

COUNSELING AND HUMAN SERVICES

DEPARTMENTAL NEWSLETTER

VOLUME 1, ISSUE 2

APRIL 2010

CURRENT EVENTS:

Upcoming Test:

-National Counselor

Examination:

October, 2010

-CRC Exam:

October, 2010

Commencement:

-Graduate: Saturday May 29, 2010, Byron Center, 10:45am

-Undergraduate: Sunday May 30, 2010, Mohegan Sun Arena at Casey Plaza, 12:00pm

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SPECIAL EDITION: STUDENT & FACULTY SCHOLARSHIP

NOTE FROM DEPARTMENT CHAIR, DR. LEEANN ESCHBACH



The theme for the Spring 2010 edition of our Counseling and Human Services Department newsletter is scholarship. This seems appropriate as the activity associated with our spring semester gets more harried and frenetic, as faculty, staff, and students are wrapping up research and scholarly projects as the school year is concluding. Most of my colleagues are currently engaged in scholarly writing projects, preparing for conference presentations, and/or mentoring student presenters at upcoming conferences.

Scholarship is a key role in faculty members' responsibilities at the University. In fact, valuing scholarship and the opportunity for continued research and scholarly activities is an essential reason many faculty in our department chose counselor education as our career paths. We appreciate that at the university we are expected to be successful in our teaching, scholarship, and service activities.

The university looks at scholarship as assimilating and advancing knowledge in diverse ways. My departmental colleagues approach scholarship in multiple venues: publishing in refereed journals, presenting at conferences, revising and updating courses, developing new courses, and serving professional organizations as leaders and committee members.

Our curriculum provides both undergraduate and graduate students multiple opportunities for scholarly development including class projects, group projects, and attending and participating in conferences. During their first fall semester graduate students complete the professional issues course. This course culminates with a poster presentation where community, rehabilitation, and school counselors share their poster projects. Many students are now presenting their posters at state conferences. Other students are presenting at conferences with faculty this spring.

Scholarship and research is an important and notable theme in our department; it is a significant departmental activity, both in class activities and professional organizations.

*LeeAnn M. Eschbach, Ph.D., NCC, LPC, Associate Professor
 School Counseling Program Co-Director*

CHS PROFESSORS RECEIVE AWARDS FROM PROVOST

On Friday, March 26, 2010 at the Faculty Enhancement Appreciation Dinner, Associative Professor of the Rehabilitation Counseling Program, **Dr. Lori Bruch** received **The University Service and Leadership Award** which recognizes the efforts of faculty who strive for excellence in service to the University, the profession, and the community and who demonstrate academic leadership by effective mentoring of junior colleagues. School Counseling program co-director, **Dr. Kevin Wilkerson**, received **The Scholarship of Teaching and Learning Award**, which is designed to recognize the efforts of faculty who strive for excellence in teaching, who make extraordinary efforts to enhance student learning and who practice teaching as a form of scholarship. Congratulations also to our outstanding adjunct

Professor Vicki Castagna, for receiving the **Excellence in Teaching Award!**

CONGRATULATIONS TO OUR OUTSTANDING LEADERS!



Jonathan Mooney visited the University of Scranton on April 14, 2010 and provided a captivating presentation on Neurodiversity.

“Our curriculum provides both undergraduate and graduate students multiple opportunities for scholarly development including class projects, group projects, and attending and participating in conferences.”

-Dr. LeeAnn Eschbach

Jonathan Mooney Speaks at Spring Diversity Awareness Colloquium

A writer and activist who learned to read when he was 12-years-old due to dyslexia, Jonathan Mooney spoke at the University of Scranton on April 14, 2010. Mr. Mooney, the recipient of an honors degree in English Literature at Brown University, has written and published two books: “Learning Outside The Lines,” and “The Short Bus.” Mr. Mooney also founded and is President of *Project Eye-To-Eye*, a mentoring and advocacy non-profit organization for students with learning differences. Project Eye-To-Eye currently has 30 chapters, in 30 states working

with over 3,000 students, parents and educators nation wide. Jonathan is a highly sought-after speaker and has lectured in 50 states and five countries. He also has given keynote addresses at most major national education conferences and speaks frequently to students of all ages. He has appeared in *The New York Times*, *USA Today*, NPR, ABC News, *New York Magazine*, *The Washington Post*, *The Boston Globe* and numerous other local and regional papers in the cities, states, and countries where he has traveled. His recent presentation on Neurodiversity at the University of Scranton was well

received by more than 300 students, faculty, and members of the community. His presentation discussed the importance of focusing on abilities and strengths that children innately possess rather than on the minor behaviors they may struggle with. Mr. Mooney’s experience as a child and student who did not thrive in traditional school systems provided a unique foundation for many of his outstanding accomplishments. He captivated the crowd from the moment he began his presentation, and received a long standing ovation at its conclusion!

