The Panuska College of Professional Studies celebrates magis and our internal motivation to be men and women who serve others as we strive for academic excellence. This issue of Challenges in Theory & Practice contains highlights of the accomplishments of our faculty, staff, students and community partners during the 2010-2011 academic year.

In January 2011, I had the opportunity to travel to El Salvador with 14 of my University colleagues. It was during my trip to El Salvador that I realized the meaning of the words of Ignacio Ellacuria, S.J., who insisted that Jesuit university communities need to strive to understand the real world. During my visit, I had the opportunity to speak with Deysi Arlene Martinez Melara, a university student, who told me how her enrollment in the Romero Program allowed her to see “how values are inspired by the words of Archbishop Romero; solidarity, justice, harmony, respect, humility and simplicity are essential to achieve in order to maintain an atmosphere of community.” I believe that our PCPS students, both undergraduate and graduate levels, aim to understand that when one becomes a graduate of the “helping” professions in a Jesuit, Catholic university, the professional has the responsibility to promote justice for the universal good.

When I stood on the ground where six Jesuits and two women were murdered in 1989 at the Central American University (UCA) in El Salvador, I began to understand John Paul II’s “Ex Corde Ecclesiae” where he called for proyeccion social nine months after the shootings. “Catholic universities must demonstrate the courage to express uncomfortable truths,” he stated. When I observe our students volunteering in the Leahy Clinic or with a project in the Leahy Community Health and Family Center, I know that they understand the sense of identity, mission and are engaging the whole person – intellect, will and emotions – in order to produce wisdom.

It is an honor to serve as your dean.

Sincerely,

Dr. Debra Pelegrino
Dean of PCPS

1 No.32, John Paul II’s “Ex Corde Ecclesiae,” an apostolic constitution, called for research on “the promotion of justice for all,” a more equitable distribution of world resources, and a new economic and political order that will better serve the human community at the national and international level.
The Edward R. Leahy, Jr. Endowment was founded in 1995 by Edward and Patricia Leahy to honor the life and memory of their son, Edward R. Leahy, Jr., whose personal disabilities were attended to with compassion and skill by many health professionals over the course of his life. The Leahy Endowment provides financial resources to support theoretical and applied research, faculty development and support for programs that advance the cause of disabled persons who need long-term assistance. The endowment supports the work of persons practicing in physical and occupational therapy, nursing science and related health care areas, with particular interest in individuals and groups that approach their practice as scholars, teachers and practitioners. Primary recipients are University of Scranton faculty from the Panuska College of Professional Studies, consisting of the Departments of Counseling and Human Services, Education, Exercise Science and Sport, Health Administration and Human Resources, Nursing, Occupational Therapy and Physical Therapy.

Each fall the endowment publishes a Call for Proposals to identify faculty candidates for next year’s grant awards. Awards are granted in May for the following year. The selection committee is comprised of members of the University’s allied health faculty and the dean of the Panuska College of Professional Studies.

The endowment was established and is supported, in part, by the Leahy family and is enriched annually by gifts from corporations and individuals who wish to support the work of the Edward R. Leahy, Jr. Endowment.
The Professional and Academic Support for Success (PASS) program is a collaborative effort between the Academic Advising Office of the Panuska College of Professional Studies and the Department of Counseling and Human Services Counselor Training Center to provide support and enhance opportunities for the success of undergraduate students throughout their college career. Undergraduate students may be referred to the PASS program or in some cases required to participate as a result of their academic performance or adjustment/transition concerns. Referrals for the PASS program may come from the Academic Advising Office, an academic department, or the students themselves. Support is provided to these students through 6-12 individual mentoring sessions with supervised graduate counseling students who are completing practicum, their first clinical experience. The services provided to the PASS participants may include an emphasis on study skills, administration and interpretation of inventories, supportive services, referrals to additional resources, and/or career counseling. The goal of this support service is to facilitate academic improvement and the appropriate growth of professional behavior and/or developmental transition, as well as coping strategies.

Undergraduate students may be deemed eligible for the PASS program in a multitude of ways. Students who are having difficulty maintaining a required GPA within their major are eligible for support through the PASS program. Similarly, students who have not been able to meet required criteria for their major and gain acceptance or re-acceptance into a major are considered eligible PASS participants. Lastly, students who may be confused about selecting a major or transitioning beyond their freshman year are also eligible for support through the PASS program.

