Latin American Studies Courses

Fall 2015

HIST 125 Colonial Latin America (CH, D), L. Penyak, (two sections) TR 8:30-9:45 and TR 10:00-11:15
An introduction to colonial Latin American history: Amerindian civilizations; the Spanish and Portuguese colonial period, with emphasis on the themes of conquest, colonialism, race, class and gender. Taught in English.

HIST 215 Church and Society in Latin America (CH, D, W), L. Penyak, TR 1:00-2:15
(Prerequisite: One of the following – HIST 125, HIST 126, PS 219, SPAN 314, PHIL 242) Examines the historic role of the Catholic Church in Latin America. Major themes include the conversion of New World peoples to Catholicism, syncretism, church and state, and liberation theology. Other units include indigenous religions and beliefs, Protestantism and Judaism in Latin America. Taught in English.

LAWS 384 ST: Working for Justice, J. Trnka, M 5:00-7:40
This course is intended to help students think about how they might find meaningful work after graduation that allows them to live up to the ideals and values cultivated at the University of Scranton. We will critically examine the three major economic sectors—a) government, b) for-profit, and c) non-profit or NGOs (non-governmental organizations), exploring each sector’s role in social change and professions available. We will focus on case studies of social justice and change work in Latin America and on women’s issues. Students will also reflect on their studies, work, volunteer service, community-based learning, and student activities to help them discern their vocation.

PS 219 Survey of Latin American Politics (S, D), M. Allison, MWF 9:00-9:50
An overview of the political cultures and political dynamics of Latin America. A series of representative nations is examined to provide a general overview of the region. Topics include historical figures and events, the processes of democratization and modernization, and issues in contemporary politics. Taught in English.

SPAN 311 Spanish Conversation (CF, D), TBA, MWF 10:00-10:50
SPAN 311 Spanish Conversation (CF, D), J. Meilán Del Río, MWF 11:00-11:50
SPAN 311 Spanish Conversation (CF, D), J. Meilán Del Río, MWF 12:00-12:50
(Prerequisites: SPAN 211-212 or equivalent, as determined by placement exam) Reading-based conversation stressing development of self-expression in Spanish. Practice in oral composition. Taught in Spanish. Includes activities inside and/or outside the classroom that involve Language Learning Center (language lab) resources.

SPAN 320 Introduction to Hispanic Literature (CL), L. Ledford-Miller, MWF 10:00-10:50
(Prerequisite: SPAN 311-312 or equivalent) An introduction to the principal genres of literature (poetry, short essay, essay, drama and novel) through analysis of representative works in the Hispanic tradition. Taught in Spanish.

SPAN 335 Service and the Hispanic Community (D), R. Parsons, TR 10:00-11:15
Focus on Hispanic cultures and traditions, the immigrant experience and cultural displacement. Each student, with assistance from local social service agencies, Collegiate Volunteers and the course professor, develops and carries out a service project to the local Hispanic community involving 40 to 45 hours of service work. Taught in Spanish.