Teaching and Accommodation Strategies

1. Make class syllabus and texts available during class registration when possible. Be available to discuss class content and your teaching style with students who have disabilities.

2. Begin lecture/discussions with a review of the previous lecture and an overview of topics to be covered that day.

3. Use the board or overhead projector to outline lecture material; when practical, read the outline aloud. Use PowerPoint with a handout version for students to follow the material and take small notes right on the packet.

4. Emphasize important points, main ideas, and key concepts during lecture and highlight them on an overhead/board/screen.

5. Speak distinctly and at a relaxed pace, pausing occasionally for students to ask questions or to catch up on their note-taking, or for an interpreter to catch up.

6. Try to diminish or eliminate auditory and visual classroom distractions, such as noise in the hallway or flickering fluorescent lights.

7. Provide opportunities for participation, questions, and/or discussion during or at the end of each lecture.

8. Learn whether material was understood by students by asking volunteers to give examples or summaries.

9. Give assignments in writing, as well as orally, and be available for further clarification.

10. Provide time lines for long-range assignments, and suggest the submission of rough drafts at appropriate points.

11. Provide time during office hours for individual discussion of assignments, questions about lectures, and readings.

12. Provide a study guide for the text, study questions, and review sessions to aid in mastering material and preparing for exams.

13. Help students to form study groups to verbally process and discuss material from class and readings.

14. Ask all students who disclose a disability how you, as a professor, can help facilitate their learning.

15. Encourage students to use the Center for Teaching and Learning Excellence and the Counseling Center.

16. Make use of the web-based Angel computer program offered for Faculty use.