Prospective Students: A Step By Step Guide When Applying to The University of Scranton School Counseling Program.

• Access our online application either through the School Counseling Program webpage:
  
  http://www.scranton.edu/academics/pcps/counseling/programs/school/index.shtml

Click on “Apply” to open the application.
OR through the Graduate Admissions webpage:

www.scranton.edu/gradapply

Admission Requirements for School Counseling:

- Official transcripts from all Colleges or Universities attended
- Three professional letters of recommendation from individuals that can evaluate your ability to perform graduate work (The request for recommendations can be sent electronically through the on-line application.)
- Minimum undergraduate GPA of 3.00 on a 4.00 scale; Students falling below this level may submit other evidence of their ability to successfully complete a graduate program, such as grades in other graduate-level courses, a record of progressively higher work
responsibilities, or scores from the Miller Analogies Test or Graduate Record Examination.

• Interview with counseling department required.

Application Process:

• When submitting an application online, you will need to create an account to begin your application process. You can do this through either of the links above.
  o To create an account click on the blue words “Create an account” (*Please note: If you have already created an account and are returning to complete it - click the blue words “Log in”).
  o You will then need to enter in your e-mail address, name and date of birth.
  o A pin number will be sent to your e-mail address for you to enter to complete the process of creating an account. Once you have received the pin number, enter it and create your password.

• Once an account is created, you will need to select the year and the term in which you would like to apply for.

• Instructions will be the first page to appear. Tabs along the left side of the online application allows for easy access to any of the 10 sections of the application.

• Sections to be completed include: Personal, Application, Educational History, Test Scores, Work History, Statement of Intention, Supplemental Essays, Recommendation Letter, Signature, Review. (*Please Note: Some tabs listed will not appear on the left side until the Degree Program is chosen in the Application Tab.)
  o Personal: Name, Address, Email, Telephone, Biographical Information and Citizenship
  o Application: Degree Program – School Counseling, Part-time/Full-time, Graduate Assistantship
  o Educational History: List all Colleges/Universities you have attended (*Please note: official transcripts must be forwarded directly to the Office of Graduate Admissions)
  o Test Scores: List standardized test scores you feel are relevant to your graduate program (*Please note: official score reports must be submitted for all standardized test scores listed)
  o Work History: List organization’s name and dates of employment or upload a resume.
  o Statement of Intention: A brief description of your reasons for pursuing graduate study, what you expect to gain from the program, and any special background factors which you think will help your studies. (*Please note: you may upload a document or type directly in the textbox on the page).
  o Supplemental Essays: Complete 3 Essay questions which are listed below. (*Please note: you may upload a document or type directly in the textbox on the page).
The following includes the essay questions that are required with the application:

1) The School Counselor Preparation program at The University of Scranton adheres to ALL of the components of the American School Counselor Association National Model. Please familiarize yourself with the National Model by directing your web browser to the following address (http://www.ascanationalmodel.org/).

In a statement of no more than 500 words, respond to the following question: How do your values, beliefs, experiences, interests, and skills correlate with the National Model? Your response should demonstrate a clear understanding of the National Model and your commitment to the transformed vision of professional school counseling in the twenty-first century.

Write a brief 250 word response to each question listed below.

2) An important school counselor role is that of the advocate. Oftentimes, this means standing up for underrepresented students and families and going against established school and community norms. What leadership and advocacy experiences have you had that would prepare you to do this kind of work?

3) The University of Scranton School Counselor Preparation Program teaches students the many ways that our profession can contribute to improved outcomes for all students. This demands extensive knowledge, competence, and expertise. Aside from one on one counseling work, share your innovative ideas about how school counselors can help to close the achievement gap for underachieving students? We are interested in your creative problem solving approach.