Focus on CHS Student Scholarship:

Community Counseling Student to Speak at Induction

Mandy Doria, a student in the Community Counseling program, was invited by the undergraduate Counseling and Human Services’ Honor Society, Tau Upsilon Alpha, to speak at their local Chapter Epsilon’s 3rd annual induction. As a graduate of Counseling and Human Services, Mandy is a founding member of the University of Scranton’s chapter of TUA, and she served as Chapter Epsilon’s Secretary in the 2008-2009 school year. She was recently accepted into the graduate honor society, Chi Sigma Iota, and is looking forward to continuing scholarship and participation next year with their local chapter, Chi Delta Rho.

As this year’s invited alumni guest speaker, she will open the induction with a presentation of the history and meaning of membership to an honor society, the root and mission of TUA, and the level of opportunity that TUA holds to recognize student achievement, scholarship, and leadership. Mandy is anticipating the induction, stating: “I hope to engage students in making a unique connection with how they can bring meaning into their daily lives through their active and sacred membership with TUA—in their service to humanity, by their commitment to learning, and by creatively finding experiences with a shared purpose—thus contributing to personal and professional development.”

The induction will be held Friday, April 30th in the Heritage Room on the 5th floor of the Weinberg Memorial Library at 5:30 p.m. All inductees, parents, faculty and staff, all are encouraged to attend!

Rehabilitation Counseling Students Presented at State Conference

Six Rehabilitation Counseling students attended the Pennsylvania Rehabilitation Association's Professional Development Institute which was held in Harrisburg on April 22nd. Students Nancy Fine, Katie McKendry, Douglas Rand, Dane Utter, Jana Bauman, and Kelly Silver traveled to Harrisburg to present professional research projects they had been working on since last semester. Demonstrating the wide range of populations served by professional Rehabilitation Counselors, Nancy presented, *Autism and Sensory Integration*, while Katie and Douglas presented, *Rehabilitation of Juvenile Sex Offenders*. Jana and Kelly presented *Incarcerated Veterans with Mental Illness* and Dane presented *Combat High; Healthy Alternatives for Veterans*. All six students enjoyed the opportunity to meet with student presenters from other universities as well as network with various professionals in the field.

Several RC students have applied to the Southern University for the Disability and Rehabilitation Research Summer Research Institute and are anxiously awaiting notification of this prestigious opportunity. RC students have also applied to the Western Oregon University Summer program on Deafness and Hard of Hearing which is funded through the Rehabilitative Administration Services. Students, counselors, and faculty will be selected to come to Oregon for 4 weeks to study contemporary issues related to Deafness and Hard of Hearing.

School Counseling Student Receives Research Grant

School Counseling student Jackie DeFilippis recently received a special grant for the summer of 2010. She will be participating in a research project with Dr. Zanzana, professor of Spanish, Arabic, and French at the University of Scranton. This research project is funded by the Internal Research Grant that she received from the Faculty Research Committee at the University of Scranton. This project involves the development of an interdisciplinary model of social responsibility as applied to the arts, specifically contemporary film, on the subject of domestic violence from Spain and Latin America. For this particular project, Jackie will be working on the preparation of an annotated bibliography, a survey of Latin American films on domestic violence, and a compilation of acts of gender-based societal violence in Spain and Latin America. The results of this research will be published in a peer-reviewed journal on Hispanic, Latin American, and/or women's studies. It will also form the basis of a book proposal that addresses the relationship between social responsibility and contemporary cinema in Spain and Latin America. **Congratulations Jackie!**

12 Students to present at the Pennsylvania School Counselor Association Conference in May, 2010!

Congratulations to Larissa Cleary, Ashley Hughes, & Tony Pastore who will be presenting on *Students in Foster Care*; Danielle Legge, Stacey Miller, & Megan Moran who will be presenting on *Student Substance Abusers*; Sabrina Bitting, Lauren Garafola, & Brian Mannion, who will be presenting on *Gay, Lesbian, Bisexual, and Transgender Students*; and Caitlin Gaughan, Katherine Dietrich, & Melissa Kayes who will be presenting on *Achievement Disparities Among Urban Secondary Students*.

