It is a pleasure to share with you the Spring 2010 edition of Challenges in Theory & Practice.

Panuska College of Professional Studies (PCPS) professors and students continue to pursue the mission of the Jesuit Catholic teachings and ideals. I invite you to read the following pages to learn about our success stories in teaching, scholarship and service.

Recently, The University of Scranton received news that we made the President’s Higher Education Community Service Honor Roll with Distinction. Around 115 schools are named to the honor roll with distinction and another 600 or so make the honor roll. Only four other Jesuit schools were in this category. The PCPS commitment of engaged learning in the classroom and the community is deeply ingrained in our mission of “men and women” for others. For example, our work in the Edward R. Leahy Jr. Community Health and Family Center provides strong opportunities for overall community service. In fact, The Edward R. Leahy Jr. Center Clinic for the Uninsured has expanded to 17 different programs including clinics for counseling, non-emergency medical care, nutrition, physical therapy and a variety of programs in education for school-aged children.

For all the reasons above, and others not mentioned, I continue to be delighted and grateful to be a part of the Panuska College of Professional Studies’ community. Please know how appreciative I am to all of you for your efforts, financial support and your unending vision for an advanced professional curriculum with the richness of a liberal arts education. Our graduate and undergraduate programs in the Panuska College of Professional Studies are transforming the University, and we are transforming ourselves.

Sincerely,

Dr. Debra Pellegrino
The Edward R. Leahy, Jr. Endowment was founded in 1995 by Edward and Patricia Leahy to honor the life and memory of their son, Edward R. Leahy, Jr., whose personal disabilities were attended to with compassion and skill by many health professionals over the course of his life. The Leahy Endowment provides financial resources to support theoretical and applied research, faculty development, and support for programs that advance the cause of disabled persons who need long-term assistance. The endowment supports the work of persons practicing in physical and occupational therapy, nursing science and related health care areas, with particular interest in individuals and groups that approach their practice as scholars, teachers and practitioners. Primary recipients are University of Scranton faculty from the Panuska College of Professional Studies, consisting of the Departments of Counseling and Human Services, Education, Exercise Science and Sport, Health Administration and Human Resources, Nursing, Occupational Therapy, and Physical Therapy.

Each fall the Endowment publishes a Call for Proposals to identify faculty candidates for next year’s grant awards. Awards are granted in May for the following year. The selection committee is comprised of members of the University’s allied health faculty and the dean of the Panuska College of Professional Studies.

The Endowment was established and is supported, in part, by the Leahy family and is enriched annually by gifts from corporations and individuals who wish to support the work of the Edward R. Leahy, Jr. Endowment.

### FACULTY PRESENTATIONS

Ponthip Chalungsith, Ed.D.

Darryl De Marzio, Ph.D.

Rita Flemming-Casalidy, Ph.D.


Patricia Moyle Wright, Ph.D.

Catherine Lovecchio, Ph.D.

Rui Niu, Ph.D.
*Experiencing Instruction in Chinese: TLC.* Teachers Improving Teaching through Understanding the Situation of their English Language Learners. 90th National Reading Conference/Literacy Research Conference, Albuquerque, N.M., December 2009. *Teacher Learning Communities*

Rui Niu, Ph.D., and Garth Cooper*
*Co-Teacher Learning in the Context of Professional Learning Communities.* 21st Ethnographic & Qualitative Research Conference, Dayton, Ohio, June 2009. *School Principal, Battle Creek School District, Michigan*

Maria Oreleshina, Ph.D.


### FACULTY/STUDENT PRESENTATIONS


Carol Reinson, Ph.D., OTR/L, Marlene Morgan, Ed.D., and Kristen Morris, MS, OTR/L ‘09.
One of the more important educational experiences several Counseling and Human Services students received in January 2010 was connecting with the community: they learned the importance of connecting and how to be agents of change when a community needs it most.

During this past intersession, the students’ community became Haiti. The students in Prof. Kathleen Juracek’s CHS 341 Group Dynamics course wanted to do more than clean their coat pockets and car seats to support residents of Haiti. The class effort became known as “Help Us Help Haiti.” They organized this special fundraiser to raise money to fuel the airplanes that would fly doctors (some of whom are Scranton alumni) to the relief efforts in earthquake-ravaged Haiti.