Once students have been identified as eligible PASS participants, they receive a referral to the program from the Academic Advising Center. The referred students are assigned a practicum counselor by the Director of the Counselor Training Center. The purpose and intent of this program is to provide a venue of support for undergraduate students and a venue for continued learning for graduate students. As the name of the program implies, the intent of PASS is to support undergraduate students in successfully “passing” through the transition from high school to college and graduate students in “passing” through the gate from counselors-in-training to counseling professionals. This program impacts approximately 30 undergraduate students per semester and 20-25 graduate students. Consistent with the mission of the Panuska College and the Ignation tradition of cura personalis this program seeks to embrace the “whole student” as both a support service and learning venue.
Rose Kelly Award Winners

The Rose Kelly Award recognizes a student who exhibits exemplary achievement in both academics and campus involvement, as well as the high school educator who the student feels has had the greatest impact on his or her life. Debra Pellegrino, Ed.D. (from left), dean of the Panuska College of Professional Studies, congratulates recipients of The University of Scranton’s Rose Kelly Awards from the Panuska College of Professional Studies, David Hopp and his high school teacher A.J. Rizzo, S.J., director of Christian Service at Loyola Blakefield.

Blessing of the Books

The annual Blessing of the Books ceremony was held in November 2010 in McGurrin Hall. More than 3,600 books were collected and distributed to local agencies throughout Northeastern Pennsylvania.

Colleges Against Cancer

At the American Cancer Society’s East Central Division Collegiate Summit on Nov. 6, The University of Scranton’s Colleges Against Cancer Club was presented the annual Colleges Against Cancer Chapter of the Year Award for outstanding achievements in the areas of survivorship, advocacy, education and Relay for Life.

Christmas Donation

The clerical staff of PCPS worked with the members of the student council at Wayne Highlands Middle School to donate a Christmas food basket and a large bag of toys to a family in the community.

Pictured are (from left) ACS staff partner Desiree Thorne, University of Scranton students Megan Stewart, Nicole Furman and Nicole Bianco, and West Chester University student Kristin Solanik.

Pictured are (from left) Rev. Scott R. Pilarz, S.J., president of The University of Scranton, Stephanie Reese, Dr. Debra Pellegrino, PCPS dean, Lisa LoBasso, Maria Gervasio and Katherine Samuel.

Pictured are (front, front left) Serena Kinsman, Rebecca Bunnell, Jackie Sanchez, Justin Brown, Josh LoBasso, (back) Morgan Birmelin, Jerry Burns (adviser), Bailey Martin, Becky Irwin, Katie Miller, Cheyenne Schneider, Landry Osborne, Gabrielle Gardas and Nick Casazza.
Frank O’Hara Award Winners

Dr. Debra Pellegrino (far left), PCPS dean, stands with the 2009-2010 winners of the Frank O’Hara Award, which recognizes first-, second- and third-year students with the highest GPAs in each college. The Frank O’Hara Award winners (from left) are Michelle G. Thomas, Mary Allison Mackell, Megan M. Walsh and Marla E. Osborne.

Community Health Education

The University of Scranton’s Community Health Education (CHED) program is one of more than 250 professional preparation undergraduate/graduate programs for health educators in the United States. The University’s CHED program, housed in the Department of Exercise Science and Sport, is home to 30 undergraduate CHED majors. The curriculum is interdisciplinary with a unique combination of courses from exercise science, nursing, counseling and biology, as well as health administration and a capstone internship experience. Electives target graduate pre-professional admission requirements, personal interest or concentrations/minors such as counseling and nutrition. The major curriculum is competency-based and focuses on the skill and knowledge areas required for the Certified Health Education Specialist (CHES) credential, provided by the National Commission for Health Education Credentialing (NCHEC). An accreditation self-study is underway for the program.

“I love community health for its dedication to empowering individuals and promoting unity among various groups of people in order to reach optimal health,” said Natalie Burke, a senior CHED student. “I look forward to meeting and developing relationships with groups of people and helping them toward better health and overall better lives.”