Best of Luck to All Presenters!

Undergraduate Counseling Student Receives *Ignatian Service Learning Book Award* for 2010

Stephanie Salinis, a senior Counseling and Human Services Major was the recipient of the 2010 Ignatian Service Learning Book Award. This award was presented at the Panuska College of Professional Studies Community Celebration ceremony held on March 23, 2010. Stephanie was nominated by Dr. Elizabeth Jacob, Associate Professor on behalf of the Department of Counseling and Human Services. Stephanie was nominated because she exemplifies a commitment to leadership and important ideals of the Jesuit identity and mission not only of the University but of the PCPS' commitment to community-based engagement. As an undergrad senior, Stephanie Salinis commented, "I'm just trying to spend time with classmates and faculty before graduation. Also, I'm very thankful for everything I have learned and experienced as a CHS major and feel I am well prepared and ready to enter the next stage in my life- a year of long term volunteering!"



Stephanie Salinis & Dr. Jacob

COMMUNITY COUNSELING



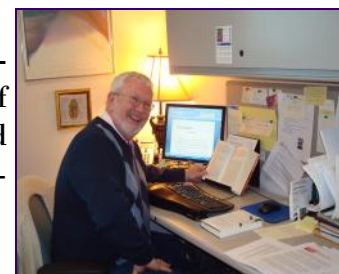
This program is designed to prepare individuals for counseling and related positions in a variety of public or private agencies. In this profession, you will help individuals of all ages, cultures and capabilities reach their maximum potential in their personal lives and careers.



Dr. Amy Banner, co-director of the Community Counseling Program, co-authored a chapter in the upcoming 2nd edition of *Integrating Spirituality and Religion in Counseling: A Guide to Competent Practice* to be published by the American Psychological Association this year! The chapter in the book is entitled "Working With the Divine Feminine" and applies women's spirituality to working with clients. Dr. Oliver Morgan also co-authored a chapter in this soon to be published book that addresses addiction and spirituality. Congratulations

to both faculty members on a successful shared endeavor!!

Dr. Oliver Morgan was published in the October 2009 issue of the *Journal of Addictions and Offender Counseling*. The article, "Thoughts on the Interaction of Trauma, Addiction, and Spirituality," discusses this co-occurrence in clinical and community populations, thus providing insight into developing forms of treatment for these populations.



Dr. Pornthip Chalungsooth's article titled "The Development and Implementation of Psychoeducational Support Group for International Students" will be published this Spring 2010 in the journal *Human Services Today*. She is currently working a research project titled "A Qualitative Analysis of Third Culture Students' Well-Being in Higher Education." Dr. P.C. will also be presenting several papers throughout the upcoming months. She presented a paper on "Family Systems Dynamic of Substance Abuse" at PCB Substance Abuse

Annual conference 2010, Harrisburg, PA., on April 19-21. She will also be presenting a paper on "Transgender Students' Lives on U.S. College and University Campuses" at the Association for Adult Development and Aging, July 30, 2010, in New York City. Dr. P.C. and Dr. Patricia Wright will also be presenting "Fostering Inclusivity: An Inter-Disciplinary Approach" at The Association of Community Health Nursing Education conference June 30, 2010.



American Counseling Association (ACA) Conference & Exposition

New Orleans, LA. March 23-27, 2011

Act Soon: Summer Registration Rates available March 23-Aug. 31, 2010!

Online Entry for Proposals opened March 29, 2011!

REHABILITATION COUNSELING



A rehabilitation counselor is a counselor who possesses the specialized knowledge, skills and attitudes needed to collaborate in a professional relationship with people who have disabilities to achieve their personal, social, psychological and vocational goals (CORE, NCRE).

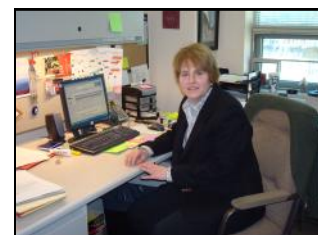
The Spring 2010 semester has been filled with research opportunities, conferences, and opportunities for professional development for Rehabilitation Counseling faculty, staff, and students. We were thrilled to have Jonathan Mooney, author and inspirational speaker on campus on Wednesday the 14th for the CHS Annual Colloquium. This diversity initiative was made possible through an Office of Equity and Diversity grant and was written and coordinated by the graduate and undergraduate honor societies in conjunction with the Counseling and Human Services Association. Jonathan's commitment to recognizing differences as natural and advocating for persons with disabilities was timely and well received by the audience.