Unfortunately, most students are not on campus during intersession. The students of this Group Dynamics course went to work creating flyers for distribution to professors, passing the hat in classes, and spending a day collecting donations at the local Borders bookstore, the only local business that gave permission to set up shop. Professor Juracek encouraged students to forge ahead – even if it was a penny at a time. Students learned that it really is true: Every penny counts!

Students relied heavily on small donations becoming contagious donations, especially when students saw other students giving or when one customer at the Borders bookstore saw another customer giving. Students helped donors understand what was happening with their donations, more specifically, how the money would be used. These students raised more than $700 in a few short days.

According to JoAnne Kuehner, “While all of the rescue efforts were happening on the ground in Haiti, the Naples (Florida) office was buzzing with at least 50 volunteers a day sorting and packing boxes to be shipped on the planes leaving every few days for the disaster zone. We had volunteers from all walks of life giving of themselves knowing full well only for the grace of God this could have happened to them. There were never any questions asked, [except for] “How can I help?”

“I completed most of my service-learning requirements on my own out in the Scranton community. It was a completely different experience working with my entire class to support one cause. We gathered ideas and put them into action and not only raised more money than I could have imagined, but made eight new friends and learned from each of my peers throughout this experience.” – Mia Messina ’11

“Every problem has a solution.”

CHS Students are Dynamos for Haiti

“I had volunteers from all walks of life giving of themselves knowing full well only for the grace of God this could have happened to them.”

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Collaborative Mexico Program with Universidad Iberoamericana

Antonio Tena Suck, Ph.D., Chairperson of the Department of Psicología at the Universidad Iberoamericana, our sister Jesuit University in Mexico City, Mexico, visited The University of Scranton from March 22-24, 2010. Dr. Tena Suck was a critical partner in the development of collaboration and international curriculum development with the Department of Counseling and Human Services at The University of Scranton. Debra Pellegrino, Ed.D., invited Dr. Tena Suck to participate in the Panuska College of Professional Studies (PCPS) Community Celebration held on March 23, 2010, where he was honored with a Certificate of Appreciation presented by Dr. Pellegrino for his commitment to the international collaborative relationship with the CHS Department which has spanned more than 12 years.

Dr. Tena Suck, in partnership with Thomas Collins, Ph.D., and Elizabeth J. Jacob, Ph.D., developed and implemented the first international graduate program in Community Counseling (Maestria en Orientación Psicología) at Universidad Iberoamericana in 2002. The graduate program in Counseling at UIA in Mexico City is the only international graduate counseling program which is fully accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Graduate students from Universidad Iberoamericana also have the opportunity to come to The University of Scranton to take graduate courses in the CHS department. The graduate program at UIA is training counselors who can not only treat mental disorders across the severity continuum but also implement programs in poor communities to eradicate barriers to quality community-based mental health care in Mexico. Dr. Tena Suck is also the director of the National Board for Certified Counselors (NBCC) International office in Mexico City. As part of the NBCC International team, Dr. Tena Suck envisions globalization of the counseling profession to poor populations throughout Mexico, Central America, and South America through the development of similar partnerships.

Senior Nursing Students

Kaitlin Baumbach, Dana Liloia, Kristen Marquino, Anne Meinsen and Cassie Murphy participated in a service-learning trip to Savannah, Ga., during the week of January 10–16. Dr. Marian Farrell, Ph.D., and Cathy Harrington, nursing faculty, accompanied the students. Both students and faculty actively engaged in providing health care to clients in clinics established for those without medical insurance under the auspices of St. Joseph’s/Candler Hospital System. Students completed physical health assessments and community assessments at three different sites throughout the week-long service trip. Mary Jordan ’09 is completing a year of service at Saint Mary’s Community and Health Centers in Savannah, Ga. She served as a contact liaison for the service experience.