Recent University CHED graduates have gained employment at The Food Trust, nonprofit organizations, a vaccine manufacturing company, hospitals and universities. Other graduates are currently pursuing advanced degrees in public health, community health education and occupational therapy.
Nursing Students use their Stethoscopes & their Snowshoes …

What do you get when you combine eight nursing students, two nursing faculty members, four days and 11 inches of snow? Success! Eight nursing students arrived at the North Star Academy in Newark, N.J., with a clear mission: to promote the health and wellness of the children in the elementary grades on the school’s three campuses. North Star Academy is a member of the Uncommon Charter Schools, whose mission focuses on closing the achievement gap and preparing low-income students to graduate from college.

University students and faculty spent four days in the North Star schools conducting health screenings of the elementary “scholars” – as they are referred to by their administrators. The Scranton nursing students took measurements of the scholars’ heights, weights and blood pressures, and completed vision and scoliosis testing as well. In addition, the nursing students brought charts up to date, reviewing records for missing health information such as immunizations and illness histories. The students also brought supplies and books with them as a result of generous donations from The University of Scranton community.

Mother Nature did her best to throw a wrench in the trip, blanketing Newark with more than 11 inches of snow while the students visited. As a result, school closed for a day and the Scranton students took the opportunity to rest up and prepare for the last day, during which they screened the entire kindergarten and first grade.

In total, the eight University of Scranton nursing students screened more than 400 scholars and made numerous referrals for further medical evaluations and eyeglasses. The staff and administration at North Star were very appreciative of the efforts of these young women, knowing that for some of these scholars, it would be the only health assessment they receive all year. The students were a true symbol of the Ignatian idea of men and women in service of others.
Exercise Science Collaborates with Lackawanna College Football Team

One of the focal points of the Panuska College of Professional Studies is service learning with a “hands-on” approach. The Department of Exercise Science and Sport has taken another step in advancing their “hands-on” preparation. Beginning in the spring 2011 semester, Exercise Science students will have an opportunity to work with athletes in the football program at Lackawanna College. This opportunity is within the realm of strength and conditioning where students see and experience firsthand how a football strength program is run. The concepts that were learned within the classroom will now be applied in a real-life setting.

Preliminary testing of the athletes was held both at the Lackawanna strength and conditioning facility and The University of Scranton’s Byron Recreation Complex. All strength related tests, including five rep max squat, max rep bench press (185, 225 or 275 pounds), and power clean were conducted at Lackawanna College. The anthropometric measurements, body composition, speed and agility testing, and vertical jump were conducted in the Byron Complex. Both the coaches from Lackawanna College and our Exercise Science faculty and staff oversaw this project. The data that was collected will be used as an aid in developing exercise programs to address the areas in which athletes need improvement.

Additionally, students from the Community Health Education (CHED) program are working on a project addressing the health and wellness needs of the Lackawanna athletes with an emphasis on addressing their nutritional requirements. It is intended to give CHED students experience in the development, implementation and evaluation process for such programs. Analysis of the current diets of the athletes will be conducted, and the subsequent revisions will be implemented by Lackawanna College.

Both the strength and conditioning and nutrition units of this cooperative effort will benefit student and athlete alike. It is our hope that this can lead to opportunities with other organizations and institutions throughout Lackawanna County.

1 Exercise Science students (from left) Anahita Saadat, Kevin Kenevick, Joseph Fredericksen and Stephen Pietzak participate in a strength and conditioning internship with the Lackawanna College football team.

2 Intern Anahita Saadat (center) and Strength & Conditioning Coach Charles Grande (left) instruct a player on proper exercise technique.
1 Pictured (from left) are Debra A. Pellegrino, Ed.D., dean of the Panuska College of Professional Studies, Eva Pellegrino, Dean Pellegrino’s mother, and Mary P. Mahaffey, Dean Pellegrino’s sister.

2 Pictured (from left) are Alyssa Esposito G’12, Ann Keeler, Paul Datti, Ph.D., LeeAnn Eschbach, Ph.D., Amy Banner, Ph.D., and Gerard Geoffroy.

3 Pictured (from left) are Edward R. Leahy, Jonathan A. Spohrer, Esq., Monsignor John W. Jordan and Eugene A. Cusick.

4 Pictured (front row, from left) are Tata Mbugua, Ph.D, Sandra Lamanna, Gloria Wenze, Ph.D., Jennifer Cutsforth, Ph.D., Sehba Mahmoud, Ph.D., Dona Bauman, Ph.D., Lisa LoBasso, (back, from left) Maria Oreshkina, Ph.D., Patricia Gross, Ed.D., Darryl DeMarzio, Ph.D., Francesca Stanko ‘11 and Katherine Samuel G’11.

