TO: PCPS Dean’s Conference

FROM: Diane S. Muniz

DATE: April 30, 2012

SUBJECT: Summary of the April 26, 2012 Meeting

In Attendance: Dr. LeeAnn Eschbach, Dr. Debra Fetherman, Dr. Ayad Haboubi, Dr. Patricia Harrington, Ms. Andrea Mantione, Ms. Dianne Posegate, Dr. John Sanko, Mr. Ray Schwenk, Dr. Gloria Wenze, Dr. Dan West
Guests: Dr. Teresa Conte, Dr. Darryl DeMarzio, Dr. Joan Grossman, Ms. Sandra Pesavento, Mr. Jason Savino

The summary of the March 29, 2012 meeting was approved.

Dr. Pellegrino opened the meeting with a poem by Gerard Manley Hopkins titled Peace.

Announcements:
- The April 23, 2012 mandatory freshman lecture was attended by well over 90% of the class. Those who were unable to attend will be required to watch the taped lecture and submit a 500 word essay to the Dean.
- The Facilities Operations Division will be holding a raffle to benefit a 10-year custodial employee, Edward Dylewski and his family.
- May 4, 2012—Service Learning timesheets are due
- May 11, 2012—PCPS Kick-off to Finals
- August 10, 2012—annual PCPS Summer Retreat at Chapman Lake
- September 5, 2012—T.A.P.E.S.T.R.Y. program will be introduced to PCPS freshmen
- September 27, 2012—The 11th Annual Conference on disABILITY
- November 16, 2012—Wine-tasting fundraiser with The Leahy Community Health & Family Center and the Friends of the Weinberg Memorial Library

T.A.P.E.S.T.R.Y.—Dr. Teresa Conte and Ms. Sandra Pesavento
Dr. Teresa Conte and Prof. Sandy Pesavento gave an update on the PCPS T.A.P.E.S.T.R.Y. program (a four year professional development plan for PCPS) and previewed the Wiki created for this program. The first year of this program (Fall 2012) will be introduced to the incoming freshman class. Attached is the information which Dr. Conte distributed to the committee.
Strategic Planning—Dr. Joan Grossman
Dr. Joan Grossman, Exercise Science & Sport Department, was asked by the Dean to share the process of writing a strategic plan. Dr. Grossman’s PowerPoint presentation is attached. She would be happy to help anyone through this process.

PCPS Honors Program—Dr. Darryl DeMarzio
Dr. DeMarzio has been working with a committee to create an Honors Program for PCPS. The first group of students selected to enter this program will come from the freshman class, 2012. A new first year seminar course, *Theory and Practice of Community Based Learning and Research*, will be submitted to the Faculty Senate Curriculum Committee for approval. Registration in this class requires students’ involvement in a community based research project.

c: Rev. Kevin P. Quinn, S.J.
   Dean
   PCPS Faculty and Staff
Attachments
Introduction:

T.A.P.E.S.T.R.Y.

We are the Panuska College of Professional Studies. We are educators, we are counselors, we are exercise scientists, we are health administrators, we are occupational therapists, we are nurses, we are community health educators, and we are human resources professionals. What does it mean to be a professional? What does it mean to be part of PCPS? We are a college of what some may call the helping professions. We lead, we follow, we teach, we empower, we advocate, we counsel, we heal, we assist, we nurse, we support. We are professionals. We develop lives, we improve lives, we save lives, we change lives. We are PCPS.

To assure that our students develop and cultivate those aspects of professionalism that are vital to their roles as professionals, we have developed a 4-year Professional Development Plan. The plan is called T.A.P.E.S.T.R.Y. and has threads that run through each year and across our disciplines. This shared vision will ensure that our graduates leave prepared not only in theory and clinical practice, but ready to be men and women who go beyond the norm, go beyond the expectations, and go into the world as men and women for others.

Each year of the plan develops new dimensions of the student and prepares them for a life of professional service. The T.A.P.E.S.T.R.Y. plan involves participation in campus and community events such as service projects and attending lectures from invited speakers on topics pertinent to professional life. Students will also grow in their professional roles through mentoring from faculty in their departments while they make connections across disciplines through their involvement in college events. The T.A.P.E.S.T.R.Y. plan is a series of events, crafted around Jesuit ideals, which help students to internalize the concepts of Theory, Application, Professionalism, Excellence, Social Justice, Teaching, Reflection, and You!
Introductions for the website:

Freshman Year: The first year T.A.P.E.S.T.R.Y. plan will focus on the Magis, which is a Latin word for “the more.” St. Ignatius used this term in reference to our personal mission to do more for others and to go above and beyond what is expected in a given situation. The first year of the Panuska College of Professional Studies’ Professional Development Plan involves acquiring basic knowledge about yourself, your professional calling and awareness of the world around you. With this newly-found awareness, students will become engaged in a life of yearning to do more than what is required, and strive for the magis in all they do.