L to R: Antonio Tena Suck, Ph.D., (Fourth from left) and members of the Counseling and Human Services Department: Lori Bruch, Ph.D., Rebecca Dalgin, Ph.D., Kevin Wilkerson, Ph.D., Tena Suck, Ph.D., Gen Barber, Amy Barker, Ph.D., LaAnn Eschbach, Ph.D., Pornthip Chalungsooth, Ph.D., Paul Datti, Ph.D. and Elizabeth Jacob, Ph.D.
3rd Annual PCPS Community Celebration

Service Learning Awards

Certificate of Appreciation

March 23, 2010, 6:00 p.m., Patrick & Margaret DeNaples Center

PCPS Board of Visitors

March 23, 2010, 6:00 p.m., Patrick & Margaret DeNaples Center

Celebration Invitation

Certificate of Appreciation

PCPS Board of Visitors

March 23, 2010, 6:00 p.m., Patrick & Margaret DeNaples Center

Celebration Guests

Certificate of Appreciation

Presentation

Attendance watch the 2010 video celebrating the accomplishments of students, faculty, and staff.

Dean Pellegrino and faculty members of the Counseling & Human Services Department award a Certificate of Appreciation. L to R: Dr. Elizabeth Jacob, Professor Gerianne Barber, Dr. Paul Dati, Dr. Amy Benner, Dr. Antonio Tena Suck, Universidad Iberoamericana, Award Winner, Dr. Debra Pellegrino, Dean, and Dr. Lechon Eshbach, Department Chairperson.

Dr. Debra Pellegrino and faculty members of the Counseling & Human Services Department award a Certificate of Appreciation. L to R: Dr. Elizabeth Jacob, Professor Gerianne Barber, Dr. Paul Dati, Dr. Amy Benner, Dr. Antonio Tena Suck, Universidad Iberoamericana, Award Winner, Dr. Debra Pellegrino, Dean, and Dr. Lechon Eshbach, Department Chairperson.

Kneeling L to R: Christina Martino ’10, Collen Johnko ’10, Adren Silvans ’10. Cate Breidley ’12, Shannon L to R: Andrea Marsinton, Dr. Debra Pellegrino, Dean, Edward R. Leahy, Dr. Anthony L. Lafalce, Joanna Klimaski ’11, C. J. Lichau ’10, Anna D’Ellisi ’10, Eugene Cusick, Outstanding Community Service Award, Dr. Gregory Bonnicks, and Maryl Vital. Missing from photo is Joel Beaureman ’12.

Meet & Greet with Board of Visitors

Susan Keating and Buddy Miller from NOW Hair Salon, Scranton, meet JoAnne M. Kuehner, Board of Visitors Member.

Eugene A. Cusick accepts the Outstanding Community Service Award from Dr. Debra Pellegrino, Dean, as student award winners look on.

Outstanding Community Member Award

Dr. Debra Pellegrino, Dean, bestows the Outstanding Community Member Award to Dr. Anthony L. Lafalce, D.O. for his work in the Edward R. Leahy Jr. Center Clinic for the Uninsured.

Eugene A. Cusick accepts the Outstanding Community Service Award from Dr. Debra Pellegrino, Dean, as student award winners look on.

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Exercise Science 229 - Applied Anatomy and Kinesiology — provides undergraduate students with basic scientific information and an understanding of human motion within the areas of anatomy and neuromuscular physiology. Thanks to a collaborative effort between two University of Scranton professors, EXCS 229 students are getting a graduate-level experience in the Human Anatomy Laboratory. Gary Mattingly, Ph.D., a professor in Scranton’s Doctor of Physical Therapy Program, opened what is known as the ‘cadaver lab’ to the students of Georgios Stylianides, Ph.D., an associate professor in the Exercise Science and Sport Department and the course instructor.

Debra Pellegrino, Ed.D., Dean of the Panuska College of Professional Studies, read the students’ research papers and was impressed by their level of knowledge: “Dr. Mattingly and Dr. Stylianides brought these students beyond rote knowledge to the development of higher learning skills,” said Dean Pellegrino. “What a beautiful example of professors from two departments working together for the benefit of our students. In my experiences, I have not encountered undergraduate students learning in this environment and receiving the experiences of a graduate education.”