Dr. Rebecca Spirito-Dalgin

On March 14-16, Dr. Rebecca Spirito-Dalgin, Dr. Lori Bruch, and first-year rehabilitation counseling student Liz Davis traveled to Washington D.C. to attend the National Rehabilitation Association's Governmental Affairs Summit. During this intense yet exciting time with the battle on health care reform being waged, these three women were on Capital Hill to advocate for people with disabilities. They had the wonderful opportunity of being invited into Senator Casey's and Congressman Kanjorski's offices, and met personally with their staff to discuss the 2010 National Rehabilitation Association Issues.

This proved to be a unique learning experience for Liz who has a specific interest in Rehabilitation Policy. She had the opportunity to meet with Mrs. Patricia Leahy, Governmental Affairs Director for the National Rehabilitation Association, Janet Fiore (CEO-Sierra Group), and Dr. Ralph Pacinelli, former RSA Regional Commissioner and University of Scranton Research Professor of Rehabilitation. Liz returned energized by her experience and looks forward to getting more involved in future summits. She explains, "Without the incredible support from our professors and the opportunities the University of Scranton provides its students, I would have never had this once-in-a-lifetime experience of getting to meet with real leaders in the field and network with passionate professionals from across the United States."



Professor Geri Barber

Our own Dr. Dalgin serves on the Board of Directors of the Pennsylvania Rehabilitation Association (PRA), a branch of the larger National Rehabilitation Association (NRA). On the topic of research, Dr. Dalgin, Dr. Bruch, and associate professor and Counselor Training Center Director, Geri Barber are currently underway in performing their own research regarding the design and implementation of Practicum in Rehabilitation Counselor Education programs. This national study documents current processes and practices used in the Master's level rehabilitation counseling practicum, and determines how they compare to the CORE standards. While the manuscript is currently in the revision process, Dr. Dalgin, Dr. Bruch, and Professor Barber hope to have it finalized in the coming months.



Dr. Lori Bruch

Dr. Bruch, along with her research partner, Dr. Bill Wallick are in the process of launching a national survey of hospital human resource professionals and their contributions to the recruitment, hiring, and retention of persons with disabilities.

**RC Students planning to take the October 2010 CRC Exam:
Deadline for applications is May 15, 2010!**



Commission on
Rehabilitation Counselor
Certification (CRCC®)

SCHOOL COUNSELING



Professional School Counselors are an integral part of the overall educational mission of the school. Counselors work with all students through comprehensive school counseling programs which provide both prevention and intervention services. School Counselors assist in developing personally/socially, academically and career knowledgeable students at the elementary and secondary level, while implementing standards of the ASCA National Model.



The Spring 2010 Semester provides the School Counseling program with an excellent opportunity to recognize faculty and students who are excelling in scholarship. School Counseling program co-director, and department chair, **Dr. LeeAnn Eschbach** is an active member of the State Board of Social Workers, Marriage, and Family Therapists, and Professional Counselors. In conjunction with the board, Dr. Eschbach regulates and controls individuals who call themselves social workers, licensed clinical social workers, licensed marriage and family therapists and licensed professional counselors. She also assists in promulgating rules and regulations, requiring applicants to pass examinations relating to their qualifications as a prerequisite to the issuance of a license and she assists in examining for, denying, approving, issuing, revoking, suspending or renewing such licenses. Much of her recent research has come from her experience with the Pennsylvania State Board of Social Workers, Marriage, and Family Therapists, and Professional Counselors. In May, Dr. Eschbach will lead a presentation at the Pennsylvania School Counselors Association Conference with graduating school counseling students Heather Brown-Huston, Allison Martino, Avery McGlenn, Cornelia Sewell-Allen, and Christine Zengel. The presentation, "Professional Counselor Identity Development and Job Search Strategies: Students' Perspectives," shares a model for graduate counseling students to use in order to examine their own professional counselor identities. Guidelines will be shared for assimilating positive experiences in the process of counselor development, including practicum, supervision, course activities, transition to internship, and job search. The group will also share results from interviews with school counselors about hiring school counselors!