5 Pictured (left) are Paul T. Cutrufello, Ph.D., Lab Director Cheryl A. Demkosky, Brianne Mooney ‘12, Marla Osborne ‘11 and Chair David Hair.

6 Pictured (front, from left) Jamie Hardy ‘12, Lauren Bötttita ‘11, Felicia McEnroe ‘13, (back) Terri Smith, Ph.D., Kaitlin Verdon ‘11, Kerry Cullen ‘12, Julia Chaplin ‘13, Emily Jaworski ‘13, Morrin Ryan ‘13, Mary Heiland ‘13, Moira McGinn ‘12, Hannah Asmar ‘12, Colleen Knight ‘11, Jessika Haynos ‘11, Graduate Assistant Lauren Majeski, Adjunct Faculty Member Marybeth McDonough, Katlyn Gardner ‘11 and Elyse Benoit ‘11.

7 Pictured (from left) are Debra A. Pellegrino, Ed.D., dean, Ignatian Service Learning Book Award Recipient Kelly A. Magee ‘11 and Catherine P. Lovecchio, Ph.D.

8 Student and community volunteers in the Leahy Community Health and Family Center are (front, from left) Dr. Anthony LaFalce DO, Dr. Dipti Pancholy MD, Paulina Maida ‘12, Kathleen Lavelle ‘12, Cara Brindley ‘12, Andrea Mantione MSN, CRNP ’99 LCHFC Director, Dr. Lewis Druffner MD ’55, Maria Vital ‘11 LCHFC Administrative Assistant, Ektaa Nichani ’13, (back) Nicholas Mantione ’11, Mr. Edward R. Leahy ’88, Guy Murrolo ’13, Charles Terrery RPh, MBA, Joel Braverman LPN ’11, Laura Marion RN, BSN ’92 Leahy Clinic Nurse Manager, Theresa Gilhooley MLT, ASCP, HEW Viewmont Medical Labs, Bryan Rosales ’13.

9 Pictured (from left) are Chair Patricia Harrington, Ed.D., Professor Ann Feeney, Professor Kimberly Subasic, Catherine Lovecchio, Ph.D., Dona Carpenter, Ph.D., Joel Braverman ’11, Devyn DiBona ’11, Lindsay Donofrio ’11, Cara Lombard ’11, Courtney O’Connor ’11, Catherine Audus ’11, Teresa Conte, Ph.D., Cara Brindley ‘12, Emily Boyce ‘11 and Kelly Magee ‘11.

10 Pictured (from left) are Debra A. Pellegrino, Ed.D., dean, Outstanding Community Member Award Recipient Lewis Druffner, M.D., and Andrea Mantione, director of the Leahy Community Health and Family Center.

11 Among the Occupational Therapy & Physical Therapy professors and students at the PCPS Community Celebration were (front, from left) Beth Lappin G’11, Lindsay Horvath G’11, Kristine Mullins G’11, Breanne Grasso G’11, Megan Schuck G’11, Annabeth Martino G’11, Angela Wright G’11, Mallory Stasiak G’11, Colleen Nyitray G’11, (back) John Sanko, Ed.D., Ayad Haboubi, Ph.D., Peter Leinninger, Ph.D., Tracey Collins, Ph.D., Barbara Wagner DPT, Kate Toomey G’11, Professor Kristen Maisano, Carol Reinson, Ph.D., Carol Coté, Ph.D. Professor William Lambert, Marlene Morgan, Ed.D., Jillian Fitzgibbon G’11, Tiffany DeJesus G’11, Rebecca Henthorn G’12, Chelsea Personius G’11, Chrysanne Eichner G’11, Siobhan Burns G’11, Kelly Foley G’11, Lauren Wieland G’11, Rita Fleming-Castaldy, Ph.D., and Sarah MacCombie G’11.