Dr. Mattingly is equally complimentary of Dr. Stylianides and his students: “This experience enables sophomores to see that what they are studying in books is real — giving them an entirely different perspective on human anatomy and physiology. They discovered first-hand an artificial knee, coronary stents and what nerves really look like. I was impressed by their enthusiasm and maturity,” said Dr. Mattingly, who also expressed appreciation for the people who donate their bodies for educational purposes.

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From the perspective of the undergraduates in the class, the experience was a real eye opener.

“I’m more of a visual learner. I need to get involved in order to fully comprehend the material and by going to the cadaver lab I was able to do that.”
— Bridgette Satar ’12, New York, N.Y.

“I have a tremendously greater understanding of the musculoskeletal system and the human body in general. For instance, our textbook pretty much separates every muscle, tendon and ligament as a separate entity. Dr. Stylianides and Dr. Mattingly showed that is not always the case.”
— David Hopp ’12, Jarrettsville Md.

“Being able to touch and move the muscles and see their function in action brings an entirely new light to our studies.”
— Patrick N. Wende ’11, Bear Creek Township, Pa.

“Cadaver labs are not easily accessible, especially to undergraduate students, for many reasons,” said Dr. Stylianides. “Dr. Mattingly deserves a lot of credit for this interdisciplinary collaboration. He has not only opened his lab to my students, but also dedicated his time to help in the lab. The students truly treasure this hands-on opportunity.”

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Occupational Therapy Alumnus Shares Professional Path & Vision with Graduate Class

One of the rewards of teaching in a professional education program is that upon graduation your students become your colleagues. You celebrate with them as they become skilled practitioners, clinical researchers, doctoral students, and in some cases, teachers. That is how highly congruent with the goals of your Community Practice in OT and Leadership in OT graduate classes. In these courses, students acquire the knowledge and develop the competencies needed for the provision of OT services, which enable the full community participation of persons with disabilities. The mission of the Edward R. Leahy Jr. Center for Community Health and Family Center (LCHFC) is to empower all participants to be builders of peace in our world. Colleen will develop the nutrition component for the 2010’s Peace Camp. Colleen, from the University of Scranton, is the recipient of the PA State Nurses Association Nursing Education Award for 2009. This award recognizes a member of the PA State Nurses Association who is involved in nursing education. The recipient is recognized by peers as one who contributes to the advancement of nursing education and demonstrates strength of character, commitment, and competence. Dr. Farrell is the recipient of the PA State Nurses Association Nursing Education Award for 2009. This award recognizes a member of the PA State Nurses Association who is involved in nursing education. The recipient is recognized by peers as one who contributes to the advancement of nursing education and demonstrates strength of character, commitment, and competence.

For excellence in nursing education and interdisciplinary collaboration provides the cornerstone of this award. Dr. Farrell received her Doctorate in Nursing from Adelphi University. She has a Master’s degree from Syracuse University and a Master’s in Nursing and Bachelor’s in Nursing from Mount Sinai University. She earned a post master’s certificate in Psychiatric Mental Health Nursing as a nurse practitioner from Drew University and a post master’s certificate in Health Care in Public Policy from the University of Pennsylvania. Dr. Farrell is certified in the following areas: Nurse Practitioner in Adult Mental Health Nursing, Clinical Specialist in Adult Psychiatric Mental Health Nursing, Women’s Health Care Nurse Practitioner, In- Patient Obstetrical Nursing, and as a school nurse. Dr. Farrell teaches psychiatric mental health nursing, maternal child nursing, women’s health (online), and men’s health as an interdisciplinary course with a member of the biology department. She is in clinical practice with Dr. Matthew Berger, Mosaic, as a psychiatric nurse practitioner.

On Thursday evenings Colleen works side-by-side with the medical providers and staff of the Edward R. Leahy Jr. Center Clinic for the Uninsured learning how the Center provides free, non- emergency health care to uninsured Lackawanna County residents who may otherwise forego health care due to cost or seek care in hospital emergency rooms. The Center’s volunteer doctors, nurses, and University students provide care from 2 p.m. to 6 p.m. on Thursdays. “Thus far in the semester I have become familiar with various roles and responsibilities of my co-educators and I have been fortunate enough to observe and participate in routine procedures that facilitate care administration in the outpatient clinic.”