Dr. Kevin Wilkerson, co-director of the School Counseling program, has recently been appointed for a three year position to the editorial board for the *Professional School Counseling* journal, where he will be reviewing and critiquing up to twelve manuscripts per year to determine suitability for publication. *Professional School Counseling* is a well known, and highly competitive journal with a publication rate of only 15%. Dr. Wilkerson is excited about this new position and looks forward to contributing his insight to this new role. In October, 2009, Dr. Wilkerson and Dr. Eschbach co-authored "Transformed School Counseling: The Impact of a Graduate Course on Trainees' Perceived Readiness to Develop Comprehensive, Data-Driven Programs," which was published in *Professional School Counseling*. Dr. Wilkerson also had an article published in the most recent edition of the journal, for which he collaborated with recent 2007 University of Scranton graduate, Holly Stevens. "The Developmental Assets and ASCA's National Standards: A Cross-walk Review," the result of Holly's independent study completed in the summer of 2007, was published in the April 2010 edition of *Professional School Counseling*. Additionally, Dr. Wilkerson has an article in review entitled "School Counselor Reform and Principals' Priorities: A Preliminary Content Analysis of the *National Association for Secondary School Principals (NASSP) Bulletin (1997-2007)* Informed by Guiding Documents of the *American School Counselor Association (ASCA)*." He hopes to have this article published soon!



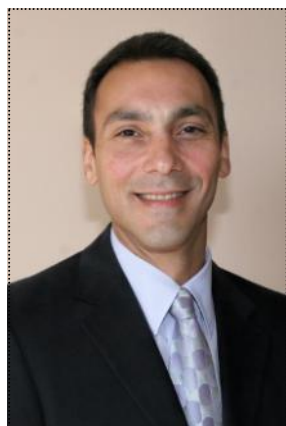
The American School Counselor Association's (ASCA) National Conference will be held on July 3-6 in Boston! A number of our students will be in attendance, along with Dr. Wilkerson & Dr. Eschbach! Enjoy!

UNDERGRADUATE COUNSELING AND HUMAN SERVICES PROGRAM



The undergraduate program in Counseling and Human Services has a multi-disciplinary perspective with special emphasis placed on the achievement of excellence in academic and professional competencies. The program prepares students for work in a variety of settings as counseling and human service professionals who situate their work within cultural, family, and community contexts.

New Faculty Spotlight: Dr. Paul Datti is a new faculty member who recently assumed the position of Director of the Undergraduate Program in Counseling and Human Services. He recently researched, developed and is currently teaching a new undergraduate individual assessment course that is offered in both CHS and HRS programs. Dr. Datti's recent publications include a data based article with Dr. Liza Conyers (Penn State University) entitled, "The Unmet Vocational Rehabilitation Needs of Women with HIV" in *Work: A Journal of Prevention, Assessment, and Rehabilitation* and a theoretical piece entitled, "Applying Social Learning Theory of Career Decision Making to Gay, Lesbian, Bisexual, Transgender, and Questioning Young Adults" in the *Career Development Quarterly*. Dr. Datti is also working on a book chapter on counseling rural lesbian, gay, bisexual, and transgendered persons for the upcoming *Case Studies in Lesbian, Gay, Bisexual and Transgender Counseling* text book to be published by the American Counseling Association (ACA). Dr. Datti presented the results of his recent study on factors influencing HIV-positive Latino men's use of vocational rehabilitation services at the ACA's annual national conference in Pittsburg, PA in March and presented the theoretical applications of the study at the National Council on Rehabilitation Education (NCRE) annual conference Manhattan Beach, CA in April. Other recent scholarly activities include presenting results of a national survey on employment issues for people living with HIV/



AIDS (the *National Working Positive Coalition – Vocational Development and Employment Survey*) with Dr. Conyers at the NCRE conference and presentations on vocational and career considerations for both Latino gay and bisexual men as well as transgender persons at the annual conference of the Pennsylvania Counseling Association.

As a faculty member, Dr. AnnMarie Toloczko's responsibilities lie primarily in the undergraduate Counseling and Human Services program. She recently stepped away from approximately 15 years as Program Director for this program. Her scholarship has focused on women's issues and curricular issues for the undergraduate program. Last year, Dr. Toloczko collaborated with Drs. Morgan and Jacob on a presentation at the Annual Conference of the National Organization for Human Services. This semester Dr. Toloczko is on a medical leave of absence.



Tau Upsilon Alpha Honor Society Induction

20 students will be inducted on Friday April 30, in the Heritage room, 5th floor of the library! Congratulations to New Members!