12 Pictured (from left) are Dona C. Bauman, Ph.D., Panuska Service Learning Award Recipient Francesca Stanko and Debra A. Pellegrino, Ed.D., dean.
The Power of Online Social Media in the Classroom

Dr. Debra Pellegrino, professor of education and dean of PCPS, recently examined focused approaches to problem-based learning (PBL). By tapping the dynamic potential of online social media (OSM), undergraduate pre-service teachers connected with first-grade students located in a rural central Pennsylvania classroom. After the undergraduate students discussed the concerns posed by the classroom teacher about reading and writing skills on the primary school level, Dr. Pellegrino and her students in EDUC 140, Foundations of Early Childhood, developed practical approaches to foster learning for the primary school children. The undergraduate students used Skype, the internet, e-mail, voice recordings and blogs to interact with students.

By reading the e-mail correspondence from their college student partners, the first-graders improved their reading comprehension and writing skills as they read their messages and wrote back to their college e-pals. In fact, as the University professor observed, the University students took more time with their writing as they crafted messages to their primary school-aged partners, thus solving one of the intractable problems facing university educators of teachers-in-training. Convincing them that writing skills matter, as does the audience to which they direct their writing, the college teacher demonstrated that PBL and OSM empower the learners. Rather than directly “teaching” writing as a disparate and isolated discipline, the primary and college teachers used PBL to combine theoretical issues discussed in the college classroom with authentic work from the primary school students.

**INSET:** Here are two first graders from Harrisburg Academy, Harrisburg, Pa., who worked with Dean Debra Pellegrino’s EDUC 140 class.
Cara Brindley, a junior nursing major, has served as the student volunteer coordinator for the Leahy Community Health and Family Center (LCHFC) for the past two years. In addition to her service to the Leahy Center, Cara has also donated her time during a year of service with AmeriCorps, as well as participating in a nursing service trip in Arizona and an International Service Program trip to Guyana. Early in her college decision process, she realized that the commitment to become “men and women for others” embodied by the mission of the Panuska College of Professional Studies made The University of Scranton the right place for her.

One particular experience in the Leahy Clinic for the Uninsured further reinforced Cara’s conviction that she had made the correct decision. After seeing a gentleman suffering from a cough, a student nurse and the nurse practitioner informed him that he had acute bronchitis and advised him of the steps necessary for recovery. The gentleman informed them that he was homeless, lived in a damp box, and had spent the money he had saved up for days on the incorrect medication for his condition. After refusing a shelter referral, Cara and the rest of the staff provided him with the correct medication free of charge, along with warmer clothing, a jacket, and some pre-packaged food from the Alice Leahy Food and Clothing Pantry.

“I first heard about The University of Scranton’s Jesuit ideals and service-learning initiative on my pre-admission visit and immediately knew that this University’s nursing program was the one for me because my desires to be a nurse and to serve others are intimately intertwined.”
NURSING

First SUN Meeting Hosted at The University of Scranton
The University of Scranton nursing lab staff, in conjunction with Laerdal Corporation, hosted the first Northeast Pennsylvania Simulation User Network (SUN) meeting on Oct. 26 at the DeNaples Center. The meeting promoted dialogue among attendees regarding methods utilized to develop, implement and evaluate the use of simulation as a teaching methodology in a variety of settings, including nursing and medical education, and clinical practice settings.

Faculty from colleges of nursing, the Commonwealth Medical College and various community/clinical agencies from the Northeast Pennsylvania area attended the SUN meeting. Debbie Zielinski, RN, MS, presented “Creating Buy In for the Integration of Simulation into the Nursing Curriculum.” The day concluded with a tour of the simulation facilities in the Department of Nursing.

EDUCATION

Education Faculty Members Elected to Leadership Positions

Dr. Darryl DeMarzio was elected president of the Middle Atlantic States Philosophy of Education Society for 2011-2012. Dr. DeMarzio also served as program chair for the annual meeting and conference of the Middle Atlantic States Philosophy of Education Society, which was held Feb. 5, 2011, at New York University.

Dr. Maria Oreshkina was elected as 2010-2012 program chair of the special interest group Lives of Teachers for the American Educational Research Association (AERA).

Dr. Tracey L. Collins presented “Characteristics of the Home Health Practice Setting that Attract and Retain Physical Therapists” at the poster presentation session of the APTA Combined Sections Meeting, Feb. 9-12, 2011, in New Orleans, La.

