Training Program
  Twenty-nine (29) Biology majors, not intending to pursue medical/professional school, are involved in a six session workshop-style training that will prepare them for an internship search.
- Site Visits
  Communication majors and Education majors both participated in site visits in New York City and Philadelphia respectively. These visits encouraged students to think creatively about how their majors relate to a multitude of occupations.
- Progress/Comparison Reports v. this Time Last Year
  o Student Traffic – 1225 (835) (47% increase)
  o Internships in CCN – 420 (352) (19% increase)
  o Full-time opportunities in CCN – 494 (423) (17% increase)
  o # of recruiters registered in CCN – 361(208) (74% increase)
VII. Curriculum Proposals

The following course proposals have been approved:

**New Program:**
Information Technology 12/15/15

**Program Change:**
- HR Specialization in MBA 4/23/15
- EXSC Major Change 12/17/15
- Mathematics, BS 1/21/16
- Mathematics, BA 1/21/16
- Applied Mathematics 1/21/16
- EXSC Clinical Track 1/21/16

**New Course:**
- COUN 581: Advanced Group Supervision for Licensure 12/17/15
- IT 112: Intro to Computing & Information Technology 12/1/15
- IT 210: System Administration 12/1/15
- IT 241: Fundamentals of Information Technology 12/1/15
- IT 244: Integrative Programming 12/1/15
- IT 310: System Integration and Architecture 12/1/15
- IT 358: Information Assurance and Security 12/1/15
- IT 384: Special Topics 12/1/15

**Course Change:**
- PHED 112, 113, 150 to EXSC 12/17/15
- EXSC 350: Nutrition through the Life Cycle 12/17/15
- PHED 160, 161, 202, 205, 208 to COA 12/17/15
- IT 120/CMPS 202: Web Development 12/1/15
- IT 354/CMPS 311: Computer Networks and Security 12/1/15
- IT 356/CMPS 356: Web Programming 12/1/15
- IT 481/MIT 481: Information Technology Internship 12/1/15
- IT 4990/MIT 490: Information Technology Project 12/1/15

**Course Deletion:**
- NURS 503: Basic Principles of Nurse Admin Anesthesia 1/21/16
- NURS 506: Advanced Principles of Nurse Admin Anesthesia I 1/21/16
- NURS 508: Advanced Principles of Nurse Admin Anesthesia II 1/21/16
- NURS 509: Advanced Principles of Nurse Admin Anesthesia III 1/21/16
- NURS 512: Physics of Nurse Administered Anesthesia 1/21/16
- NURS 515: Chemistry of Nurse Administered Anesthesia 1/21/16
- NURS 519: Pharmacology of Nurse Administered Anesthesia III 1/21/16
- NURS 522: Physiology and Health of Nurse Admin Anesthesia I 1/21/16
- NURS 523: Physiology and Health of Nurse Admin Anesthesia II 1/21/16
- NURS 524: Physiology and Health of Nurse Admin Anesthesia III 1/21/16
- NURS 558: Nurse Anesthesia Clinical Practicum III 1/21/16
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