UPDATE: On Tuesday April 13 at 11:30 an internship experience question & answer panel was held. CHSA co-sponsored and volunteered for "An Evening with Jonathan Mooney" on April 14. CHSA members had a service event in November where they made peanut butter and jelly sandwiches for the Boys and Girls Club of NEPA! They will also be helping with the Moonlight Walk Run for the Children's Advocacy Center on April 25. CHSA's Annual Body Image Fair is scheduled for April 29th. It is a dynamic fair to promote a healthy body image and integrity including resources and fun facts for all to enjoy, learn, and grow from.



UNIVERSIDAD IBEROAMERICANA COLLABORATIVE PROGRAM



The University, in conjunction with Universidad Iberoamericana in Mexico City, participates in a program which strives to prepare bilingual, culturally-sensitive counselors to work with Spanish-speaking individuals, families, and communities. Students live with a Mexican family, study, and work in Mexico City for a minimum of one semester.

Collaborative Mexico Program with Universidad Iberoamericana

Written by Elizabeth J. Jacob, Ph.D.

Dr. Antonio Tena-Suck, Chairperson of the Department of Psicología at the Universidad Iberoamericana, our sister Jesuit University in Mexico City, Mexico visited the University of Scranton from March 22-24, 2010. Dr. Tena was a critical partner in the development of collaboration and international curriculum development with the Department of Counseling and Human Services at the University of Scranton. Dr. Debra Pellegrino invited Dr. Tena to participate in the Panuaka College of Professional Studies (PCPS)



Community Celebration held on March 23, 2010. Dr. Antonio Tena was honored with a Certificate of Appreciation presented by Dr. Pellegrino at the Community Celebration for his commitment to the international collaborative relationship with the CHS Department which has spanned over twelve years.

Dr. Antonio Tena in partnership with Drs. Thomas Collins and Elizabeth J. Jacob developed and implemented the first international graduate program in Community Counseling, (Maestria in Orientacion Psicologico), at Universidad Iberoamericana in 2002. The graduate program in Counseling at UIA in Mexico City is the only international graduate counseling program which is fully accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Graduate students from Universidad Iberoamericana also have the opportunity to come to the University of Scranton to take graduate courses in the CHS department. The graduate program at UIA is training counselors who can not only treat mental disorders across the severity continuum but also implement programs in poor communities to eradicate barriers to quality community-based mental health care in Mexico. Dr. Tena is also the director of the National Board for Certified Counselors (NBCC) International office in Mexico City. As part of the NBCC International team, Dr. Antonio-Tena envisions globalization of the counseling profession to poor populations through out Mexico, Central, and South America through the development of similar partnerships.

If you have any input, suggestions, or questions, please do not hesitate to contact Dr. Elizabeth Jacob at jacobe2@scranton.edu!

Professional Organizations:



Chi Delta Rho is the local chapter of *Chi Sigma Iota Counseling Academic and Professional Honor Society International*. Chi Sigma Iota is an international honor society for counselor educators, students, and professionals. The purpose of the Honor Society is "to promote scholarship, research, professionalism and excellence in counseling, and to recognize high attainment in the pursuit of academic and clinical excellence in the field of counseling." Students eligible to join CSI will have completed 12 credits and must have maintained an overall scholastic average of 3.5 or better while enrolled in the program.



The *Tau Upsilon Alpha (TUA) National Honor Society* is sponsored by the National Organization for Human Services and the Epsilon Chapter is available to recognize academic excellence of undergraduate CHS students. The chapter supports the mission of NOHS "to honor academic excellence; to foster life long learning, leadership and development; and to promote excellence in service to humanity." Please contact Dr. Elizabeth Jacob at Jacob2@scranton.edu, Faculty Moderator for TAU for information and the criteria for membership!



Useful Links and Resources:

<http://www.cacrep.org/>
<http://www.core-rehab.org/>
<http://www.counseling.org>
<http://www.cshse.org/>
<http://www.ncate.org/>
<http://www.pde.state.pa.us/>
<http://www.psca-web.org>
<http://www.schoolcounselor.org>
<http://www.uia.mx/>

Visit <http://academic.scranton.edu/departments/chs/links.shtml> for a full listing of links to the American Counselor Association and its member associations, as well as links to other professional organizations, information about program accreditation and certification, and licensure boards and councils.

Remember to stay updated and read your CHSL Listserv emails! They contain valuable and time sensitive information regarding upcoming meetings, job opportunities, and much more!