Dr. Peter Leininger and DPT students Richard Guilfoyle, Kate Kolchanski & Jamilyn Taraschuk presented “A Systematic Review of the Effectiveness of Resistance Exercise on Low Bone Mineral Density (BMD) in Women” at the poster presentation session of the APTA Combined Sections Meeting, Feb. 9-12, 2011, in New Orleans, La.

Dr. Renee M. Hakim and DPT students Anthony Balent, Michael Keyasko & Diedre McGlynn presented “A Systematic Review of the Effectiveness of Virtual Reality-Based Rehabilitation to Improve Standing Balance in Adults” at the poster presentation session of the APTA Combined Sections Meeting, Feb. 9-12, 2011, in New Orleans, La.

Dr. Rita Fleming-Castaldy, with Meira L. Orentichler from Touro University, presented “Whose Life Is It Anyway? Empowerment, Transition from School to Adult Life, and Occupational Therapy” at the New York State Occupational Therapy Association Annual Conference, November 2010, at Columbia University, N.Y.

Dr. Rita Fleming-Castaldy presented “The National Certification Examination for Occupational Therapists: Rumors, Realities, Strategies for Success” at the New York State Occupational Therapy Association Annual Conference, November 2010, at Columbia University, N.Y.


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The American Academy of Nursing inducted 116 nurse leaders, including Margarete Lieb Zalon, Ph.D., professor of nursing at The University of Scranton, as fellows during the academy’s 37th annual meeting and conference held in November in Washington, D.C.

“Selection for membership in the academy is one of the most prestigious honors in the field of nursing,” said Academy President Catherine L. Gilliss, DNSc, RN, FAAN. “Academy fellows are truly experts. The academy fellowship represents the nation’s top nurse researchers, policymakers, scholars, executives, and practitioners.”

Selection criteria include evidence of significant contributions to nursing and health care. Two current academy fellows must sponsor each nominee. The new fellows are selected by a panel comprised of elected and appointed fellows, and selection is based, in part, on the extent to which nominees’ nursing careers influence health policies and health care delivery for the benefit of all Americans. New fellows will be eligible to use the credentials FAAN (Fellow of the American Academy of Nursing) after their November induction.

A resident of Waymart, Dr. Zalon’s leadership legacy includes grassroots advocacy, progressive program design, execution, and outcomes in state and national nursing organizations focused on establishing practice and education policy, and building research funding capacity. These activities have made a unique impact on the work of the Pennsylvania State Nurses Association (PSNA), American Nurses Credentialing Center, American Nurses Association (ANA) and the American Nurses Foundation (ANF).

As PSNA president, her legislative testimony helped secure the first nurse appointee to the Pennsylvania Health Care Cost Containment Council, an agency that has propelled the state to be a leader in public outcomes reporting.

As ANF board chair, she strengthened the philanthropic initiatives and the premier grants program that launched the careers of many nurse researchers. She dramatically increased ANF’s visibility and ability to fund promising new investigators, doubling its funding partners and more than doubling its grant awards. She worked to augment support for the AAN/ANF/ANA Institute of Medicine Scholar-in-Residence program, ensuring nurse leaders are active participants in policy discussions. Dr. Zalon’s efforts in tracking National Institutes of Health funding obtained by ANF Scholars documents the value of seed money for nursing research.

Dr. Zalon is the chairperson of the Board of Trustees of the American Nurses Foundation. She is a recipient of the Duke University School of Nursing Distinguished Alumna Award, the PSNA Distinguished Nurse Award and a Leahy Fellowship at The University of Scranton.

Dr. Zalon joined Scranton’s faculty in 1988 as an assistant professor in the Department of Nursing, and was named an associate professor in 1994. In 2000, she was promoted to full professor. She is the author of numerous scholarly articles and publications, and has presented at many professional conferences.

Dr. Zalon received her bachelor’s degree from Duke University and her master’s and Ph.D. in nursing from New York University. She is certified as a clinical nurse specialist in adult health nursing.
COUNSELING & HUMAN SERVICES

Graduate Counseling Student Wins National Essay Contest

Megan Moran, a graduate counseling student, won first place among student entries in the Chi Sigma Iota Essay Contest. The theme of the contest was leadership, and those submitting essays were asked to review “The Principles and Practices of Leadership Excellence” and Dr. Edwin Herr’s “Leadership: A CSI Position Paper.” Within their essay, contestants were asked to address what leadership in Chi Sigma Iota meant to them, how leadership has enhanced their professional growth and development, and how they would respond to the meaning of leadership as explained in Dr. Herr’s paper. Entries were assessed by a panel for originality, clarity and relevance to CSI. Megan’s award-winning essay can be read on Chi Sigma Iota’s website at www.csi-net.org/displaycommon.cfm?an=1&subarticlenbr=926.