Sophomore Year: The second year of the T.A.P.E.S.T.R.Y. Plan is focused on Discernment. St. Ignatius developed a process of discernment through quiet reflection. The process of discernment helps individuals make decisions that can be life-altering, such as determining whether your major suits you or mundane decisions such as how to handle peer pressure.

Junior Year: The third year of the T.A.P.E.S.T.R.Y. Plan focuses on contemplatio ad amorem. This term, used by St. Ignatius, means that “love should manifest itself in deeds rather than words.” During the junior year, students in the Panuska College Professional Studies will develop further in their professional roles and begin to serve other through clinical practica and internships. Through career development seminars, students will learn that a life in a professional role involves a life of demonstrating love for others through a chosen vocation.

Senior Year: The final thread of the T.A.P.E.S.T.R.Y. Plan is focused on Cura Personalis. This Ignatian value involves demonstrating care and concern for the ‘whole person,’ and promotion of human dignity. As students prepare to take on their roles as professionals, they will learn to care for themselves and others through career development activities and University events that foster deep reflection on their roles as professionals. The final year of the T.A.P.E.S.T.R.Y. plan prepares students to end their years at the University of Scranton but begin the rest of their professional lives.
Strategic Planning

Joan Grossman, PhD, RD

The Process
- Session 1 - Brainstorming
  - Dream
  - Take off "the blinders"
  - Create a wish list

The Basics
- All Inclusive
  - Include Everyone
  - Moderator - Initiates and oversees the process
  - Chair
  - Faculty (Full-time)
  - Staff
- Transparent Process
  - Round Table Discussion
  - Everyone Counts
  - Open Dialogue
  - Visual Communication (Easel Board)

The Process
- Session 2 - SWOT
  - Strengths
  - Weaknesses
  - Opportunities
  - Threats
  - Mission and Vision Statements formulated from Strengths and Opportunities
  - Remember, The Basics
    - Roundtable, Open Dialogue, Easel Board and Everyone counts

The Basics
- Continuous Process
  - Seamless Continuum
  - Ideally, weekly/monthly meetings
  - Immediate written follow-up for all the players, requesting edits and changes

The Process
- Session 3 - Prioritize the SWOT
  - List in order of importance
  - Ideally, the top 3-5
  - Remember, The Basics
    - Roundtable, Open Dialogue, Easel Board and Everyone counts
The Process

- Session 4 – Goal Development
  - Create Goals
    - Via the Strengths and Opportunities
  - Diffuse Weaknesses and Threats
    - Into the Strengths and Opportunities through Goal Development

Exercise Science - Theme

- "The Exercise Science and Community Health Education majors within the Panuska College of Professional Studies serve to prepare students for health-related professions. The diversity and expertise of the faculty provide increased opportunities, offering a wide variety of multi-disciplinary professional organizations, serving both the quality and quantity of students within the Department of Exercise Science and Sport."

Goals

- Broad Plan
- Generic Action
- Not tangible or measurable
- Longer-term
- Based upon Ideas
- The purpose toward which endeavors are directed.

Exercise Science - Weaknesses

- 1. Faculty office are physically separated which creates a physical barrier.
- 2. The current laboratory equipment is antiquated, inadequate and insufficient.

Exercise Science

- Strengths
  - 1. Exercise Science and Community Health Education are springboards for health-related programs.
  - 2. Faculty diversity, expertise, experience and multi-discipline professional associations.
  - 3. Good quality students.
  - 4. Large number of students.

Exercise Science - Goal

- "The current departmental structure is such, that the faculty offices are physically separated which has created a physical barrier inhibiting daily communication and dialogue for successful scholarly progression. Some of the current laboratory equipment is antiquated and insufficient which is impeding scholarly work."

4/26/2012
Connect to the College
- Connect Departmental Goals to the College and University
- University/College Strategic Plan Pillars
  - Cura Personalis, Magis, Rei Sollicitudo

Next Step
- Operational Plan – Working document
  - Objectives
    - Narrow plan
    - Specific Action
    - Tangible/Measurable
    - Short/Medium-Term
    - Based upon facts
    - Efforts and actions intended to attain, target or accomplish specific tasks.

PCPS Pillar
- Rei Sollicitudo – Construct a new facility to house Exercise Science, Occupational Therapy and Physical Therapy with a universal design to grow new programs.
- Exercise Science Connection to PCPS
- “The construction of a new facility to house Exercise Science with a universal design to grow programs per the PCPS would support the following areas:”

Finished Product
- Strategic Plan
- Departmentally Produced
- Aligns with the greater College and University Plan
- Reflect Back to the Start
- Brainstorming
- Dream - Why?
- At the end of the process, dreams really can come true!

Exercise Science Connection to the College/University
- Rei Sollicitudo –
  - “The current departmental structure is such, that the faculty offices are physically separated which has created a barrier that inhibits daily communication and dialogue for successful scholarly progression. The lack of appropriate classroom space and adequate facilities hinders academic progression. Some of the current laboratory equipment is antiquated and insufficient, impeding scholarly work.”