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**Education**

Daryl De Marzio, Ph.D., served as the Program Chair for the annual meeting and conference of the Middle Atlantic States Philosophy of Education Society held Feb. 13, 2010, at Teachers College, Columbia University, New York City.

Maria Oreshkina, Ph.D., and freshmen students from the Middle Level Education program attended the Leadership Breakfast hosted by the Pennsylvania Middle School Association, Eastern Region. The breakfast was held at Abington Heights Middle School on Nov. 16, 2009.

**Nursing**


Health Administration/Human Resources

Rebecca L. Hagerty, adjunct professor, earned the Senior Professional in Human Resources certification in January 2010.

**GRANTS & AWARDS**

Catherine Lovecchio, Ph.D., received the Best Poster Award for her poster “On-Line Alcohol Education: Impact on Knowledge, Attitudes, and Behaviors of First-Year College Students” at the Twenty-Seventh Annual International Nursing Technology Conference, April 2009.

2009/10 Diversity Initiative Grant Awardees

Pouthip Chalungsooth, Ed.D., and Patricia Moyle Wright, PhD. Edward R. Leahy Center for the Uni-Multi-Language Forum

Lori Bruch Ed.D., and Douglas Rand, Graduate Assistant, Diversity Awareness Colloquium

Barbara Wagner, DPT, and Lisa Bums

8th Annual Northeastern U.S. CONFERENCE on disABILITY

2009/10 PCPS Education for Justice Grants

A 2009/10 Education for Justice Grant was given to the Pracemakers After-School Program, a program created by St. Ann Perin and housed in the Edward R. Leahy, Jr. Center under the supervision of Kristi Marlowe, MSN, CRNP, Director of the Center, Geni Barber, NCC, LPC, MS, and St. Ann Perin, CND.

Sarah MacCombie, 10, Occupational Therapy student, received an Education for Justice Grant: Social Justice Teaching Initiative for Project Guadalajara

**Occupational Therapy**

The Occupational Therapy Freshman Seminar students and faculty mentored, Carol Retin, Ph.D., participated in the September 2009 AIDS Walk at Nay Aug Park, Scranton. All proceeds benefitted the mentor, Carol Reinson, Ph.D., participated in the September 2009 AIDS Walk at Nay Aug Park, Scranton. All proceeds benefitted the AIDS Walk at Nay Aug Park, Scranton. All proceeds benefitted the

**Education**

Collins and Catherine Fisher (CAS), Kelly Rafalski (KSOM), Erin Lovecchio, Ph.D., exposed nursing clinical experience in an efficient and safe manner as it links nursing

**Professors Sharon Hudacek, Ed.D., and Catherine Lovecchio, Ph.D., developed a Clinical Liaison Nursing Program with Mercy Health Partners. The goal of this program is to address some of the complications associated with providing nursing students with clinical experience in an efficient and safe manner as it links nursing students with clinical liaison nurses on two acute care units. An academic faculty member is also present on the unit to facilitate care.**

**NEW FACULTY SPRING 2010**

Amy Barzel

Emerging & Human Services, Assistant Professor

**Contributions from friends and benefactors support the work of The Edward R. Leahy, Jr. Endowment and its mission to explore new ways of delivering quality health care to underserved children and their families.**

Please help us to achieve these goals by making a contribution today.

Founder’s Society $5,000 and more

Benefactor’s Circle $2,500-$4,999

Patrons $1,000-$2,499

Friends up to $999

**FACULTY GRANTS**

Health Profession Education and Training Grant

Daniel J. West, Jr., Ph.D., Professor and Chair, Department of Health Administration and Human Resources, has been awarded a $35,000 Congressionally-directed grant by the U.S. Department of Education.

Steven J. Szyladowski, DHA, is a Co-Primary Investigator. The two-year grant titled “Development and Implementation of Global Initiatives in Health Education and Rehabilitation” has three major goals for the health professions:

1) implementing a Leahy Forum for civic engagement and community enrichment

2) developing sustainable academic affiliations and initiatives

3) providing health education and training for faculty, students and community leaders.