EXERCISE SCIENCE & SPORT

Exercise Science Major Gains Acceptance to Medical Schools

Exercise Science major Marla Osborne has been accepted to several medical schools for the fall 2011 term. With big choices ahead, Marla credits The University of Scranton “family” for providing her with the knowledge, support and guidance to pursue her ambitious goals.

HEALTH ADMINISTRATION & HUMAN RESOURCES

Dileo Earns CRA Credential

Rita DiLeo received the credential of Certified Radiology Administrator (CRA) through the Radiology Administration Certification Commission (RACC). Candidates who meet education and experience requirements and pass a national examination are awarded the credential. Since 2002, more than 850 imaging professionals have earned this recognition, with only 34 residing in the commonwealth of Pennsylvania.

Human Resources Graduate Student Honored in Training Magazine

Angel Mrkonja-Ross has been named as one of the 2010 Top Young Trainers by Training magazine editors and an independent judging panel comprised of members of Training’s editorial advisory board. Mrkonja-Ross is currently pursuing a Master of Science through the online human resources program.

PHYSICAL THERAPY / OCCUPATIONAL THERAPY

Service Trip Takes Students to Arizona

Nine students and three chaperones from The University of Scranton’s PT/OT department participated in their first service trip to St. Michaels, Ariz. The group lived in a Navajo church living area in Fort Defiance and drove about 15 minutes to volunteer their services at St. Michaels Association for Special Education.
Contributions from friends

and benefactors support the work of
The Edward R. Leahy, Jr. Endowment
and its mission to explore new ways of
delivering quality health care to under-
served children and their families.

Please help us to achieve these
goals by making a contribution today.

Contributions

- Founder’s Society • $5,000 and more
- Benefactor’s Circle • $2,500 - $4,999
- Patrons • $1,000 - $2,499
- Friends • up to $999

To make a donation,
use the enclosed envelope
or make a gift by visiting
our secure website:
www.scranton.edu/makeagift

Please type Ed Leahy Jr. Endowment
in the field indicating “other.”

Challenges in Theory & Practice

Challenges in Theory & Practice, the newsletter of the
Edward R. Leahy Jr. Endowment and the Panuska College
of Professional Studies, received a silver award in the 26th
Annual Educational Advertising Awards, sponsored by
the Higher Education Marketing Report.

The Educational Advertising Awards is the largest
educational advertising awards competition in the country.
This year, more than 2,500 entries were received from more
than 1,000 colleges, universities and secondary schools from
all 50 states and several foreign countries.

Judges for the Educational Advertising Awards consisted
of national panel of higher education marketers, advertising
creative directors, marketing and advertising professionals and
the editorial board of Higher Education Marketing Report.

The silver award for the spring
2010 issue of Challenges in Theory
& Practice is one of four awards
received by The University of
Scranton in the 26th Annual
Education Advertising Awards.
Scranton also received silver
awards for the Admissions website
and video viewbook, and a bronze
award for its spring 2010 image
advertising campaign.

Leahy Clinic for the Uninsured Receives Grant

The Edward R. Leahy Jr. Center Clinic for the Uninsured was
awarded a $12,000 grant from the Blue Ribbon Foundation for
2011. This grant will be used to continue providing free medical
care and access to medication for those in our community who
would forgo medical treatment due to inability to pay.

Pictured (from left) are William Wallick, Ph.D., PCPS interim associate
dean of academic affairs; Cynthia Yevich, executive director of the
Blue Ribbon Foundation of BlueCross of Northeastern Pennsylvania;
Andrea Mantione, MSN, CRNP, LCHFC director and Meg Hambrose,
director of corporate & foundation relations.
Save the Date  October 5, 2011

10th Annual Northeastern U.S. Conference on disABILITY

Celebrating a Decade of disABILITY Dialogue

Transition Planning:  In School, To Work, For Life

The University of Scranton  •  Patrick & Margaret DeNaples Center

www.scranton.edu/disabilityconference