**Eloquentia Perfecta**

**Level I: Foundational**

**Goal**

Students will learn to generate topics of inquiry; to gather, evaluate, and disseminate information using varied modes; and will demonstrate their ability to do so effectively, ethically, and prudently in various contexts.

**Student Learning Outcomes**

At the completion of courses associated with *Eloquentia Perfecta* Level I, students will:

1. Participate in activities that ignite their creativity, curiosity, inquisitiveness, open mindedness, and engagement in the world.
2. Demonstrate understanding of digital technology and learn to make use of it to gather, evaluate, and disseminate information.
3. Demonstrate understanding of oral communication as a way to generate, develop, and disseminate thoughts and information in conversation, in discussion, and in the public sphere.
4. Compose written communication as a way to generate, develop, and disseminate thoughts and information.

**Student Learning Outcomes**

At the completion of coursework satisfying Level 1: First-Year Seminar (FYS), the student will be able to:

1. Demonstrate critical thinking and reading skills.
2. Contribute to intellectual discussions.
3. Articulate components of the Ignatian identity and mission of The University of Scranton.
4. Demonstrate knowledge and competences necessary to acclimate to the intellectual and functional life of the university.

**Student Learning Outcomes**

At the completion of coursework satisfying Level 1: First-Year Digital Technology (FYDT), the student will be able to:

1. Conduct effective search strategies to gather information suitable to the topic, audience, purpose, context, and speaker.
2. Evaluate sources for credibility.
3. Use digital technology to analyze and process data and information.
4. Employ digital technology to deliver results in appropriate forms.

**Student Learning Outcomes**

At the completion of coursework satisfying Level 1: Oral Communication (FYOC), the student will be able to:

1. Structure and organize information according to purpose, audience, and situation.
2. Develop and share ideas in both formal and informal situations using verbal and non-verbal communication.
3. Create and maintain a relationship between the speaker and audience.
4. Engage in effective listening and self-reflection.
Student Learning Outcomes

At the completion of coursework satisfying Level 1: First-Year Writing (FYW), the student will be able to:

1. Employ flexible strategies for generating, organizing, revising, editing, and proofreading writing of varying lengths to improve development of ideas and appropriateness of expression.
2. Find, gather, read, summarize, evaluate, analyze, and synthesize texts in a purposeful manner in order to generate and support writing.
3. Write for different audiences, purposes, and contexts.
4. Integrate their own ideas with those of others using accurate and appropriate documentation.
5. Develop skills related to critical self-assessment and reflection on the process of writing.
6. Write in standardized English using appropriate syntax, grammar, spelling, and punctuation.