A PCPs Planning Committee has been established consisting of Dr. Daniel J. West, Ph.D., Program Director, Debra Pellegrino, Ed.D., PCPs Dean, Andrea Mantione, Director of the Leahy Community Health and Family Center (LCCHC), Mr. Kevin Flynn, Senior Fellow, Tabbi Miller-Scandle, Ph.D., Director of the Office of Research and Sponsored Programs, and Steven J. Szyladowski, DHA, Program Director and Co-Director of the grant. A grant-training workshop for PCPs faculty is being planned to help increase research and scholarly initiatives. Other efforts include academic partnerships with St. Elizabeth University in Slovakia and The Commonwealth Medical College, Scranton, to develop joint initiatives.

Development of the Leahy Forum will enable annual events similar to the Schmid Forum with a focus on current health topics. The majority of initiatives are designed to enhance the visibility and importance of the Leahy Community Health and Family Center;

increase productivity of research endeavors of PCPs faculty; support grant-writing training; and provide professional development opportunities in the health care field for faculty, students and community leaders. The first Leahy Forum event is scheduled for early fall 2010 involving a nationally recognized speaker and strategically designed workshops.

University Faculty Receive Cooperative Grant

Faculty members of The University of Scranton and Marywood University were recently awarded a grant sponsored by both universities to foster collaboration between the two schools. With the grant support, the faculty will develop a health-promotion program for women who are participating in a study of the effects of aspirin on gestation and reproduction (EatGER). The study is currently being conducted at The Commonwealth Medical College, Scranton.

**STUDENT AWARDS**

Rose Kelly Award

Debra Pellegrino, Ed.D., Dean, with Kathy Osborne, T; Rose Kelly Award recipient and Joseph Cera, Carbondale Area High School.

O’Hara Awards

Debra Pellegrino, Ed.D., Dean, with Kathy Osborne, T; Rose Kelly Award recipient and Joseph Cera, Carbondale Area High School.

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William G. Wallick, Ph.D., SPHR, joined the Dean’s Office in February 2010 as Interim Associate Dean of Academic Affairs. Dr. Wallick is an associate professor and director of the Graduate Human Resources program in the Department of Health Administration and Human Resources at the University of Scranton; he has worked as a human resource practitioner and academic for the past 33 years. He is a life-certified Senior Professional in Human Resources (SPHR). He earned a Ph.D. in Workforce Education and Development from the Pennsylvania State University. Prior to his career in academia, he held progressively responsible senior leadership positions in human resource management. Dr. Wallick is co-author of the book *What CEOs Expect from Corporate Training* (AMACOM). His research focus for the past nine years has been on the employment, inclusion and retention of individuals with disabilities in the workplace. He has made numerous presentations related to his research interests in global, national, regional, and local settings. One of Dr. Wallick’s most distinguished recent awards was being named as a United States Fulbright Scholar to the Republic of Mauritius in academic year 2006-2007.

Ray Schwenk, MS has been hired as Assessment and Accreditation Specialist for the Panuska College of Professional Studies. A graduate of North Pocono High School, Schwenk earned Bachelor of Arts degrees in Chemistry and Philosophy from Bucknell University. Upon graduation from Bucknell, he worked as an analytical chemist performing particle size and surface area analyses for Cornerstone Technologies, LLC in Wilkes-Barre. Schwenk attended graduate school at The University of Scranton and served as a graduate assistant in the Education Department. In May 2005, he earned a Master of Science degree in Secondary Education. In his previous position with The University of Scranton, Schwenk served as Assessment and Accreditation Specialist for the Education Department, where his responsibilities included assisting the department in the development of an electronic assessment system, ensuring that the department was in compliance with federal and state reporting requirements, and preparing reports for accreditation and program approval by the National Council for Accreditation of Teacher Education (NCATE) and the Pennsylvania Department of Education (PDE). In his new capacity, Schwenk will assist the college and individual departments in their efforts to evaluate and continuously improve their programs through data-driven decision-making.